

# CHAPTER I

## INTROUCTION

This chapter discuss some points including background of the study, research question, purpose of the study, significance of the study, and definition of key terms.

### **1.1. Background of the study**

The Covid 19 pandemic has caused changes in almost all aspects of life in the world community, including education, and of course Indonesia is no exception. The difficulty of controlling this deadly epidemic so that it does not spread world leaders apply super strict rules so that the chain of spread of COVID-19 can be broken. The World Health Organization (WHO) has recommended several ways to cut the spread of this virus, such as social distancing and physical distancing. Of course this is not an easy thing to implement, in Indonesia itself. Social and physical distancing must inevitably be acknowledged due to the increasing number of people infected with COVID-19. According to CNN Indonesia the number of corona cases in early 2021 increased by 8,072 people. Thus, the accumulation of positive cases in Indonesia since it was first revealed in early March 2020 is 751,270. With the existence of social and physical distancing, the Indonesian government sets several regulations including, working from home, praying from home, and homeschooling for students starting from the early childhood education level to higher education, even the Indonesian government also implemented large-scale social restrictions to suppress the transmission of COVID-19.

The implementation of large-scale social restrictions by the Indonesian government has had an impact on the routines of society and students in the learning system. Distance learning by utilizing online applications such as Zoom, Google Classroom, Schoology, and so on is a solution for schools that are starting to implement school from home (SFH). One of them is at SMAN Durenan which uses Google Classroom as their learning media during the covid-19 pandemic. Google Classroom allows the teacher to create the classes, to provide students distribute the assignments, to send feedback easily and to see everything in one place instantly and paperless. Google Classroom also provides space to the students in the form of active and interactive learning which is packed in the collaborative learning. In Google Classroom also offers features that can encourage students to learn cooperatively. School From Home (SFH) is a process that moves the learning process from school to home. Based on instructions from the ministry of education and culture. schools organize online learning to provide meaningful learning experiences for students without being burdened with demands to meet all curriculum requirements. in this case SFH considers the safety of students, educators, education personnel, and the community.

The implementation of SFH also has presented challenges in implementing an online learning system, especially in terms of minimal facilities and infrastructure. In addition, the transition from traditional learning methods through face to face to indirect methods, namely online learning, presents problems that have never been faced by teachers or students. These problems such as the internet network is not good, especially in the villages. In addition,

some students also find it difficult to get expensive data packages. Although the Indonesian government recently issued a regulation that school operational funds can be allocated to purchase data packages, schools are still not able to fully enjoy SFH learning.

Based on what is presented in the background, the author interested to identify students' perception of using Google Classroom as learning facilities during COVID-19 pandemic at SMAN 1 Durenan.

### **1.2.Reseach Question**

The author tries to identify students' perception the use of Google Classroom as learning facilities during COVID-19 pandemic at SMAN 1 Durenan, So, the research question is formulated as follows:

1. How is students' perception towards Googe Classroom as learning facilities during COVID-19 pandemic at SMAN 1 Durenan?
2. How is students' perceived usefulness and ease of using Google Classroom as learning facilities during covid-19 pandemic at SMAN Durenan?

### **1.3.Purpose of The Study**

According to the formulation of research question, this study is aimed to know the students' perception towards Googe Classroom as learning facilities during COVID-19 pandemic at SMAN 1 Durenan.

### **1.4.Significance of The Study**

This study aims to provide some benefits for the teacher of the English Language, the students, and others researchers.:

- a) Teachers

By knowing students' perceptions about online learning, especially using google classroom, teachers can find out students' perceptions about online learning, so this research can be used as a reference for learning during the pandemic. not only that, in the future, this dresearch is also expected to be a reference for learning in normal conditions, so learning not only was done face to face but also can be done by online.

b) Students

For students, this research will help them to express their feeling so far while studying using Google Classroom as their learning tool.

c) Future researchers

This research can be used as a reference for future researchers to investigate students' perceptions more deeply.

### **1.5.Definition of Key Tersms**

1. Perception

Perception is a process that is preceded by the sensing process, which is the process of receiving stimulus by individuals through the sensory devices or also called sensory processes. But the process does not just stop, but the stimulus is continued and the next process is the process of perception Fasold Ralph, (2006)

2. Google Classroom

Google Classroom is an application developed by Google to help the

teaching and learning process without having to meet face to face.

### 3. Learning Media

learning media is a tool used by teachers to support the success of the learning process and stimulate students' interest in learning.

### 4. COVID-19

COVID-19 is a new disease that has become a pandemic. This disease should be watched out for because transmission is relatively fast, has a mortality rate that cannot be ignored, and there is no definitive therapy. There are still many knowledge gaps in this field, so further studies are needed.