REFERENCES

- Arif, T. Z. (2020). The Influence of Audio Visual Media and Vocabulary towards English Learning Achievement of EFL University Students. *J- SHMIC: Journal of English for Academic*, 58.
- Arif, T. Z. (2020). The Influences of Audio Visual Media and Vocabulary Mastery towards English Learning Achievement of EFL University Students. J- SHMIC : Journal of English for Academic, 58.
- Aswal Syarifudin, R. M. (n.d.). An Analysis on The Students' Vocabulary Mastery a Descriptive Study on the MTs. 2.
- Birmingham, D. W. (2003). Using Research Instruments A Guide for Researchers. London and New York: RoutledgerFalmer.
- Hampu, L. O. (2017). Using Song and Story- Telling in Mastering English Vocabulary for Elementary Students. Scope: Journal of English Language Teaching, 153.
- Introduction to Hypothesis Testing. In *Probability and The Foundation of Inferential Statistic* (p. 3).
- Kumar, R. (2011). Research Methodology. Singapore: SAGE Publications Asia-Pacific Pte Ltd.
- Kurniawan, N. I. (2019). Improving Students' Vocabulary through Media Application Online "Hello English" at Class X. *Jurnal STKIP Banten*, 13.
- Kurniawan, N. I. (2019). Improving Students' Vocabulary through Media Application Online 'Hello English' at Class X. *Jurnal STKIP Banten*, 7.
- M, G. S. (2018). Movie in Enhancing Students' Vocabulary. *Eralingua: Jurnal Pendidikan Bahasa Asing dan Sastra*, 47.
- M. Syaeful Rizki U, D. R. (2013). The Use of Picture Games to Improve Students' Motivation in Learning Vocabulary. *English Education Journal*, 129.
- Muflihah, T. (n.d.). Using Song to Improve Students' Vocabulary Mastery. *Prosiding Seminar Nasional Pendidikan*, 369.

- Muthmainnah. (2017). Teaching Vocabulary through Songs of Language Education at Al Asyariah Mandar University. *Jurnal Pendidikan PEPATUDZU*, 58-59.
- Nurhayati, D. A. (2014). Using Picture Series to Inspire Reading Comprehension for the Second Semester Students of English Department of IAIN Tulungagung. *Dinamika Ilmu*, 187.
- Nurhayati, D. A. (2015). Improving Students' English Pronunciation Ability through Go Fish Game and Maze Game. *Dinamika Ilmu*, 231.
- Nurhayati, D. A. (2016). Using Local Drama in Writing and Speaking: EFL Learners' Creative Expression. *JELTL*, 69.
- Nurhayati, D. A. (2018). Investigating Self Professional Development in Teaching English: The Case of English Collage Teachers' Role as Models. *Dinamika Ilmu*, 103.
- Nurhayati, D. A. (2019). Learning Basic Grammar Using Task- Based Learning: A Perspective on Analyzing Online Media Text. *Indonesian Journal of English Language Teaching and Applied Linguistics*, 32.
- Nurhayati, D. A. (2019). Students' Perspective on Innovative Teaching Model Using Edmodo in Teaching English Phonology: A Virtual Class Development. *Dinamika Ilmu*, 31.
- Nurhayati, D. A. (2020). Phonology and Online Media Used in Enhancing Listening Skill. *Indonesian Journal of EFL and Linguistics*, 276.
- Porter, A. (2009). Operations Management. operations management.
- Putra, W. W. (2020). The Effect of Using Picture Media Towards Students' Vocabulary Mastery at The Eighth Grade Students of Islamic Junior High School Students of Mathla'ul Anwar Dahu Bojong in Academic Year 2018/2019. JEES: Journal of English Education Studies, 1.
- Rahma Hidayani, A. P. (2020). The Effect of Take and Give Model on Students' Vocabulary Mastery. *Jurnal FISK*, 128.
- Rahmasari, B. S. (2021). Improving Students' Vocabulary Mastery Through Bingo Games. *Jurnal Kependidikan*, 28.
- Romasta Situmorang, V. L. (2019). Teaching Vocabulary by Using Substitution and Cued Response Drills Technique to The Eighth Grade Students of SMP Negeri 41 Medan. KAIROS ELT JOURNAL, 21.

- Setiawati. (2018). The Effect of Using Cue Cards Towards Students' Vocabulary Mastery at The SSeventh Grade Students of SMP N 16 Mandau. *Al-Ishlah: Jurnal Pendidikan*, 1.
- Singh, Y. K. (2006). *Fundamental of Research Methodology and Statistics*. New Delhi: New Age International (P) Limited.
- Widyastuti, H. K. (2018). The Effects of Using Duolingo towards Student's Vocabulary Mastery. *IJET*, 173.
- Yokubjonova, S. (2020). The Importance of Teaching Vocabulary. *International Journal of Academic Pedagogical Research (IJAPR)*, 68.
- Yuwono, N. I. (2022). The Effectiveness od Duolingo Application in Teaching Vocabulary at the Seventh Grade Students of Junior High School. EDUNOVATICA Jurnal Inovasi Pembelajaran, 1.