

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion dealing with the finding and discussion as presented in the previous chapter of the research.

A. Conclusions

Based on research finding and discussion above, the researcher can conclude that story grammar strategy increases the comprehend to students in reading, especially reading comprehension in narrative text at MTs Al Ma'arif Tulungagung. The motivation makes all of students fight in reading comprehension, and it makes them more active, enthusiasm and interest to learn reading English as second language.

There are many activities that teacher used to make all of students at MTs Al Ma'arif have high competent in learning reading comprehension. It cause the teacher used strategy that suitable with what students need. In here, the students can understand what narrative text is, what the component that builds narrative text and how they can know the content of the story. The students know what is setting, who is the character, when the stories happen, what are the plot, why the end the story is sad or happy, what the resolution and the other. From the story grammar strategy that used by the teacher in teaching reading comprehension, the researcher know that this strategy is good strategy to make reading class effectively. From story grammar strategy that teacher used in his class, he know

this strategy can make their students comprehend in narrative text of reading comprehension.

As we know that reading in English as second language is difficult in language teaching learning. Teacher has many activities for the students in the classroom, they are: in the first teaching, teacher remained the material about story in narrative, give question, gave a practices, check all of the students and around the class, gave good reaction to the students, gave praise to they are who have brave come forward in front of the class, gave punishment, score and home work in the last section.

From the result of the study, it can be concluded that story grammar strategy can make students understanding in narrative reading comprehension. They will know the aspect and component from the story. The creative strategy that used by the teacher, it make the students will know that reading is important, narrative is enjoy and they will do maximal in their homework, assignment, and examination.

B. Suggestion

Related to the research finding and discussion, the researcher would like to give some suggestion for the English teacher, the students and the next researcher.

1. English teacher

For the selected English teacher to use various strategy in teaching reading comprehension. They also suggested making and using various ways to make their students more understanding when the students are reading, like as story grammar strategy. The creative teacher always uses new strategy and uses set the activities that can be done individual, pair and group, then they can apply what the instruction from the teacher.

Here, the teacher not only knows the result to the students' evaluation or assignment but also the teacher know the students' progress in learning reading comprehension. One thing must that teacher know, teacher must give more attention to the students with different capacity to catch the material in teaching learning, and it make the students can build independent in learning reading. So as a good teacher do the best for all of students. Be a good teacher who always makes student's comfortable in teaching learning process especially in reading English as second language.

2. The students

The students must learn reading in everywhere and every time. The students should read and try to comprehend well, try to read difficult vocabulary and find the meaning from the dictionary. They must build reading habit. So the process of learning reading in second

language will be done, interactively. They can ask question to the teacher if they still confused about what reading comprehension in narrative text.

3. The next researcher

The researcher is suggested to conduct a research about the professional teachers in teaching English as second language especially which has not been done by the researcher.