REFERENCES

- Alsadoon, E. (2018). The Impact of Social Presence on Learners' Satisfaction in Mobile Learning. *Turkish Online Journal of Educational Technology-TOJET*, 17(1), 226-233.
- Almasi, M. & Zu, Chang. (2018). Students' Perceptions of Social Presence in Blended Learning Courses in a Tanzanian Medical College. International Journal of Emerging Technologies in Learning (Ijet). 13 (9).
- Amro, H. J. (2014). The effects of motivation, technology, and satisfaction on student achievement in face-toface and online classes in college algebra at a college in South Texas. Texas A&M University- Kingsville.
- Angelaki, C., & Mavroidis, I. (2013). Communication and Social Presence: The Impact on Adult Learners' Emotions in Distance Learning. The European Journal of Open, Distance and E-Learning, 16, 78-93.
- Argyle, M., & Dean, J. (1965). Eye-contact, distance and affiliation. Sociometry, 28(3), 289–304. https://doi.org/10.2307/2786027
- Biocca, F., Harms, C., and Burgoon, J. K. (2003). Toward a more robust theory and measure of social presence: review and suggested criteria. Pres. Teleoperat.Virtu. Environ. 12, 456–480. doi: 10.1162/105474603322761270
- Caspi, Avner & Blau, Ina. (2008). Social presence in online discussion groups: Testing three conceptions and their relations to perceived learning. Social Psychology of Education. 11. 323-346. 10.1007/s11218-008-9054-2.
- Cobb, S. C. (2009). Social presence and online learning: a current view from a research perspective. Journal of Interactive Online Learning, 8(3), 241–254.
- Garrison, D. R. (1997). Computer conferencing: The post industrial age of distance education. *Open Learning*. 12(2), 3-11
- Gottlieb, R., Wiener, M., & Mehrabian, A. (1967). Immediacy, discomfort-relief quotient, and content in verbalizations about positive and negative experiences. Journal of Personality and Social Psychology, 7(3, Pt.1), 266–274. https://doi.org/10.1037/h0025082
- Gunawardena, C.N. (1995). Social presence theory and implications for interaction and collaborative learning in computer conferences. *International Journal of Educational Telecommunications, 1,* 147-166.

- Gunawardena, C. N., & Zittle, F. J. (1997). Social presence as a predictor of satisfaction within a computer-mediated conferencing environment. American journal of distance education, 11(3), 8-26.
- Hayashi, Albert & Chen, Charlie & Ryan, Terry & Wu, Jiinpo. (2004). The Role of Social Presence and Moderating Role of Computer Self Efficacy in Predicting the Continuance Usage of E-Learning Systems. Journal of Information Systems Education. 15.
- Kuo, Y., Walker, A. E., Belland, B. R., & Schroder, K. E. E. (2014). A predictive study of student satisfaction in online education programs. *The International Review of Research in Open and Distance Learning*, *14*(1), 16-39.
- Lin, G. Y. (2004, October). Social presence questionnaire of online collaborative learning: Development and validity. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Chicago, IL.
- Mansour, S., El-Said, M., & Bennett, L. (2010, June). Does the use of Second Life affect students' feeling of social presence in e-learning? Paper presented at the 8th Education and Information Systems, Technologies and Applications: EISTA 2010, Orlando, Florida.
- Newberry, B. (2001). Raising student presence in online classes. *Webnet 2000: World Conference on the WWW and Internet Proceedings.* Orlando, Florida, October 23-27, 2001.
- Nguyen, L., Barton, S. M., & Nguyen, L. T. (2015). iPads in higher education hype and hope. British Journal of Educational Technology, 46(1), 190–203.
- R.M. Mackey & L. Freyberg. (2010). The Effect of Social Presence on Affective and Cognitive Learning in an International Engineering Course Taught via Distance Learning. Journal of Engineering Education. 99 (1). 23-34.
- Reio Jr, T. G., & Crim, S. J. (2013). Social presence and student satisfaction as predictors of online enrollment intent. *American Journal of Distance Education*, 27(2), 122-133.
- Richardson, C., & Swan, K. (2003). Examining social presence in online courses in relation to students' perceived learning and satisfaction. *Journal of Asynchronous Learning Networks*. 7(1), 68-88.
- Short, J., et al, 1976, The Social Psychology of Telecommunications, John Wiley, London, United Kingdom.

- So, H.J. and Brush, T.A. (2008). Student perceptions of collaborative learning, social presence & satisfaction in a blended learning environment: Relationships & critical factors. In *Computers & Education*, *51*, (pp. 318-336
- Stein, D. S., & Wanstreet, C. E. (2003). Role of social presence, choice of online or face-to face group format, and sat with perceived knowledge gained in a distance learning
- Steinfield, C.W. (1986). Computer-mediated communication in an organizational setting: Explaining task-related and socioemotional uses. In M. L. McLaughlin (Ed.), Communication yearbook 9 (pp. 777-804). Newbury Park, CA: Sage
- Stone, S. & Chapman, D. (2006). Instructor Presence in the Online Classroom. The Academy of Human Resource Development International Conference (AHRD) (Columbus, OH, Feb 22-26, 2006) p1370-1377
- Tu, C. H. (2000). Strategies to increase interaction m online social learning environments. Society for Information Technology & Teacher Education International Conference: Proceedings of SITE 2000. Jlh, San Diego, California, February 8-12, 2000. vols 1-3.
- Witmer, F.Witmer. (1997). Risky Business: Why People Feel Safe in Sexually Expicit on- Line Communication, *Journal of Computer-Mediated Communication*, 2 (4). https://doi.org/10.1111/j.1083-6101.1997.tb00199.x
- Wiechowski, L., & Washburn, T. L. (2014). Online finance and economics courses: A comparative study of course satisfaction and outcomes across learning models. *American Journal of Business Education (Online)*, 7(1), 37.
- Yukselturk, E., & Yildirim, Z. (2008). Investigation of Interaction, Online Support, Course Structure and Flexibility as the Contributing Factors to Students' Satisfaction in an Online Certificate Program. *Educational Technology & Society*, 11(4), 51-65.