

REFERENCES

- Bloomfield, L. 1933. *Language*. New York: Holt Rinehart Winston. Cook, Guy. 2004. *Discourse*. Oxford: Oxford University Press
- Hales, David. 2010. *Introduction to Triangulation*. Switzerland. UNAIDS.
- LeCompte, M.D., & Schensul, J.J. 1999. *Analyzing The Interpreting Ethnographic Data*. Book Five of The Ethnographer's Toolkit, J.J. Schensul & M.D. LeCompte (Eds). Walnut Creek, CA: Altamira Press, a division of Sage Publication.
- Medgyes, P. 2001. 'When the teacher is a non-native speaker' in M. Celce-Murcia (ed.). *Teaching English as a Second or Foreign Language*. Boston, MA: Heinle & Heinle
- Medgyes, P. (1992). *Native or nonnative: who's worth more?*. *ELT Journal*. Vol 46. No. 4
- Mikulastikova, Jana. 2012. *Teaching Pronunciation at Secondary Level*. Olomouc: Palacy University
- V. Arva P. Medgyes. 1999. *Native and non-native teachers in the classroom*.
- Zulfiqar Bin Tahir, Zaidna. 2012. *Teaching English Language As a World Language*. Pengajaran Bahasa Inggris. Jakarta: Media Pustaka Qalam
- Ghazali, Syukur. 2010. *Pembelajaran Keterampilan Berbahasa dengan Pendekatan Komunikatif-Interaktif*. Bandung: PT Refika Aditama.
- Candra, Juwita Evi, Abstract, 2016. "A Study on Native English-Speaking Teacher's (NEST) Technique in Teaching Speaking to The Second Grade Students of MTs Darussalam. Tulungagung: IAIN Tulungagung
- Meidita, Rafi Eka, 2019. *Students' Perception Toward Native dan Non-Native English Teachers*. Tulungagung: State Islamic Institute (IAIN) of Tulungagung
- A, P. Y, Pratama, Wedhanti, N. K. Piscayanti, K. S, 2018. *The Use of Media in Teaching English Language at SMA (Slua) Saraswati 1 Denpasar*. Bali: Universitas Pendidikan Ganesh
- Abbas, Nawal Fadhil and Tabarek Al Qassim. 2020. *Investigating the Effectiveness of YouTube as a Learning Tool among EFL Students at Baghdad University*.

Arab World English Journal (AWEJ) Special Issue on CALL Number 6.

Alwehaibi, Huda Omar, 2015. Journal. *The Impact of Using YouTube in EFL Classroom on Enhancing EFL Students' Content Learning*. Arab Saudi: Princess Nourah Bint Abdulrahman University. Vol. 12, Number 2

Chusniyah, Inayatul. Thesis. 2020. *Students' Perception and Their Strategies in Learning English pronunciation through Native English Vlog at MTs Negeri 6Tulungagung*. Tulungagung: IAIN Tulungagung

Azkie, Ulfa, 2019. Thesis. *Students' Perception towards the Impact of English Learning Accounts on Instagram on Students' Vocabulary*. Banda Aceh: Ar-Raniry State Islamic University

Simanullang, Musrafidin, M.Hum, 2018. Journal. *The effect of applying video on the Students' English Pronunciation Accuracy at the Fifth Semester Students at the English Study Program of the Teacher's Training and Education Faculty the University of Sisingamangaraja XII Tapanuli in Academic Year 2018/2019*. Vol-3, Issue-6

Christen, Svenja. 2008. *Native or Non-Native Speakers. Who are the Better English- Teachers?* England: Misscellanaeous

Davies, Alan. 2003. *The Native Speaker: Myth and Reality*. Great Britain:Cromwell Press Ltd.

Saniei, Adisheh. 2011. Journal. *Who Is An Ideal Native Speaker?*. International Conference on Languages, Literature and Linguistics IPEDR, Singapore: IACSIT Press. Vol. 26

No, Keum Sook and Kyung-ja Park. 2008. *Some thoughts on the native speaker of English*. Journal of Pan-Pacific Association of Applied Linguistics. Vol. 12, No. 2

Yosida, Marla. 2016. *Beyond Repeat After Me: Teaching Pronunciation to English Learners*. California: Tesol Press

Gilakjani, Abbas Pourhosein. 2016. Journal. *Why is Pronunciation So Difficult to Learn?*. Malaysia: Universiti Sains Malaysia. Vol. 4, No. 3

Gilakjani, Abbas Pourhosein. 2016. *English Pronunciation Instruction: A Literature Review*. International Journal of Research in English Education Vol. 1, No. 1

Mikuláštková, Jana, *Teaching Pronunciation at Secondary Level*. Olomouc: Palacy University

Fraser, Helen. 2001. A handbook. *Teaching Pronunciation: A Handbook for Teachers and Trainers*. Department of Education Training and Youth Affairs (DETYA)

April McMahon, 2002. *An Introduction to English Phonology*. Edinburgh: Edinburgh University Press

Mukminantien, Nur, Nunung Suryati, Yusnita Febrianti, Furaidah. 2016. *Language Teaching Methods*. Tangerang Selatan: Universitas Terbuka