

Integration of *Madrasah diniyah* learning systems for strengthening religious moderation in Indonesian universities

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ABSTRACT

Madrasah diniyah is a very special Islamic education system in Indonesia that can be implemented from primary, secondary, and even higher education levels. This study aimed to explain the integration of the madrasah system in Islamic Religious Universities in the framework of strengthening religious moderation. The research method used was qualitative with a symbolic interactionism approach. The main informants in this study were eleven people from the elements of the chancellor, vice-rector I, head of *Madrasah diniyah* (Mudhir), teachers/*ustadz*, and students at State Islamic Institute (IAIN) Tulungagung selected by purposive sampling technique. The research implementation procedure was technically carried out by the stages of data collection, reduction, presentation, and analysis. This study found that the integration of the *Madrasah diniyah* system into the learning system at IAIN Tulungagung is quite effective in increasing students' religious knowledge. The implementation of *Madrasah diniyah* needs the support of all stakeholders in higher education. The obstacles faced need to be minimized in terms of infrastructure, important, and participant

Submission

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Title Integration of Madrasah diniyah learning systems for strengthening religious moderation in Indonesian universities
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Dear Editor-in-Chief International Journal of Evaluation and Research in Education (IJERE):

I am pleased to submit an original research article entitled "Integration of madrasah diniyah learning systems for strengthening religious moderation in Indonesian universities" for consideration for publication in International Journal of Evaluation and Research in Education (IJERE).

In this paper, we show that the integration of the Madrasah Diniyah system into the learning system at IAIN Tulungagung is quite effective in increasing students' religious knowledge. The implementation of Madrasah Diniyah needs the support of all stakeholders in higher education. The obstacles faced need to be minimized in terms of infrastructure improvement and participant readiness. The Madrasah Diniyah system which is integrated into the learning system in universities is a breakthrough in the world of higher education. This integration model is a model that can be developed in other Islamic religious colleges which generally have almost the same problems.

We believe that this text is suitable for publication by the International Journal of Evaluation and Research in Education (IJERE).

This text has not been published and has not been considered for publication elsewhere.

Thank you for your consideration!

Sincerely,

Ngainun Naim
 Department of Aqidah and Islamic Philosophy
 Faculty of Ushuluddin, Adab, and Da'wah
 Institut Agama Islam Negeri Tulungagung

Status Published Vol 11, No 1: March 2022
 Initiated 2021-09-30
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Submission Metadata

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Bio Statement	—
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Country	Indonesia
Bio Statement	—

Title and Abstract

Title	Integration of Madrasah diniyah learning systems for strengthening religious moderation in Indonesian universities
Abstract	<i>Madrasah diniyah</i> is a very special Islamic education system in Indonesia that can be implemented from primary, secondary, and even higher education levels. This study aimed to explain the integration of the madrasah system in Islamic Religious Universities in the framework of strengthening religious moderation. The research method used was qualitative with a symbolic interactionism approach. The main informants in this study were eleven people from the elements of the chancellor, vice-rector 1, head of <i>Madrasah diniyah</i> (Mudhir), teachers/ <i>ustadz</i> , and students at State Islamic Institute (IAIN) Tulungagung selected by purposive sampling technique. The research implementation procedure was technically carried out by the stages of data collection, reduction, presentation, and analysis. This study found that the integration of the <i>Madrasah diniyah</i> system into the learning system at IAIN Tulungagung is quite effective in increasing students' religious knowledge. The implementation of <i>Madrasah diniyah</i> needs the support of all stakeholders in higher education.

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The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

Ngainun Naim

You have now been registered as a user with International Journal of Evaluation and Research in Education (IJERE). We have included your username and password in this email, which are needed for all work with this journal through its website. At any point, you can ask to be removed from the journal's list of users by contacting me.

Username: ngainunnaim
Password: literasi1979

Thank you,
Dr. Lina Handayani

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From: Dr. Lina Handayani <linafkm@gmail.com> To: Ngainun Naim Fri, May 28, 2021 at 1:32 AM

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

Ngainun Naim:

Thank you for submitting the manuscript, "Integration of madrasah diniyah learning systems for strengthening religious moderation in Indonesian universities" to International Journal of Evaluation and Research in Education (IJERE). With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

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Username: ngainunnaim

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Dr. Lina Handayani
International Journal of Evaluation and Research in Education (IJERE)

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From: Ngainun Naim <naimmas22@yahoo.com> To: Dr. Lina Handayani Thu, Jul 8, 2021 at 9:55 AM

Dear Dr. Lina Handayani
Editor-in-Chief of International Journal of Evaluation and Research in Education (IJERE),

Thank you for the email you sent to us. Thank you for giving us the opportunity, so that our article entitled "Integration of madrasah diniyah learning systems for strengthening religious moderation in Indonesian universities" with ID: 22210 can be accepted for publication in the International Journal of Evaluation and Research in Education (IJERE) .

We have read and understood the email you sent to us carefully. The email you sent to us asked us to revise our article according to the suggestions given by the reviewer. Therefore, we have revised our article according to the suggestions given by the reviewers. As for the revisions we made, we highlighted them in yellow. We also attach a list of reviewer responses point by point. As for the revisions we did, we highlighted them in yellow

Here we attach our revised version of the article and a list of point-by-point reviewer responses.

Thank you for your cooperation and we are waiting for proof of acceptance of our article to be published in the International Journal of Evaluation and Research in Education (IJERE).

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Ngainun Naim <naimmas22@yahoo.com>
To: Dr. Lina Handayani Thu, Jul 8, 2021 at 10:33 AM

Dear Dr. Lina Handayani
Editor-in-Chief of International Journal of Evaluation and Research in Education (IJERE),

Thank you for the email you sent to us. Thank you for giving us the opportunity, so that our article entitled "Integration of madrasah diniyah learning systems for strengthening religious moderation in Indonesian universities" with ID: 22210 can be accepted for publication in the International Journal of Evaluation and Research in Education (IJERE) .

We have read and understood the email you sent to us carefully. The email you sent to us asked us to revise our article according to the suggestions given by the reviewer. Therefore, we have revised our article according to the suggestions given by the reviewers. As for the revisions we made, we highlighted them in yellow. We also attach a list of reviewer responses point by point. As for the revisions we did, we highlighted them in yellow

Here we attach our revised version of the article and a list of point-by-point reviewer responses.

Thank you for your cooperation and we are waiting for proof of acceptance of our article to be published in the International Journal of Evaluation and Research in Education (IJERE).

Best regards,

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Lina Handayani Sutikno <linafkm@gmail.com>
To: Ngainun Naim, Niko Firman
Cc: ijere@iaesjournal.com Sun, Jul 18, 2021 at 2:45 PM

Received, thank you.

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Dr. Lina Handayani
Senior Lecturer, Universitas Ahmad Dahlan
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TO: ngainun.naim
Cc: Abd. Aziz, Teguh Teguh

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

Dear Prof/Dr/Mr/Mrs: Ngainun Naim,

It is my great pleasure to inform you that your paper entitled "Integration of madrasah diniyah learning systems for strengthening religious moderation in Indonesian universities" is conditionally ACCEPTED and will be published on the International Journal of Evaluation and Research in Education (IJERE), a SCOPUS (<https://www.scopus.com/sourceid/21100934092> or <https://bit.ly/2Yxtqr>) and ERIC (<https://bit.ly/2EI8hDj>) indexed journal. Congratulations!

Please prepare your final camera-ready paper (in MS Word or LATEX file format) adheres to every detail of the guide of authors (MS Word: <http://iaescore.com/gfa/ijere.docx>, or <http://iaescore.com/gfa/ijere.rar> for LATEX file format), and check it for spelling/grammatical mistakes. Then you should upload your final paper to our online system (as "author version" under our decision, NOT as new submission).

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Niko Firman <nikofirmans@gmail.com>
To: naimmas22@yahoo.com, aziz_suci@yahoo.co.id, muhammad.teguh.ridwan@gmail.com

Sat, Dec 25, 2021 at 9:15 AM

Paper ID: 22210
Title: Integration of madrasah diniyah learning systems for strengthening religious moderation in Indonesian universities

Dear author(s),

I am Niko Firman writing on behalf of the layout and editing team, under the auspices of the IJERE team. We are glad to inform you that your paper is in the layout stage for possible publication in the forthcoming issue of this journal. Your cooperation for final checking and/or updating your paper is required. Please find the attached file (including comments and/or marked parts) to take further actions. **Kindly submit/send your updated paper within 5 days by replying to this email!**

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Your cooperation is highly appreciated.
Thank you and stay safe.

Regards,
Niko Firman
IJERE Assistant Editor
on behalf of Editor-in-Chief, International Journal of Evaluation and Research in Education
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Ngainun Naim ...under the auspices of the IJERE team. We are glad to... Tue, Jan 4, 2022 at 8:26 PM

Ngainun Naim <naimmas22@yahoo.com> To: Niko Firman Tue, Jan 4, 2022 at 8:26 PM

Dear Editor-in-Chief of the International Journal of Evaluation and Research in Education,

Thanks for the email. We thank you because our article entitled "Integration of madrasah diniyah learning systems for strengthening religious moderation in Indonesian universities" with ID: 22210 can be given the opportunity to be published in the International Journal of Evaluation and Research in Education.

We have read and understand the email you sent to us carefully. The email you sent us contains information that our articles need to be rechecked before being published in the International Journal of Evaluation and Research in Education.

We have checked our articles and our articles are ready to be published in the International Journal of Evaluation and Research in Education.

Thank you for your cooperation and we are waiting for proof of the publication of our article in the International Journal of Evaluation and Research in Education.

Best Regards,

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rendhyaes@gmail.com To: naimmas22@yahoo.com, muhammad.teguh.ridwan@gmail.com Fri, Aug 5, 2022 at 7:59 AM

Dear author(s)

We are glad to inform you that IJERE Vol 11, No 1 March 2022 has been published. Herewith we send a certificate for your contribution as author in International Journal of Evaluation and Research in Education (IJERE). We are very thankful to publish your prestige paper. If there is any inquiry about the certificate, do not hesitate to contact us by this email. We hope you will publish more papers in the future and spread the journal among your community.

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