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*by Dwi Astuti Wahyu Nurhayati*

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**Submission date:** 28-Apr-2023 09:39PM (UTC+0700)

**Submission ID:** 2078306098

**File name:** NEWEST\_INCOILS\_-\_DWI\_ASTUTI\_WAHYU\_NURHAYATI.pdf (359.3K)

**Word count:** 4727

**Character count:** 28238



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International Conference on Islam, Law, and Society  
(INCOILS) 2022  
Conference Proceedings

#### Article

### INSTRUCTOR AND LEARNER'S RECOGNITION TO REMODELLING OF STOP MOTION ANIMATION IN TRAINING LEXICON

Dwi Astuti Wahyu Nurhayati,<sup>1</sup> Indah Masbaha,<sup>2</sup>  
[dwi.astuti@uinsatu.ac.id](mailto:dwi.astuti@uinsatu.ac.id),<sup>1</sup> [dwiastuti507@gmail.com](mailto:dwiastuti507@gmail.com),<sup>1</sup>  
[indahmasbaha28@gmail.com](mailto:indahmasbaha28@gmail.com)<sup>2</sup>

<sup>1,2</sup> Stated Islamic University of Sayyid Ali Rahmatullah Tulungagung

#### ABSTRACT:

This research aimed to produce one instruction broadcast entrenched freeze frame liveliness also to find out how teacher and student perceptions to the learning video. This study was a Research and Development that used the ADDIE development model (Analysis, Design, Development, Implementation, and Evaluation) and was deployed in SMP Negeri 2 Kedungwaru Tulungagung with the research subjects being the students of VII-F. The instruments used in this study were observation, interviews, questionnaires, and test (pre-test and post-test). The outcomes about every practicality testing got a percentage of 90.25%. The results of this investigation also displayed that the median or intermediate pre- test score was 57.62 and the average post-test score was 73.25. The outcomes of numerical employing the Paired Sample T-Test formula showed significance value seemed lower than the significance level ( $0,000 < 0,05$ ). In other words, instruction broadcast entrenched freeze frame liveliness seems effectively familiar with teaching vocabulary.

**Key words:** *Recognition, Stop Motion Animation, Remodeling, Lexicon*

## INTRODUCTION

As a global language brings English to be known all around the world then people begin to use as international lingua franca. Instead of as global language, English is also considered as medium of communication almost in every field especially used in spoken and written. English 'status as a global or universal language not only cause it possible for language users to involve and interact with other persons from all over the globe, but it may also enhance the language users of life. In other words, language users are aware that western nations contributed a lot of to the advancement of science and technology. From there, the language users have to understand and enhance their English if language users hope to have the scientific and linguistic skill need to interact with other foreign countries. In Indonesia, . In Indonesia, foreign language was learned by commonly language users around the world to express ideas and thought. Global language is regarded to become one of the main courses in

Indonesia, and most pupils all level education could be invited to study this course. In English language learning, four skills should be learned by the students. They could be interrelated.

Concerning integrated English skills, students have to know that one of the aspects is vocabulary. In this case to learn some new words would play important role especially to study English. Vocabulary, glossary or words can be considered as part of the ultimate or greater main components in English since words could be underlying or essential aspects to study some expressions in language then compose to advertise, contact or connect with other persons and as the result language users have to become proficient expressions and words. The indicated declaration or description pretty insufficient was contributed by Thornbury's theory (2002: 13), beyond structure, rudiments, syntax, principles could be pretty insufficient transmitted, left out words or expressions, nonentity or non existence could be expressed. As a substitute, words or expressions perform or portray an essential part in grasping and comprehending the quaternary fundamental the English language competences. Further Cameron (2002: 4) mentions deeply that words or expressions could be crucial or underlying to employing the overseas language as speech, rhetoric or conversation.

Furthermore, Thornbury (1984: 5) declares that words or lexicon performs a crucial, essential, meaningful part or act in language since beyond lexicon, words, that will be unworkable to expand or work out dialect. Instead of the nature of lexicon, it is also necessary to the types of lexicon; those are active and passive lexicon (Grigg, 2012), active lexicon means lexicon which the pupils comprehend, articulate well and construct or arrange them in spoken and written from appropriately, then passive lexicon meant the lexicon that the pupils could know and comprehend at that time they were reading, listening and interacting with co speakers and they do not apply those lexicon in spoken or written. Moreover, Elfrieda and Kamil (2005) mention that several types or lexicon which should be known by the pupils including oral, print and productive lexicon since all those types become the basic categories as their devices to conduct interaction among the language users.

In mastering English, appreciating English lexicon has got still difficult, since every instructor express gaining substantial barely with currents procedure. A research conducted elated to the enhancement of deploying technique instruction as determined by a researcher (Nurhayati,2018) defines which traditional strategy generally creates pupils tired, disinterested since the method is dull, dreary or boring and the students are apathetic, indifferent, the synergy or reciprocal action among them becomes tedious, so it generates or causes them bring tired an fatigued. Known and not secret such every millenary youngsters possibly seems concerned and excited in contemporary instruction broadcast that generates pupils further encouraged in taking part through instruction movements or pursuits. Learning media is an inseparable part of the training and learning process. Deploying instructional broadcast, that was supposed which instructional aims or goals seemed gained. Every presence about instructional broadcast creates that more accessible considering instructors in order to assign intelligence and induces it more effortless for pupils to comprehend instructional information. Compliance of instructional broadcast through instructional development insistence further becomes more accessible also extra adequate therefore it possibly improve every concern, enthusiasm, curiosity as well as desire, impetus about pupils through studying.

At the present time, new and inventive instructional broadcast to the same degree instructional broadcast through every design or model about aural, sonic, or tactile, particularly freeze frame liveliness, possibly becomes one alternative for pupils since the utility seems also contemporary, stylish, and alluring in case this advantage gets the pupils comprehend every information extra surely or comfortably. Stop motion animation is one type about freeze

frame liveliness televised imaged. Some researchers (Imama and Munfangati, 2015) determined about this medium, freeze frame liveliness was considered as one televised imaged created through one series about illustration, image, portrait that was performed found in one valid rate of motion to generate one excitement or liveliness. Furthermore some other investigators who have taken someone's opinion related this media (Herr et. al., 2016 as cited in Tobalina, 2017) prescribed freeze frame liveliness televised imaged to become one approach which gets items appear to put in motion at the hand of themselves, this becomes one amusing or attractive broadcast which can enhance pupils' concentration. Then it was followed by Oljiras' ideas (2015) that focuses on lexicon vary in several distinctive features, it was very applicable or suitable to provide recent or advanced lexicon to the pupils, early uttered mode adhere to its printed mode. Aforementioned technique reduces likely failures or wrongdoing that the pupils might articulate the recent lexicon of the foreign language at the time that they articulate the lexicon of their source language.

Several studies related to the use of media were observed by other linguists (Alghamdi & Ahmed, 2018) that evaluate several planning and media employed by instructors. Several activities were including drilling, a few game, they confessed that the most suitable techniques were role playing and hybrid model. It seems that English instructors perform essential part to assist the pupils to enhance their new lexicon and comprehending and in bolstering them to absorb familiarity and discerning for the forthcoming adoption.

Training and coaching words negotiates with declaring unfamiliar words or lexicon as well as demands or compels the pupils' competence to comprehend the lexicon and arrange or construct the words well. Occasionally instructors consider that training new lexicon is clear, easy, most of them merely supply an index of new lexicon then invite the pupils to recall or remind it, and next, they examine or assess it. Wallace (1982: 144) defines and mentions that studying new lexicon is similarly recollecting the words. It invites the competence to remember lexicon, evoke, utter, articulate, imply, then construct them suitably.

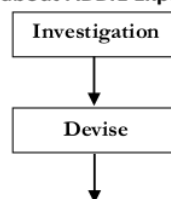
Based on the previous explanation, the topic that was studied in this research was how the teacher and student perceptions on the quality of instructional broadcast entrenched freeze frame liveliness in training lexicon.

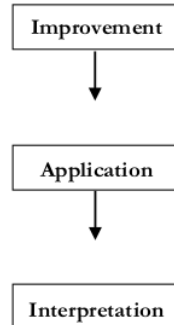
## RESEARCH METHOD

This investigation adopted research and development method. The advancement design accomplished through the aforementioned investigation deployed every ADDIE typical that signifies Investigation, Devise, Improvement, Application, and Interpretation. Every goal about taking the improvement of the ADDIE typical became to generate outcomes or result also accomplish methodical or organized test or trial run process, assessments, also advancement in order to avoid they might gain every standards about adequate coaching evidence or knowledge which fulfill trait conforming possibilities.

The further could be considered stages about every advancement design deployed through aforesaid investigation:

**Chart 1 Operations about ADDIE Expanding Typical**





This research seemed to be employed at class VII-I of SMP Negeri 2 Kedungwaru Tulungagung. While conducting this research, there were several phases that were exploited to handle in advancing every document or evidence. Every investigator managed every observation, interview, and questionnaire. All of phases could be explained below:

1. Investigation (Observation)

Investigation similar every initial approach through aforementioned investigation was frequently deployed through learning as a choice teaching acting as one device to hold or bolster comprehending also advancement (Nunan, 1992: 17-20). Every aim about observation could analyze every condition that could be checked, the actions which happen, each people that were contributed in any movement, and the exchange between the environment, occasion, and persons. Through aforementioned investigation, every investigator examined several facets which negotiated with every movements about vocabulary training in SMP Negeri 3 Kedungwaru Tulungagung.

2. Questioning and Evaluation (Interview)

Every subordinate mechanism could be interview being the highest ordinary evidence-collecting procedure. Interview could be one gathering about two human beings in order to alternate knowledge or clue through problems, topics and feedback, ensuing interaction and collective development of meaning around a distinct or special topic. Offering vocal test as a choice interviewing administered and arranged by the researcher meant to acquire a further comprehending of how the pupils clarify or construe a condition or case, place, scene which could be achieved by virtue of investigation. Every sense about exploiting questioning and evaluation through aforementioned investigation functioning as gaining evidence to bolster every explanation as a choice every hypothesis or assumption also assist every investigator in order to build up every examination. Every interview could be deployed through compiling evidence was gotten toward every foreign language instructor. The instructor could be inquired or challenged about their assumptions, attitude, assessment about every movement process counting problems boozed in lexicon training.

### 3. Survey

Survey could be exploited also applied equally every coming device through compiling every evidence. Survey could be considered one investigation device which comprised about sequences inquiry as a choice investigation alternative or more sorts of responsive that directed at a goal to possessed knowledge in distinction to a respondent. Thoirugh aforementioned investigation, every investigator distributes one poll of questions towards the pupils. Survey is reproduced in discintion to every evidence counting inquiries as achoice assertions to what end every issue or mattern was aspired also cherished to reply every queries. Every investigator allowed every survey to every pupils to perceive or notice the more thought and recognize the feature, view or prospect that could impact the converting of training Foreign language lexicon.

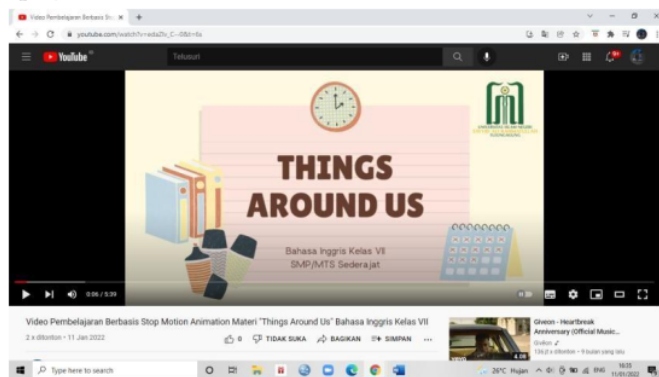
Every device or tool about output confirmation survey could be deployed to regulate every practicability or usefulness of the advanced outcome, in which confirmation could be employed using relevant experienced or professionals, media experts, and English subject teachers. To get data on the feasibility of learning media from expert judgment including material experts, broadcast professionals, foreign language instructors, also pupils reactions could be gainednthrough broadcast practiability survey deviceor tool. Every data gained against the teacher and student survey were then investigated and converted in a qualitative form using a Likert scale.

## FINDINGS

Aforementioned investigation seemed to be conducted to see how tever viewpoint about teachers also pupils connected with every quality of instructional broadcast entrenched freeze frame liveliness in training vocabulary. Every outcomed about the aforementioned investigation would describe every viewpoint about teachers also pupils ahead of the quality about instructional broadcast entrenched freeze frame liveliness.

In every aspect about every assessment apart instructional broadcast entrenched freeze frame liveliness, the average percentage part every teacher's perception of the use of learning media for training vocabulary is 97% also became inserted in the accurate classification. Everf coming seemed one display about instructional broadcast entrenched freeze frame liveliness deployed by pupils related the lexicon training process.

**Chart 2 Display about Instructional Broadcast Entrenched Freeze Frame Liveliness**



The instructional broadcast entrenched freeze frame liveliness seemed to create deploying every PixelLab, Canva, also KineMaster Pro utilization schemes, to generate pleasant also amusing instructional broadcast. Aforementioned instructional broadcast existed about some aspects equally illustration, cartoon, potrait, accoustic, audible, melody, also drafted, composed discourse that are integrated, conected and organaized consistently. Every continuation or extent deployed through aforementioned broadcast seemed more or less 5 minutes. Every step about accomplishing aforementioned broadcast arouse through deploying instructional broadcast entrenched freeze frame liveliness (image aside image), movement catching, as a choice every production coming from vivid or spirited motions gained through accomplishing image aside image which bring closely or collectively. Images have been arranged individually or oe at a time also bring closely deploying the KineMaster Pro utilization in accord with every cartoon or depiction which has been devised. Every final product of this learning media was packaged in mp4 format which is then uploaded about the Youtube Channel to cerate or build it simpler or smoother being pupils to connect.

Every instructional broadcast entrenched freeze frame liveliness has passed every validation test and try-out stages. Based on the validation test and try-out stages, data was which was then analyzed to seek for that every onstructional broadcast performed every grade of validity, practicality, effectiveness, and could improve students' vocabulary training results through every 'things around us' knowledge. Below seemed a table of every decisions about teacher and student perception questionnaires.

**Table 1 Results of Teacher's Perception Questionnaire**

Aspects			Average Score	Validity Percentage
Language	Presentation	Overall Display		
29	14	25	22.6	97%

Based on the table of the results of teacher's perception questionnaire above, as long as every facet that was demanded through every instructional broadcast entrenched freeze frame liveliness, it earned one mediocre about 22,6 that indicated every portion or allotment about genuineness seemed 97% also appeared involved in the genuine or accurate grade.

**Table 2 Results of Student's Perception Questionnaire**

No	Indicators	Answer Frequency					Total Score	Percentage (%)
		1	2	3	4	5		
1.	Every exhibit of instructional broadcast entrenched freeze frame liveliness instructional broadcast entrenched freeze frame liveliness was attractive.	1	0	1	14	24	180	90%
2.	Every demonstration about knowledge also images through instructional broadcast entrenched freeze frame liveliness instructional broadcast entrenched freeze frame liveliness was excellent.	1	1	2	9	27	179	89.5%

3.	Every knowledge demonstrated through every instructional broadcast entrenched freeze frame liveliness is very clear and obvious to comprehend.	0	1	3	7	29	184	92%
4.	Aforementioned instructional broadcast entrenched freeze frame liveliness manages to motivate pupils' eagerness around every instructional knowledge.	1	0	3	12	24	177	88.5%
5.	Every instructional broadcast entrenched freeze frame liveliness manages to stimulate pupils to gain information.	1	1	2	11	25	177	88.5%

*Continued*

*Continuation*

6.	Every instructional broadcast entrenched freeze frame liveliness get every training stages seemed interesting.	0	0	2	9	29	187	93.5%
7.	Every comfort about deploying instructional broadcast entrenched freeze frame liveliness contributes training Foreign Language lexicon.	0	0	3	13	24	180	90%
8.	Deploying instructional broadcast entrenched freeze frame liveliness creates more accessible toward pupils to gain information independently.	1	1	3	10	25	177	88.5%
9.	Instructional broadcast entrenched freeze frame liveliness bolsters pupils to determine also becomes amusing.	0	1	2	12	25	180	90%
10.	Every instructional broadcast entrenched freeze frame liveliness manages to enhance pupils' intelligence about Foreign Language lexicon.	0	0	4	8	28	184	92%
<b>Numerical Mean</b>								<b>90.25%</b>

Established the chart of every outcomes about pupils' viewpoint questionnaire above, students' reactions deploying instructional broadcast entrenched freeze frame liveliness have included positive criteria with percentage about 90.25%. Aforementioned conveyed the one in question instructional broadcast entrenched freeze frame liveliness had acquired every persuasiveness ideal or righteousness.

Furthermore, the effectiveness testing of learning media includes:

1. Normality Testing

Normality testing was conducted to identify and experience even if the research evidence which seemed ordinarily delivered or not. Assuming that every document or evidence has been ordinarily delivered, later every T-test seemed to be



accomplished. Every evidence deployed in every ordinarily measurement arouse every outcome about every amount or averages teaken away the pre-test and post-test handled or administered towards the grade of VII-I.

### Chart 3 Outcomes about Uniformity Measurement

4

#### One-Sample Kolmogorov-Smirnov Measurement

		Pre-Test	Post-Test
N		40	40
Normal Parameters <sup>a,b</sup>	Mean	57.63	73.25
	Std. Deviation	11.035	15.793
Most Extreme Differences	Absolute	.135	.140
	Positive	.099	.099
	Negative	-.135	-.140
Test Statistic		.135	.140
Asymp. Sig. (2-tailed)		.063 <sup>c</sup>	.045 <sup>c</sup>

- a. Measurement delivered was orderly.
- b. Detremined taken away evidence.
- c. Lilliefors Implication Alteration.

Entrenched chart 3, it presented the one in question every Asymp. Sig. (2-tailed), accompanying pre-test score proceeded 0.053 also the post-test score appeared 0.035, that signified every rate seemed > 0.05. Therefore, it was possibly assumed that every outcomes about uniformity measurement stated the one in question every document or evidence seemed ordinarily delivered.

#### 2. Proposition Measurement

Subsequently conducting uniformity measurement also achieving evidence which seemed ordinarily delivered, the later action possibly to operate proposition or supposition measurement. Supposition measurement seemed to be implemented to seek for every distinctness or dissimilarity through every enhancement about pupils' competence also comprehending at the same time as instructional movement including later deploying instructional broadcast entrenched freeze frame liveliness.

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### Chart 4 Results of Hypothesis Testing

#### Paired Samples Test

Pair	Pre-Test Post-Test	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference		T	Df	Sig. (2- tailed)
					Lower	Upper			
					1				

Grounded the chart above, the cost about Sig (2-tailed) seemed 0.000, that implied  $< 0.05$ , it was possibly assumed the one in question it existed one distinctness or dissimilarity of pupils' lexicon instructional issue or effect earlier as well as later deploying instructional broadcast entrenched freeze frame liveliness.

The results of the test from training vocabulary deploying instructional broadcast entrenched freeze frame liveliness make the students understand the vocabulary earnestly. Several vocabularies are difficult for the students. Therefore, every pupils seemed fatqued or dull memorizing them. Deploying instructional broadcast entrenched freeze frame liveliness through training lexicon was supposed one possible choice for them to induce or compel in order that the pupils experientem endure, sense also further concerned, curious or attentive. It supports other study (Azizi, 2016) that stop motion could be the suitable medium to strengthen the pupils' training motivation. It is also applicable another investigator's determination who mentioned the one in question accent mastering is extra powerful as well as involved while this activity seems far more fun (Setiyadi, 2006). It was also supported other researchers (Maslichah & Tarwiyah, 2017; Ma'mun, 2018) that the instructor's part portray valuable in enhancing recent lexicon handling and exploiting some varieties, attractive and creative media then the pupils become more attentive, enchanted and concerned.

Then next finding also was relevant to several researchers (Firmansyah, 2015; Alqahtani, 2015; Pirrie, 2017) implementing various objects and several interesting stories in stop motion or procedures that close to the recent lexicon could be alternative ways to train them by exaggerating their mime, expressions, body gestures, recollecting, bringing out recent lexicon. It means that all those techniques applied in several studies could contribute the deeper study conducted especially related to this study, it has close related then this study is necessary to do in order to find out the outcome of implementing the media in training recent lexicon to the pupils.

Based on this study, possibly it was said the one in question instructional broadcast entrenched freeze frame liveliness could be assumed adequet or persuasive technique or approach in training English vocabulary in grade school, mainly in 1st class pupils of SMP Negeri 2 Kedungwaru. Then talking about the effective way to use stop motion is line with Drucker's opinion (2006) and Izza's study (2016) that employing stop motion cause the pupils interpret the meaning of the recent lexicon, they could enhance their observation by connecting what they see the item and hear the voice. It also could be seen in the process of learning deploying instructional broadcast entrenched freeze frame liveliness. Aforemnetioned pupils seemes further while every investigator deployed aforementioned instructional broadcast or video, as well as most of them appeared earnest and additionally replied to the investigator's inquiries earnestly.

## **DISCUSSION**

The consequence of taking a look at educational vocabulary is the usage of mastering media primarily based totally on preventing movement animation makes scholars apprehend the vocabulary easily. Some vocabulary is tough or difficult for scholars. So, the scholars experience boredom memorizing them. Using mastering video primarily based totally on preventing movement animation in educational vocabulary is an opportunity to give the scholars experience and extra involvement. This is consistent with different examinations (Azizi, 2016) that preventing movement might be the precise way to reinforce the student's educational motivation. It is likewise relevant to another investigator's determination who mentioned the one in question accent mastering is extra powerful as well as involved while this activity seems far more fun (Setiyadi, 2006). It became additionally supported by different researchers (Maslichah & Tarwiyah, 2017; Ma'mun, 2018) that the instructor's element painting treasured in improving the current lexicon, by coping with and exploiting a variety of appealing and innovative media. Then the students emerge as extra attentive, enchanted and concerned.

Then subsequent locating additionally became applicable to numerous researchers (Firmansyah, 2015; Alqahtani, 2015; Pirrie, 2017) enforcing numerous items and numerous thrilling memories in preventing movement or strategies that near the current lexicon might be opportunity approaches to educate them through exaggerating their mime, expressions, frame gestures, recollecting, bringing out current lexicon. It was that each one of the strategies carried out in numerous research ought to make contributions to the deeper examination carried out specifically associated with this examination. It has close associates and this examination is essential to do so that you can discover the final results of enforcing the media in education's current lexicon to the students.

Based on this examination, it is able to be stated that mastering video primarily based totally on preventing movement animation became a powerful method in the education of English vocabulary at grade school, specifically for 1st class of pupils at Junior Schools Negeri 2 Kedungwaru. Then speaking approximately the powerful way to apply to prevent movement in line with Drucker's opinion (2006) and Izza's examine (2016) that using prevent movement motive the students interpret the meanings of the current lexicon, they might beautify their commentary by connecting what they see the object and hear the voice. It additionally might be visible inside the method of mastering the usage of mastering video primarily based totally on preventing movement. The pupils were further involved while the researcher used this mastering video, also pupils seemed excited, earnest and additionally replied to the investigator's inquiries eagerly.

## **CONCLUSION**

Deriving out of preceding findings and analysis, possibly it was assumed the one in question it existed one distinctness or dissimilarity of pupils' lexicon instructional issue or effect earlier as well as later deploying instructional broadcast entrenched freeze frame liveliness. Aforementioned displayed the one in question instructional broadcast entrenched freeze frame liveliness became one adequate or efficient advancement device since it was convinced or confirmed the one in question it is possibly deployed through practicing lexicon as well as enhance pupils lexicon training effects or reactions along with defecting every course

circumstances which was assumed precedingly apathetic or inactive in the direction of becoming one further alive effective, alive also amusing.

Teacher and student perceptions of instructional broadcast entrenched freeze frame liveliness were considered good because it could be used in training lexicon also possibly help pupils comprehend lexicon easily as well as fun. In addition, instructional broadcast entrenched freeze frame liveliness further possibly were deployed when online learning or offline learning. Based on the results of teacher's perception questionnaire, it got a percentage of validity of 97% and the results of student's perception questionnaire showed that student responses using instructional broadcast entrenched freeze frame liveliness had counted definite or conclusive standard using a percentage of 92.75%. Aforementioned conveyed or signified the one in question instructional broadcast entrenched freeze frame liveliness was included in every valid category and could be used in training vocabulary.

To sum up, it could be recommended that for the English instructors, chiefly in middle school, apply instructional broadcast entrenched freeze frame liveliness since this could be practical one adequate to be deployed to the middle school pupils. Most instructors have been able to create several amusing, pleasing, engaging or attractive tutoring or coaching exercises and movement so that the pupils would not become tired, fatigue, and dull then they would comprehend the input. Furthermore, the pupils may concern with instructor's description and interpretation. Finally, for the more study, it could be supposed and predicted the one in question every results of aforementioned investigation possibly deployed in the character a recommendation to administer farther investigation which was connected with stop motion animation video.

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