

ABSTRACT

Thesis with the title "Religious Extracurricular Activities in Developing Character of Students in SMP Negeri 1 Ngantru Tulungagung" was written by Yesi Puspita Sari, NIM. 2811123232, advisor Dr. Hj. Sulistyorini, M.Ag.

This research is motivated their finer decline that is in the younger generation lately, which is indicated by outbreak cases of drug abuse, promiscuity, brawl, ditching class, and others. And also the lack of class hours of Islamic education in the classroom. For that SMP Negeri 1 Ngantru Tulungagung conduct additional activities outside of class hours that religious extracurricular activities are very effective to develop character and inculcate the finer to the learners.

The problem of this thesis is (1) How the forms of religious extracurricular activities in developing the character of students in SMP Negeri 1 Ngantru Tulungagung? (2) How is the implementation of religious extracurricular activities in developing the character of students in SMP Negeri 1 Ngantru Tulungagung? (3) How do the results of religious extracurricular activities in shaping the character of students in Junior High School 1 Tulungagung Ngantru ?. As for the purpose of this study was to determine the forms, the implementation and results of religious extracurricular activities in developing the character of students in SMP Negeri 1 Ngantru Tulungagung

This thesis is helpful for the Head of SMP Negeri 1 Ngantru Tulungagung as input in formulating policies to improve the quality of religious extracurricular activities that can positively influence the character development of students in SMP Negeri 1 Ngantru Tulungagung. For Islamic Education Teachers can be used as additional insight into the knowledge of religious activities in developing the character of students in SMP Negeri 1 Ngantru Tulungagung, especially Islam which contributed substantially in the development of an Islamic character. For students of SMPN 1 Ngantru Tulungagung as study materials and reflections to improve the character for the better. For readers or other researchers as inputs or significant reference for further research.

Research conducted included in qualitative research. In this study used the method of observation, interviews, and documentation. Observation is used to obtain data on the state of the character of the students and the implementation of religious extracurricular activities in SMP Negeri 1 Ngantru Tulungagung. Interviews are used to obtain data on the forms and results of religious extracurricular activities in developing the character of students in SMP Negeri 1 Ngantru Tulungagung. While the documentation used to obtain data on the identity of the school, the schedule of religious extracurricular activities, infrastructure, and organizational structure SMP Negeri 1 Ngantru Tulungagung.

The results showed that (1) the forms of religious extracurricular activities in developing the character of students in Junior High School 1 Tulungagung Ngantru namely: a) Spiritual Islam, b) Habituation, which consists of Zuhur prayers in congregation, 'Asar prayer in congregation, Friday prayer in congregation, 3S (Smiles, greetings, Greet), Net Friday, Dhuha prayer, Pray at the beginning and end of the lesson, Closing body using kopyah for learners male and hoods (veil) female learners for Islamic Religious Education, c)

Tambourine/Hadrah. (2) Implementation of religious extracurricular activities in developing the character of students in Junior High School 1 Tulungagung Ngantru namely: a. Spiritual Islam held every Friday with a review of Islamic or recitation. b. Habituation consists of: 1). Zuhur prayers in congregation takes place every day at zuhur in rotation per class to perform zuhur prayers in congregation., 2) 'Asar prayer in congregation held each day at a time' asar in rotation per class with praying 'asr basis congregation, 3) Friday prayer congregation during Friday prayers held in rotation per level to perform Friday prayers in congregation, 4) 3S (Smiles, greetings, Greet) held every day at learners enter school with the father greet the teacher in front of the gate, 5) Net Friday held every Friday to clean the school environment carried out by the entire school community, 6) Dhuha prayer, held every day at recess by praying sunnah in time Duha, 7) Pray at the beginning and end of the lesson. Takes place every day at the start and end lessons both in the classroom and outside the classroom, 8) Wear kopyah for learners male and female learners veil for Islamic Religious Education. c. Tambourine / Hadrah, held every Sunday with dzikir or sholawat song to the accompaniment of a tambourine in a compactaq. (3) Results of religious extracurricular activities in shaping the character of students in Junior High School 1 Tulungagung Ngantru namely: a. Religious, discipline, obediently, independence, responsibility, and diligently conducted in the Islamic Spiritual, Habituation consisting of Zuhur, 'Asar, Friday prayer in congregation, 3S (Smiles, greetings, Greet) Net Friday, Dhuha prayer, Pray at the beginning and end of the lesson, Closing body using kopyah for learners male and veil (hijab) female learners for Islamic Religious Education, Tambourine/Hadrah. b. Creative conducted in the Dhuha prayer and tambourine/Hadrah. c. Tolerance, social, communicative, and mutual respect in the activities of Islamic Spiritual, Habituation consisting of Salah Zohar, 'Asar, Friday congregation, 3S (Smiles, greetings, Greet), Net Friday, Salah Dhuha and tambourine / Hadrah. d. Care for the environment conducted in the Net Friday. e. Curiosity conducted in the Islamic Spiritual (Rohis). f. Hard work, recognize excellence, sportsmanship, and friends conducted in the Tambourine/Hadrah.