

ABSTRAK

Skripsi dengan judul “Strategi Guru Pendidikan Agama Islam Dalam Mengembangkan Budaya Disiplin Siswa MTs Darusallam Kademangan Blitar” ini ditulis oleh Saiful Islam Jehlae, NIM, 12201173417, Jurusan Pendidikan Agama Islam, Fakultas Tarbiyah Dan Ilmu Keguruan, UIN SATU Tulungagung, Pembimbing: Dr. H. Abdul Aziz. M.Pd.I

Kata Kunci: Strategi guru PAI, Mengembangkan budaya disiplin.

Penelitian ini dilatarbelakangi bahwa strategi guru PAI guna dalam mengembangkan budaya disiplin siswa, agar siswa aktif dalam mengembangkan potensi diri untuk memiliki kekuatan spiritual keagamaan, keberibadian, kecerdasan, akhlak mulia serta keterampilan yang diperlukan masyarakat, bangsa dan negara.

Fokus penelitian ini adalah (1) Bagaimana strategi guru pendidikan agama Islam dalam mengembangkan budaya disiplin siswa MTs Darusallam Kademangan Blitar? (2) Bagaimana peran guru pendidikan agama Islam dalam mengembangkan budaya disiplin siswa MTs Darusallam Kademangan Blitar? (3) Bagaimana evaluasi pada strategi guru pendidikan agama Islam dalam mengembangkan budaya disiplin siswa MTs Darusallam Kademangan Blitar?

Adapun menjadi tujuan penelitian ini adalah (1) Untuk mendeskripsikan strategi guru pendidikan agama Islam dalam mengembangkan budaya disiplin siswa MTs Darusalam Kademangan Blitar? (2) Untuk mendeskripsikan peran strategi guru pendidikan agama Islam dalam mengembangkan budaya disiplin siswa MTs Darusalam Kademangan Blitar? (3) Untuk mendeskripsikan evaluasi pada strategi guru pendidikan agama Islam dalam mengembangkan budaya disiplin siswa MTs Darusalam Kademangan Blitar?

Penelitian ini menggunakan pendekatan kualitatif. Sumber data primer yang diambil oleh Kepala Madrasah, Waka Kurikulum dan Guru PAI. Data yang dikumpulkan dengan menggunakan observasi partisipan, wawancara mendalam, dan study dokumentasi. Sedangkan untuk analisisnya, peneliti menggunakan teknik

analisis deskriptif kualitatif, yaitu berupa uraian dan gambaran data-data yang terkumpul secara menyeluruh tentang keadaan yang sebenarnya.

Hasil penelitian mengungkapkan bahwa: (1) bentuk-bentuk budaya disiplin siswa di MTs Darusallam Kademangan Blitar yaitu disiplin waktu, disiplin sikap dan disiplin menegakkan aturan (2) Peran guru dalam mengembangkan budaya disiplin siswa MTs Darusallam Kademangan Blitar adalah memberi keteladanan dalam bersikap, melakukan pelatihan dan pembiasaan untuk siswa melalui ekstrakurikuler yang ada pelanggaran untuk siswa yang melanggar aturan tata tertib sekolah dan memberi hadiah untuk siswa yang selalu aktif dan tidak melanggar peraturan sekolah (3) Faktor hambatan dalam mengembangkan budaya disiplin siswa MTs Darusallam Kademangan Blitar adanya beberapa siswa yang bermalas-malasan dalam melaksanakan tugas dan kurang kesadaran ataupun tidak berubah perilaku yang tidak baik.

ABSTRACT

The thesis entitled "Strategy of Islamic Religious Education Teachers in Developing Disciplined Culture of Students at MTs Darussalam Kademangan Blitar" was written by Saiful Islam Jehlae, NIM, 12201173417, Department of Islamic Education, Faculty of Tarbiyah and Teacher Training, UIN SATU Tulungagung, Advisor: Dr. H. Abdul Aziz. M.Pd.I.

Keywords: PAI teacher strategy, Developing a culture of discipline.

The background of this research is that the strategy of PAI teachers is to develop a culture of student discipline, so that students are active in developing their potential to have religious spiritual strength, personality, intelligence, noble character and skills needed by society, nation and state.

The focus of this research is (1) What is the strategy of Islamic religious education teachers in developing a disciplined culture of students at MTs Darussalam Kademangan Blitar? (2) What is the role of Islamic religious education teachers in developing a disciplined culture of students at MTs Darussalam Kademangan Blitar? (3) How is the evaluation of the strategy of Islamic religious education teachers in developing a disciplined culture of students at MTs Darussalam Kademangan Blitar?

The objectives of this study are (1) to describe the strategy of Islamic religious education teachers in developing a disciplined culture of students at MTs Darussalam Kademangan Blitar? (2) To describe the strategic role of Islamic religious education teachers in developing a disciplined culture of students at MTs Darussalam Kademangan Blitar? (3) To describe the evaluation of the strategy of Islamic religious education teachers in developing a disciplined culture of students at MTs Darussalam Kademangan Blitar?

This study uses a qualitative approach. Primary data sources are taken by the Head of Madrasah, Deputy Head of Curriculum and PAI Teachers. Data were collected using participant observation, in-depth interviews, and study documentation. As for the analysis, the researcher used descriptive qualitative

analysis techniques, namely in the form of descriptions and descriptions of the data collected as a whole about the actual situation.

The results of the study reveal that: (1) the forms of student discipline culture at MTs Darusallam Kademangan Blitar are time discipline, attitude discipline and discipline in enforcing rules (2) The teacher's role in developing a disciplined culture of students at MTs Darusallam Kademangan Blitar is to provide an example in attitude, conduct training and habituation for students through extracurricular activities where there are violations for students who violate school rules and regulations and give prizes for students who are always active and do not violate school regulations (3) Barrier factors in developing a culture of discipline for students at MTs Darusallam Kademangan Blitar are students who are lazy-lazy in carrying out task and lack of awareness or do not change bad behavior.