

ABSTRACT

Masdina, Yayang . NIM. 12203183168. 2022. *The Effectiveness of problem based learning model on the IX Grader Ability in writing procedure text at Mts Imam Al Ghozali Tulungagung* Thesis. English Education Department. Faculty of Education and Teacher Training. State Islamic University (UIN) Sayyid Ali Rahmatullah Tulungagung. Advisor. Dr. Erna Iftanti, S.S., M.M.

Keywords: *Writing, Procedure Text, Problem based learning.*

At Junior High School, the students must know several kinds of writing. One of them is writing procedure text. technique in teaching writing procedure text is to use an problem based learning methods. Problem based learning is one of methods that can be used by teacher and students in teaching and learning process.

The formulation of the research problem of this research "is there any effectiveness before and after being taught by using Problem Based Learning Methods?". Meanwhile, the purpose of this research is "To find out effectiveness writing procedure text to students' before and after being taught by using Problem Based Learning Methods".

This research used pre- experimental design with one group pretest- posttest with quantitative approach. In this research, the population is the IX grader students of Mts Imam Al Ghozali with sample 25 students. The research instruments were tests. Writing tests. This study analyzed the data using the Sample paired t- test.

The results of this research show that the Problem Based Learning technique in teaching writing procedure text can increase students' achievements at IX grader students of Mts Imam Al-Ghozali. This can be seen from the average score of students before being taught using the methods is 35.6800 while after being taught using the methods is 82.8800 . From these results it can be concluded that there are significant differences in the writing procedure text students before and after being taught using the problem based learning methods in the ninth grade of MTs Imam Al Ghozali Tulungagung.

ABSTRAK

Masdina, Yayang. NIM. 12203183168. 2022. *The Effectiveness of problem based learning model on the IX Grader Ability in writing procedure text at Mts Imam Al Ghozali Tulungagung* Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Universitas Islam Negeri (UIN) Sayyid Ali Rahmatullah Tulungagung. Dosen Pembimbing. Dr. Erna Iftanti, S.S.,M.M.

Kata kunci: Menulis, Prosedur teks, Problem Based Learning

Di SMP, para siswa harus mengetahui beberapa jenis tulisan. Salah satunya adalah penulisan teks prosedur. Teknik dalam Pengajaran Menulis Teks Prosedur adalah dengan menggunakan metode pembelajaran berbasis masalah. Problem based learning merupakan salah satu metode yang dapat digunakan oleh guru dan siswa dalam proses belajar mengajar.

Rumusan masalah penelitian penelitian ini "apakah ada keefektifan sebelum dan sesudah diajarkan dengan menggunakan Metode Problem Based Learning?". Sedangkan tujuan dari penelitian ini adalah "Untuk mengetahui keefektifan penulisan teks prosedur kepada siswa sebelum dan sesudah diajarkan dengan menggunakan Metode Problem Based Learning".

Penelitian ini menggunakan rancangan pre- eksperimental dengan satu kelompok pretest- posttest dengan pendekatan kuantitatif. Dalam penelitian ini, populasi adalah siswa kelas IX Mts Imam Al Ghozali dengan sampel 25 siswa. Instrumen penelitian adalah tes. Tes menulis. Penelitian ini menganalisis data dengan menggunakan sampel paired t- test.

Hasil penelitian ini menunjukkan bahwa teknik Problem Based Learning dalam mengajarkan teks prosedur penulisan dapat meningkatkan prestasi siswa pada siswa kelas IX Mts Imam Al-Ghozali. Hal ini dapat dilihat dari nilai rata-rata siswa sebelum diajar menggunakan metode adalah 35,6800 sedangkan setelah diajarkan menggunakan metode tersebut adalah 82,8800 . Dari hasil tersebut dapat disimpulkan bahwa terdapat perbedaan yang signifikan pada teks prosedur penulisan siswa sebelum dan sesudah diajarkan menggunakan metode pembelajaran berbasis masalah di kelas sembilan MTs Imam Al Ghozali Tulungagung.