

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the researcher presents about the background of the study research problems, research hypothesis, research objectives, significance of the study, scope and delimitation of the study, and definition of key terms.

#### **A. Background of Study**

English is one of the subjects that is taught at Junior High School. The 2013 curriculum is a text-based learning with a scientific approach. In the scientific approach, there is a learning process that is arranged systematically through four stages of activities, namely building context, modeling text, building text together, and developing text independently. Students communicative competence. To achieve this competency, students have to be able to comprehend and produce language. They need to learn and master four language skills, those are listening, reading, speaking, and writing is an important means to communicate. Writing is a very important skill. Harmer, (2004:3) stated that writing is one of the most important skills in language learning. Being able to write is vital skill for speakers of a foreign language as much as for every one using their own first language. Writing is also part of language skills that important to be taught. Ur (2009: 163) states: In writing, the writers inform an idea and message in the written form. The reader can understand experience, event, and histories idea easily. In addition, Writing is most difficulties skill to master for language learners. The difficulty of writing lies not only in organizing ides but also in translating this idea into readable text (Richards and Renandya, 2002: 303).

In writing, we have to pay attention to the grammar, diction, punctuations, structures, cohesion, and coherence to make sure that the sentences we make are right and appropriate for the contexts. Moreover, there are twelve kinds of genre of texts, such as recount, report, procedures, narrative, news item,

descriptive, hortatory, etc. A study conducted by Quitadamo and Kurtz (2007) revealed that students who are accustomed to write regularly could gain their critical thinking performance highly. It is necessary to master writing since writing is an important communication means used in nowadays life. People can deliver various ideas and information through various forms of written texts for various purposes. Besides, a good writing ability can lead a person to have better jobs and careers. While writing is important, many students still have problems in writing. Based on the previous observation, there are some problems in writing.

Procedure text is part of human daily live. It tells how something is done through steps or actions. The purpose of a procedure text is to explain how something can be done such as directions, recipes, instruction manual and itineraries. The procedure text is a kind of text type that gives us instruction to do something through a sequence of actions or steps. Procedure texts should be acquired by the ninth grade students of Junior High School and the students are expected to be able to write a simple short procedure text. Procedure text is commonly called as an instruction text. To provide instructions making something, doing something or getting somewhere. Procedure is commonly used to describe how to make something which is close to our daily activities for example how to make a cup of tea, how to make an omelet and so on. According Priyana, et al (2008:140) procedure usually includes: the goal of activity, any materials needed in achieving the goal, and steps needed to accomplish the goal. So, to write a text procedure a writer must use the characteristic above in order make the easy to understand procedure text.

Problem based learning is a group of teaching learning process that is focused to the process of problem solving which is faced scientifically. As Boud and Feletti in Rusman (2011: 230) stated that Problem based learning is significance innovation in education. Margeston in Rusman (2011: 230) also stated that Problem based curriculum can improve the development of long life education in form of open-ended thinking, reflective, and active learning.

Problem based curriculum also facilitate student to solve the problems, communication, and group work. So, Problem based learning can help students in solving the problem that they often faced in writing. They will solve the problem together in their group and discuss each other so that their ideas and information can develop. From this statements, the writer believes that Problem based learning can make students active. And those make the students not interested in writing. it is important to pay attention to the teachers technique in teaching writing. So, it is important for the researcher to make some effort in the English teaching and learning process also identifying any actions that was improved the writing learning process in the class. She wanted to know the effectiveness of problem based learning for the writing skill especially procedure text of Mts Imam Al-Ghozali whether it was improved the students' writing procedure text or not. Moreover, PBL challenged the students to think critically in solving complex problems in group working. Problem based learning propose a student-centered, cooperative, interdisciplinary and integrated teaching-learning process which contextualizes their life. A problem based learning lesson provides them with the opportunity to learn in an authentic, challenging, multidisciplinary environment, to learn how to design, carry out, and evaluate a problem that requires sustained effort over a significant period of time. Problem-Based Learning is a model that organizes learning around projects and it involves completing complex tasks that typically result in a realistic product, event, or presentation to an audience.

The reason the researcher conducted this research was because during the internship observation, the researcher concluded that students' understanding of writing procedural text skills were still low, which was caused by an inappropriate learning model. so the researchers thought to try to apply this learning model to students with the aim of knowing whether this model helps students in understanding procedural text.

Merisa Rani Rhamadania (2020) have been conducted a related to problem based learning. This study is aimed to find out whether or not there is a

significant difference in writing narrative text achievement at tenth grade students of SMKS 11 Serunting Bengkulu between the students who were taught using PBL method and that of those who were not and to find out whether or not there is an effect of using PBL method on the students writing narrative text achievement at tenth grade students of SMKS 11 Serunting 2 Bengkulu. This research result have lead me to point out some suggestions for several different focuses like teachers, students, and further researchers. Teachers should be more creative and active in teaching and delivering lessons by giving new method of learning in class such as project-based learning in learning narrative text so students become more interested and engaged.

Based on this description, the author wants to conduct a research entitled "The Effectiveness of Problem Based Learning Model on the IX Grader Ability in Writing Procedure Text".

## **B. Research Question Formulation**

Based on the background of study, the research questions are formulated as follows: Is there any effectiveness of problem based learning model on the IX grader ability in writing procedure text at MTs Imam Al Ghozali?

## **C. Purpose of the Study**

Based on the research questions. This research will intend: to know the effectiveness of problem based learning model on the IX grader ability in writing procedure text at MTs Imam Al Ghozali.

## **D. Formulations of Hypothesis in Short**

Hypothesis means the prediction of a problem or the alleged relationship between two or more variables. There are two kinds of hypothesis, namely the null hypothesis ( $H_0$ ) and the alternatives Hypothesis ( $H_a$ ). They both say different things.  $H_0$  is negative, while  $H_a$  is positive. Based on the research objectives above, the proposal Hypothesis is:

1. Null hypothesis ( $H_0$ ): There is no significant difference scores on students' writing procedure text before and after being taught by applying the problem based learning model.
2. Alternative Hypothesis ( $H_a$ ): There is a significant difference scores on students writing procedure text before and after being taught using problem based learning.

## **E. Significane of the study**

Expected benefits in this research:

1. Practical benefits

The result of this study are expected to provide significant benefits:

- a) For Students, by applying the learning method through application of problem based learning models, able to improve and develop and make English lesson especially writing procedure text is easier and more interesting for students.

- b) For Teacher, being able to find the right learning model for improve and improve the quality of procedural text learning and find an effective way to present language lessons English
- c) For Schools, as input efforts to improve learning. English so that it can support the achievement of curriculum targets
- d) For Researchers, the results of this study are expected to add insight and experience and provide an overview for researchers.

#### **F. Scope and Limitation of study**

To avoid misunderstanding what the author has described previously, the author limits the scope of the research to be more detailed and focused. Research needs to be limited so that the problem does not spread everywhere so that focus on one indicator. In this regard, this research is limited and focused on the Problem Based Learning. Learning model in the ability to write text procedures applied to class IX students of MTS Imam Al-Ghozali.

#### **G. Definitions of key terms**

To make it easier for readers to understand this research, the researcher will provide definitions of key terms that are important to understand. The definitions of the key terms are:

##### 1. Problem-Based Learning

The term "Problem Based Learning" is defined as a total approach of education and involves a constructivist approach to learning (Harper-Marinick, 2001). Students are require to determine for themselves how they will be solving the problem. In Problem Based Learning, the teacher presents to students as a problem solver to work and decide their goal.

##### 2. Writing

The term "Writing" in this context is the most demanding skill of English. It has to be deliberately cultivated. Unlike listening and speaking, it is not something which is natural to human. Teaching writing at Junior High School has more genres. There are procedure, narrative, recount, descriptive, etc.

### 3. Procedure Text

The term "Procedure text" in this research refers to writing procedure text is a text is structured in different ways to achieve their purposes. This text uses simple present tense, often imperative sentences. Hartono (2004:6) explains that procedure text is text that use to describe how something is accomplished through a sequence of actions or steps.