## **CHAPTER VI**

## CONCLUSION AND SUGGESTION

The researcher summarized the main result of the research organized based on the research problems briefly and then the suggestion consist of the researcher recommendation

## A. Conclusion

Based on the research finding the researcher presented a conclusion of The request strategies which were used by the characters in *The Fault in Our Star* movie subtitles were: Mood derivable appeared on 41 utterances; Explicit performative appeared on 3 utterances; Hedged performative appeared on 15 utterances; Obligation statement appeared 7 utterances; Want statement appeared on 12 utterances; Suggestory formulae appeared on 7 utterances; Query preparatory appeared on 21 utterances; Strong hints appeared on 6 utterances; and Mild hints appeared on 3 utterances.

The researcher also concluded the characters of *The Fault in Our Star* mostly used mood derivable as the strategy of delivering the request.

Then, the researcher presented a conclusion of the polite strategies which were used by the characters in *The Fault in Our Star* movie subtitles to express request were: (1) Bald on record appeared 48 utterances were: a) Urgent situation appeared on 2 utterances; b) Maximum efficiency appeared on 2 utterances; c) Speakers care to hearer appeared on 3 utterances; d) Imperative appeared on 41 utterances.

(2) Positive politeness appeared 28 utterances were: a) Asserting speaker's knowledge of and concern for hearer's wants appeared on 25 utterances; b) Including both speaker and hearer in the activity appeared on 3 utterances. (3) Negative politeness appeared 30 utterances were: a) Giving deferance appeared on 14 utterances; b) Be conventionally indirect appeared on 16 utterance. (4) Off record strategy appeared 9 utterances were: a) Use Rhetorical Questions appeared on 1 utterance; b) Giving hints appeared on 8 utterances

The researcher also concluded the most politeness used in *The Fault in Our Star* movie subtitles is bald on record strategy. Because all of the characters mostly employed bald on-record to realize his/her request.

## **B.** Suggestion

The researcher would like to give some suggestions as considerations which are important for the English learners, English teachers and next researchers.

For English learners, movie can help them learn new words and phrases. So by watching movie at same time, it can make them concerns with meaning and the purpose of communication. So as English learners, they will learn English especially in study about pragmatics focusing on speech act (request act) and politeness by using interesting movie.

English Teachers will use movie as media in teaching English class especially in study about pragmatics focusing on speech act and politeness to make English class more enjoy and interesting for English learners.

For the next researcher, they can use similar topic and they can analyze the polite request more detail in difference movie subtitle because so many substrategy in politeness which did not analyzed in this research.