

# CHAPTER I

## INTRODUCTION

In this chapter, the writer presents background of the study, formulation of the problem, limitation of the problem, objective of the study, and significance of the study.

### **A. Background of the Study**

Speaking is one of important English skills which has a complex process that involves thoughts and languages to interact .It can be acquired not only by the students of formal education but also by the students who study at informal education such as English courses .To acquire it, students need sufficient language exposure .So, in such a way, they are able to assimilate not only vocabulary, syntactical knowledge, grammatical order, word spelling but also they are able to assimilate pronunciation, intonation, and stressing .

Nowadays, acquiring speaking skill is important .There are two reasons which make it important .The first is for academic purpose .Many educational institutions begin to employ English as their means of communication to present or to discuss any subject especially English subjects .It can be seen that speaking skill is important to be applied in this area .The second is for career purpose .In this era when the government applies MEA )Asean Economic Citizen(, acquiring speaking skill could be an additional value to each person who wants to get job because many companies tend to employ those who have this skill .

To have such a skill, people do many ways in their life such as learning it at school and at English courses .They spend years at school to learn speaking skill, such as at Junior High School and Senior High School .However, many of them could not perform their speaking skill properly even though they have spent years at school .While, those who take English course in short time tend to perform their speaking skill well.

As the writer experienced when the writer did PPL ) Integrated Teaching Program (at MTsN Bandung Tulungagung for two months, many students had some difficulties in performing their speaking skill .They claimed that they were lack of vocabulary to express things on their minds .They also stated that they need more time to practice their speaking skill .The students added that it was difficult to find partner to do conversation in English .It can be drawn that the school and the teachers did not provide sufficient opportunity which enables students an access to acquire more vocabulary, more times, and more chances to practice with partners .So, they could have not performed their speaking skill well .This fact is really inappropriate with the statement which said that classroom environment in school with teacher's instruction is an effective way to improve students' speaking skill1.

Some schools have not implemented yet the teaching process which gives the students an easy access to English .It can be most likely affected by some causes, such as; formal education seems difficult to give such a good environment to provide students' desire in performing their speaking skill outside the classroom for communication .Nevertheless, there are some formal educations provide such

environment; still English communicative activity seems to be failed .It may be because the environment lacks of attention by the educational institution itself .

Unlike school, learning speaking skill at English courses only needs short time to perform it well .As the writer saw when the writer stayed at “*Kampung Inggris* ”*Pare* for two months, many English courses provide teaching process with environments that make the students gain more vocabulary, get more time and partners to practice and to perform their speaking skill .

Teaching speaking skill needs some steps which are well-provided .The steps should promote the process of conducting communicative activities from the preparation to the evaluation .They could be drawn as measurement of how teaching speaking skill may successfully be conducted .In addition, the steps could be related to the important factor in teaching speaking skill which is the curriculum including the teaching aim, the materials of speaking, the classroom management, the method used in the teaching process, the media, and the evaluation conducted by the teacher .

The steps together with the factor could be inferred as follow .First is preparation which consists of preparing the new language introduction .It is the process where the teacher plans the teaching and learning process including curriculum, the materials, techniques used, visualizing the time allocation, and many others .The second step is presentation which is the situation where the teacher presents the materials to the students and make them perform the materials given in a communicative purpose or in working pairs during teaching and learning

process .In the presentation, the teacher might conduct several communicative activities where the students involved in activities which give them opportunities to perform, to interact, or to communicate using the language they are learning .And the last step is evaluation .It is necessary for the teacher to employed various assessment which could be oral and written test to see the progress of the students' improvement .

However, there is likely to be one place which provides the teaching and learning process that combines the steps and the factor in helping the students to increase their ability in oral performance .It also has sufficient English environment which gives the students opportunities to practice their speaking skill every day . It is "*Kampung Inggris*" Pare, the place where has many English courses that propose the teaching and learning process which is different from formal school .Besides providing such effective environment for the English learner, Pare also seems to be successfully implements the steps and the factor at the same time .Because of such reason, the English learners can improve their speaking skill only in few weeks . This is the same as what it said that the environment is claimed as one of the most effective factor for language learning .Therefore, this study is intended to find the description about the processes of the teaching speaking which finally can improve the learners' speaking skill significantly .

## **B. Identification of the Problem**

Based on the background of the study, the writer identifies some conditions that promote the research problem as follows :

1. The teachers do not provide teaching process which includes interesting method.
2. Students are lack of vocabulary .
3. Students do not have much time to practice their speaking skill .
4. Students do not have partners to do conversation in English .

## **C. Limitation of the Problem**

The problem discussed in this paper is limited only in the teaching speaking at one of the English courses in “*Kampung Inggris* ”Pare, which is Peace English Academy .Moreover, the study was conducted in one of the classes in Peace English Academy, which is Fundamental Class.

## **D. Formulation of the Problem**

Based on the limitation of the problem above, the writer formulates the question of the research as follows :

1. How is teaching process at speaking class of Fundamental Class Program at Peace English Academy in “*Kampung Inggris* ”Pare conducted?

2. What is teaching method use at Fundamental Class at Peace English Academy in “*Kampung Inggris*”Pare conducted?
3. How is evaluation of teaching speaking at Fundamental Class at Peace English Academy in “*Kampung Inggris*”Pare conducted?

#### **E. Objective of the Study**

The objective of this study is to describe how the teaching speaking at speaking class of Fundamental Class Program at Peace English Academy in “*Kampung Inggris*”Pare is conducted .

#### **F. Significance of the Study**

The significance of this study is to give broader knowledge to both the writer in particular and the reader in general about teaching speaking at speaking class of Fundamental Class Program at Peace English Academy in “*Kampung Inggris*” Pare .