

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description of research finding and discussion in previous chapter, this chapter presents two points: conclusion and suggestion.

A. Conclusion

After the data was analyzed based on the research result, the researcher has some conclusion about the effectiveness of basic questioning technique toward the students' ability in writing descriptive text at seventh grade students of SMPN 2 Sumbergempol, the researcher concludes as follows:

1. The students' score of writing before being taught by using basic questioning technique is get less score. It can be seen from the mean of 31 students' score is 49,35.
2. The students' score of writing after being taught by using basic questioning technique is better than before being taught by using the technique. It can be seen from the mean of 31 students' score is 65,96.
3. There is significance different of students' writing ability in descriptive text before and after being taught by using basic questioning at seventh grade students of SMPN 2 Sumbergempol.
4. Based on the result of Paired Sample T-test by using SPSS 16.00, it shown that the significance value is 0.00 and the significance level is 0.05, it means

that the significance value is smaller than significance level ($0.00 < 0.05$).

The result of t_{count} is 14.815 and t_{table} is 2.042 with degree of freedom is 30.

T_{count} is bigger than t_{table} ($14.815 > 2.042$).

5. Based on the hypothesis testing, If t_{count} is bigger than t_{table} , the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. So, basic questioning technique is effective in teaching writing ability at seventh grade students of SMPN 2 Sumbergempol.

B. Suggestion

The finding of the data shows that there is significance different of studnets' writing score before and after being taught by using basic questioning technique. So, the researcher gives this suggestion for the English learners, teacher and future reseacher.

1. English Learners

Writing skill is important for English Learners. The students need to improve their skill, especially in writing ability. They can express their idea, or convey feeling of information accurately through writing. The english learners should practice their writing ability from the simple to the complex one. Good and clearly written will make the reader more understand about the author' written. The application of a technique in writing, it can be used. The aim is to facilitate the author in writing an article as example in this research. So, writing is

important in learning english and also writing as a tool for reflection and as a way of promoting written fluency.

2. Teacher

As a teacher is important to choose the appropriate technique in teaching learning process. Good media and techniuqe will give the students' comprehend in teaching learning process. Baisc questioning technique to teach writing especially in descriptive text is a good choise. By using baisc questioning, the students can catch the ideas of what they should write and arrange the paragraph easily by answering the basic quetsioning first. So, the students will directly find the idea what they should describe in writing.

3. Next researcher

It is suggested for the next researchers to conduct further research on the similar area but with different aspect or use this research as a refference for the next researcher studies. This research will give some knowledge for the next researcher about the advantages of using basic questioning technique in writing ability especially descriptive text.