

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion based on the data which was found in the previous chapter and the suggestion for teachers, students and further research.

A. Conclusion

Based on research problem, hypothesis testing, and the research finding, some conclusions are down as follows:

1. Students' listening ability of first grade in MTsN 2 Tulungagung before they being taught by using dictation technique was 2020 and the mean score was 65.1613. It was known from the students' score in pre-test.
2. Students' listening ability of first grade in MTsN 2 Tulungagung after they being taught by using dictation technique was 2395 and the mean score was 77.2581. It was known from the students' score in post-test, and the result showed that the students' score of post-test was better than students' score of pre-test.
3. Based on the research finding, there was significance of students' listening ability of first grade in MTsN 2 Tulungagung before and after being taught by using dictation technique. It has proven from the students' score of pre-test and post-test and also from analysing the statistical result by using t-test. The statistical t-test showed that the t_{count} was 4.979, and t_{table} with

significance value 5% and df 30 was 2.042. Hence, t_{count} was greater than t_{table} . So, the Null Hypothesis (H_0) is rejected and Alternative Hypothesis (H_a) is accepted, there is significant difference between the students' listening ability before and after being taught using dictation technique. It can be inferred that the dictation technique is effective to teach listening.

B. Suggestion

The finding of this research showed that there was significant difference between the students' listening ability before and after being taught using dictation technique. Therefore, the researcher gives some suggestions to the teacher, the students, and the next researcher.

1. Suggestion for the Teachers

In the teaching process, most of teachers need technique for the students to practice the language. The technique uses to drill students' ability. Teachers should create enjoying and interesting materials to motivate the students come to the listening activities. The teachers must choose appropriate teaching techniques of listening in order to encourage students in learning listening. Here, the teachers can use dictation technique to drill students' listening ability. Dictation makes students focus on the sentences being dictated because they should memorize what they have heard. As stated by Nation (1991: 12) "Dictation as a technique where the learners receive

some spoken input, hold this in their memory for a short time, and then write what they heard”.

2. Suggestion for the Students

Most of students think that English as foreign language is too difficult to learn. English pronunciation words are not spelled as they are pronounced. It is one of example that English is difficult to learn by Indonesian’s students, especially in learning listening. Because of that, the Indonesian’s students need intensive practice to listen the language. The students should be familiar with dictation technique. By using dictation technique, you will be familiar with English pronunciation and you also can write down correctly. Because, dictation technique not only drill your listening but also your writing.

3. Suggestion for the Next Researcher

There are many techniques can used to teach listening. Dictation is one of listening technique that used by the researcher to conduct this research. By read this research, the next researcher can add this thesis if there are some lacking. You also can compare this research finding between your research finding.