

TABLE OF CONTENT

COVER TITLE	i
DECLARATION OF AUTHORSHIP	ii
ADVISORS' APPROVAL SHEET	iii
ABSTRACT	iv
DEDICATIONS	vi
MOTTO	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENT	x
LIST OF TABLE	xii

CHAPTER I INTRODUCTION

A. Background	1
B. Research problem	7
C. Objectives of the Study	8
D. Scope and Limitation	9
E. Significance of the Study	11
F. Hypothesis	12
G. Definition of Key Term	14

CHAPTER II REVIEW OF RELATED LITERATURE

A. Metacognitive awareness	15
1. The concept of metacognition	15
2. Metacognitive awareness	16
3. Path analysis	18
B. Self- efficacy	22
C. Reading strategy.....	23
1. Global Reading Strategy.....	23

2. Problem Solving Reading Strategy	24
3. Support Reading Strategy	24
a. The dimension of metacognitive reading strategy awareness	24
D. Reading comprehension	25
1. The definition of reading comprehension	25
2. Process reading	26
3. Aspects of reading	26
4. Main idea	27
a. Specific information	27
b. Inference	27
c. Reference	27
d. Vocabulary	27
1. factors affecting reading	28
2. Target language understanding	28
3. Student's interest	29
a. Vocabulary language	29
b. Learning strategy	30
E. Previous Study	30
F. Theoretical framework	32

CHAPTER III RESEARCH METHOD

A. Research Design	34
B. Location of research	35
C. Participant of research	35
D. Research Instruments	36
1. Reading Self Efficacy Questionnaire	36
2. Metacognitive Awareness Questionnaire	38
3. Reading Comprehension Test	41
E. Data Collection	43
F. Data Analysis	44

1. Correlation analysis	44
2. Regression analysis	47

CHAPTER IV RESULT AND DISCUSSION

A. Findings	48
1. Descriptive statistic	49
2. Stastical statistic	51
a. Normality Test.....	51
b. Lineary Test.....	55
c. Hyphothesis Test	56
B. Discussion.....	68

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion.....	74
B. Suggestion.....	77

REFERENCES

APPENDICES