

**CHARACTER EDUCATIONAL VALUES IN “*THE RON
CLARK STORY*” MOVIE**

THESIS



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CLARK STORY*” MOVIE**

THESIS

Presented to Faculty of Tarbiyah and Teacher Training State Islamic Institute
of Tulungagung in partial fulfillment of the requirements for
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English Education Department



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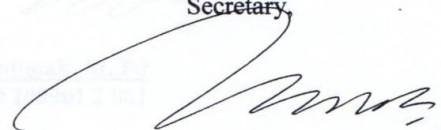
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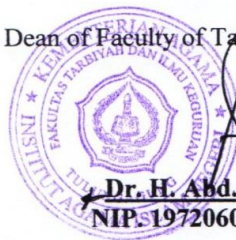


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IF SOMEONE CAN DO SOMETHING, YOU CAN DO MORE.

KNOWLEDGE IS UNLIMITED

DEDICATION

This thesis is dedicated to:



**My beloved parents, H. Wagiman Nur Sa'id and Muslichah, who always give
me motivations and spirit.**

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"THE RON CLARK STORY" MOVIE**" is truly my original work. It
does not incorporate any materials previously written or published by
other person except those indicated in quotation and bibliography. Due to
the fact, I am the only person responsible for the thesis any injections
claim from other.

Tulungagung, January 29th 2016

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ABSTRACT

Irvani, Mishbachul Anam. Student Registered Number. 3213113107. 2016. *Character Educational Values in "The Ron Clark Story" Movie*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Nurul Chojimah, M.Pd.

Keywords: Character Educational Value, Movie.

Education is very important thing in human life. Education commonly means a process to improve self ability to survive in our life. Education gives us knowledge in how to have a certain ethic, to talk, and to learn science which finally can be taught to others. Law No. 20 of 2003 article 3 has been confirmed that national education serves to develop skills and create character and prestige of civilization for the intellectual life of the nation, aims to develop students' potentials to be faithful human and fear to the Almighty God so become a good human, healthy, knowledgeable, capable, creative, independent, democracy, and responsible citizen. In order to get the education have not to be gotten from the class or formal school, but it can be gotten from other media such as movie. Discerning of its function as a part of mass media, except to entertain, movie is also as information media. It can inform social, politic, even education.

This study aims to describe what can character educational values be found in *"The Ron Clark Story"* movie directed by Randa Haines. This study is conducted by using library study that tends to be a qualitative research which is aimed to analyze and to find character educational value of the actors' utterances in *"The Ron Clark Story"* movie.

This study is based on the 18 character educational values stated by Educational Minister of Indonesia (*KEMENDIKNAS*), that are: religious, honesty, tolerance, discipline, hard working, creativity, independent, democracy, curiosity, national spirit, patriotism, appreciating achievement, hospitality, love peace, fondness of reading, environmental care, sociality, and responsibility.

The result of the study found that in *"The Ron Clark Story"* movie there are 13 character educational values above, except: religious, independent, national spirit, patriotism, and environmental care. The most intensive values appeared in this movie are appreciating achievement and sociality with 5 data, then followed by creativity, hard working, curiosity, and hospitality with 3 data. The next intensive value is discipline which appeared twice. And then the other values are just appeared once, they are tolerance, honesty, democracy, patriotism, responsibility, and fondness of reading.

This study is hoped to make teacher to be more creative to use media such as movie in teaching and learning activity. This study is expected to give a

clear understanding in analyzing character educational value in the movie, real conversation in daily life or other source that related to the topic. While for the other researcher, this study can be a reference to conduct the study in the same topic.

ABSTRAK

Irvani, Mishbachul Anam. NIM.3213113107. *Character Educational Values in "The Ron Clark Story" Movie*. Program S1 di Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri (IAIN) Tulungagung, Pembimbing: Dr. Nurul Chojimah, M.Pd.

Kata Kunci: Nilai Pendidikan Karakter, Film.

Pendidikan adalah hal yang sangat penting bagi kehidupan manusia. Pendidikan umumnya diartikan sebagai proses pengembangan kemampuan pribadi untuk bertahan hidup dan memberikan pengetahuan tentang bagaimana beretika, berbicara, serta mempelajari ilmu pengetahuan yang akhirnya dapat diajarkan kepada orang lain. Undang-Undang No 20 tahun 2003 pasal 3 menegaskan bahwa pendidikan nasional berfungsi untuk mengembangkan kemampuan dan membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa, bertujuan untuk mengembangkan potensi peserta didik agar menjadi manusia beriman dan bertakwa kepada Tuhan Yang Maha Esa agar menjadi manusia berakhlak mulia, sehat, berilmu, cakap, kreatif, mandiri, dan menjadi warga negara yang demokratis dan bertanggung jawab. Dalam upaya memperoleh pendidikan itu sendiri tidak harus diperoleh dari kelas ataupun sekolah formal, melainkan dapat diperoleh dari media lainnya seperti film. Melihat fungsinya sebagai bagian dari media massa, selain berfungsi untuk menghibur, film juga berfungsi sebagai media penyampaian. Baik menyampaikan hal sosial, politik, bahkan pendidikan.

Penelitian ini bertujuan untuk mengetahui nilai-nilai pendidikan karakter yang muncul di dalam film karya Randa Haines yang berjudul "*The Ron Clark Story*". Penelitian ini dilakukan dengan menggunakan penelitian kepustakaan yang lebih cenderung berbentuk kualitatif. Penelitian ini menganalisis nilai-nilai pendidikan karakter yang terdapat dalam tuturan tokoh pada film "*The Ron Clark Story*".

Penelitian ini didasarkan pada 18 nilai pendidikan karakter yang dikemukakan oleh Menteri Pendidikan Nasional (KEMENDIKNAS), yaitu: religius, jujur, toleransi, disiplin, kerja keras, kreatif, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat/komunikatif, cinta damai, gemar membaca, peduli lingkungan, peduli social, dan tanggungjawab.

Hasil penelitian ini menemukan bahwa dalam film yang berjudul "*The Ron Clark Story*" terdapat 13 nilai-nilai pendidikan karakter diatas, kecuali: nilai religius, mandiri, semangat kebangsaan, cinta damai, dan peduli lingkungan. Nilai-nilai yang paling sering muncul dalam film ini adalah nilai

menghargai prestasi dan peduli sosial, masing-masing mempunyai 5 data. Dilanjutkan dengan nilai kreatif, kerja keras, rasa ingin tahu, bersahabat/komunikatif dengan 3 data. Selanjutnya adalah nilai disiplin yang muncul 2 kali. Dan selanjutnya nilai-nilai yang lain hanya muncul sekali, yakni nilai toleransi, jujur, demokratis, cinta tanah air, tanggung jawab, dan gemar membaca.

Penelitian ini diharapkan dapat membuat guru menjadi lebih kreatif dengan menggunakan media seperti film dalam proses belajar mengajar. Penelitian ini juga diharapkan dapat memberikan pemahaman yang jelas dalam menganalisa nilai pendidikan karakter pada film, percakapan sehari-hari, dan sumber lain yang berhubungan dengan topik. Sementara itu untuk peneliti lain, penelitian ini dapat menjadi acuan untuk melakukan penelitian dengan topik yang sama.

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In the name of Allah, the most beneficent and the most merciful.

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Finally, the writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

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The Writer

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