

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter is devoted to draw some conclusions and suggestions based on the research findings and analysis presented in the previous chapter.

A. Conclusion

Having analyzed the data, the next step is drawing conclusions of what character educational values be found in “*The Ron Clark Story*” movie. Based on the findings of the data, there were 13 from 18 character educational values found in “*The Ron Clark Story*” movie, these are **honesty, tolerance, discipline, hard working, creativity, democratic, curiosity, love homeland, appreciating achievement, friendly, like to read, sociality, and responsibility**. In the other hand, 5 of 18 educational values were not appeared in this movie. These were **religious, independent, national spirit, love peace, and environmental care**.

As shown in the previous chapter, the most intensive values appeared in “*The Ron Clark Story*” movie were appreciating achievement and sociality. Both of them had 5 data which was taken from 5 segments. Then, creativity, hard working, curiosity, and friendly became the next intensive values appeared in that movie. Each of them had 3 data from 3 segments of the movie. Furthermore, discipline is the next intensive values because it was appeared twice. While, the other values just appeared once, they were tolerance, honesty, democratic, love homeland, responsibility, and like to read.

B. Suggestions

Based on the result of the study, there are some suggestions that are addressed for the teachers, students, and future researchers who are willing to conduct a study on the same topic.

For the teachers, it will be better to use movie as media education to build students' character because movie is really close to the daily life. Teachers can use "*The Ron Clark Story*" movie to teach character education to the students. The result of this study is hoped to make teachers to be more creative and have a great spirit to teach their students.

For the student who wants to conduct the study that has the same topic, the study is expected to give a clear understanding in analyzing character educational value in the movie, real conversation in daily life or other source that related to the topic.

This study is also hoped to be a reference for the future researchers who want to conduct the study in the same topic, especially in the study of character educational values. The researcher is also hoped that the next reseacher can develop the study that related to the topic.