

TABLE OF CONTENT

COVER	i
ADVISOR’S APPROVAL SHEET	ii
THE BOARD OF THESIS EXAMINERS’ APPROVAL SHEET	iii
DECLARATION OF AUTHORSHIP	iv
MOTTO	vi
DEDICATION SHEET.....	vi
ACKNOWLEDMENT.....	vii
ABSTRACT.....	viii
TABLE OF CONTENT.....	x
LIST OF TABLE	xii
TABLE OF APPENDICES	xiii
CHAPTER I INTRODUCTION.....	1
A. Research Context.....	1
B. Formulation of Research Problem.....	6
C. Objective of the Research.....	7
D. Significance of the Research.....	7
E. Scope and Limitation of the Research.....	8
F. Definition of Key Terms.....	8
CHAPTER II LITERATURE REVIEW	9
A. Vocabulary.....	9
1. Definition of Vocabulary.....	9
2. The Importance of Vocabulary.....	11
3. Types of Vocabulary.....	13
B. Teaching Strategies.....	13
1. Definition of Teaching Strategies.....	13
2. Kind of Teacher Strategies.....	15
3. Definition of Teaching English Strategies	18

C. Blended Learning	20
1. The Definition of Blended Learning.....	20
2. Advantage of Blended Learning	24
3. Disadvantages of Blended Learning	21
D. Previous Study	22
CHAPTER III RESEARCH METHOD	26
A. Research Design.....	26
B. Setting of The Study.....	27
C. Subject of the Study	27
D. Technique of Data Collection	28
1. Observation	32
2. Interview	30
E. Technique of Data Analysis	31
F. Technique of Data Verification.....	32
CHAPTER IV RESEARCH FINDING	34
A. Data Presentation	34
B. Data Interpretation of Interview	39
1. Vocabulary teaching strategies in blended learning mode.....	37
2. The Implementation steps of vocabulary teaching.....	42
C. Data Finding	47
CHAPTER V DISCUSSION.....	51
A. Vocabulary Teaching Strategies in Blended Learning Mode	51
B. The implementation steps of vocabulary teaching strategies.....	56
CHAPTER V CONCLUSION AND SUGGESTION	61
A. Conclusion	61
B. Suggestion.....	61
REFERENCES.....	63
APPENDICES	66
CURRICULUM VITAE OF RESEARCHER.....	83