

ABSTRACT

Fatimah, Alfina Mashru Idaul. NIM. 172031631112. *Task-based Learning in Improving Students' English Ability at MA Unggulan KH. Abdul Wahab Hasbullah Tambakberas Jombang*. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Education. State Islamic Institute of Tulungagung. Advisor: Dr. Moh. Basuni, M.Pd.

Keywords: Task-Based Learning, Improving English Ability

This research is conducted focused on implementation and students' perceptions towards Task-Based Learning at MA Unggulan KH Abdul Wahab Hasbullah Tambakberas Jombang. The significance of this study is as follows; 1) to know the implementation of task-based learning at MA Unggulan KH Abdul Wahab Hasbullah Tambakberas Jombang, 2) to know students' perceptions towards the implementation of task-based learning at MA Unggulan KH Abdul Wahab Hasbullah Tambakberas Jombang. The researcher used case study qualitative research. The data sources in this study are; 1) students' advisor of paper, 2) English teacher, 3) students, 4) complement, such as paper guidebook and photos.

The result of this study shows task-based learning that was implemented at MA Unggulan KH. Abdul Wahab Hasbulloh Tambakberas Jombang is in the form of paper. There are 3 steps, they are; 1) Pre-Task which consists of a seminar of paper preparation, giving the students a guidebook of paper, the students are looking for previous studies related to their paper, making a proposal of paper, proposal of paper examination, and revision of proposal paper. 2) task-cycle, which consists of writing and finishing paper and 3) post-task which consists of paper examination and the revision. According to students' perception towards the implementation of Task-Based Learning at MA Unggulan KH Abdul Wahab Hasbullah Tambakberas Jombang, they said that it gave them benefits. The benefits are in the form of improvement of 4 basic skills of English.

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Kata Kunci: Task-Based Learning, Pengembangan Bahasa Inggris

Penelitian ini dilakukan dengan berfokus pada implementasi dan persepsi siswa di MA Unggulan KH. Abdul Wahab Hasbullah Tambakberas Jombang terhadap metode Task-Based Learning. Penelitian ini bertujuan untuk: 1) mengetahui bagaimana implementasi dari Task-Based Learning terhadap peningkatan kemampuan Bahasa Inggris siswa di MA Unggulan KH Abdul Wahab Hasbullah Tambakberas Jombang, dan 2) persepsi siswa MA Unggulan KH. Abdul Wahab Hasbullah Tambakberas Jombang terhadap implementasi metode Task-Based Learning dalam meningkatkan kemampuan bahasa Inggris mereka. Peneliti menggunakan metode penelitian kualitatif studi kasus. Sumber data dari penelitian ini didapatkan antara lain; 1. Pembimbing pelaksanaan task-based learning, 2) guru bahasa inggris, 3) para siswa, dan 4) data pelengkap seperti buku panduan, dan foto.

Hasil dari penelitian menunjukkan bahwa bentuk dari Task-Based Learning yang diImplementasikan di MA Unggulan KH Abdul Wahab Hasbullah Tambakberas Jombang adalah dalam bentuk Paper. Task-Based Learning ini memiliki 3 step, yaitu; 1) Pre-Task yang terdiri dari seminar persiapan paper, buku panduan paper, para siswa mencari beberapa sumber terdahulu yang berkaitan dengan paper, pembuatan proposal paper, ujian proposal paper, hingga revisi proposal paper. 2) Task-cycle yang terdiri dari penulisan dan penyelesaian paper berdasarkan arahan pembimbing. 3) Post task yang terdiri dari ujian paper dan revisi paper. Sedangkan berdasarkan persepsi para siswa, implementasi task- based learning ini memberikan dampak terhadap peningkatan bahasa Inggris mereka. Adapun kemampuan yang meningkat merupakan 4 basic skill dalam bahasa.