

TABLE OF CONTENT

COVER	i
ADVISOR“S APPROVAL SHEET	iii
THE BOARD OF THESIS EXAMINERS" APPROVAL SHEET	iv
MOTTO	v
DEDICATION SHEET	vi
DECLARATION OF AUTHORSHIP	vii
ABSTRACT.....	viii
ACKNOWLEDMENT	x
TABLE OF CONTENT	xi
TABLE OF APPENDICES	xii
CHAPTER I INTRODUCTION	
A. Background of the Study.....	1
B. Formulation of The Research Question.....	9
C. Objectives of the Research.....	10
D. Significance of The Research.....	10
E. Scope and Limitation	11
F. Definition of The Key Terms	11
CHAPTER II REVIEW OF THE RELATED THEORIES	
A. Task-Based Learning	13
1. Definition of Task-Based Learning	14
2. The Characteristics of Task-Based Learning.....	15
3. Components/Framework of Task-Based Learning	16
4. Teacher and Learner Roles in Task-Based Learning.....	23
B. Previous Study	24
CHAPTER III RESEARCH METHOD	
A. Research Design.....	27
B. Subject of the Study	28
C. Data and Data Source.....	29
D. Technique of Data Collection	30
E. Technique of Data Verification.....	32
F. Data Analysis	32
CHAPTER IV RESEARCH FINDING	

A. The Summary of Findings.....	33
B. The Findings.....	38
CHAPTER V DISCUSSION	
A. The Implementation of Task-Based Learning.....	51
B. The Students’ Perceptions towards the Implementation of	60
CHAPTER VICONCLUSION AND SUGGESTION.....	
A. Conclusion.....	63
B. Suggestion.....	64
REFERENCES	65
APPENDICES	71