

**GRAMMATICAL ERRORS MADE BY THE FIRST GRADE
STUDENTS OF SMPN 1 BOYOLANGU IN WRITING
DESCRIPTIVE TEXT**

THESIS

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State Islamic Institute of Tulungagung in partial fulfillment of
the requirements for the degree of Sarjana Pendidikan Islam in
English Education



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MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا لَهَا مَا كَسَبَتْ وَعَلَيْهَا مَا اكْتَسَبَتْ (ال بقره: 286)

Artinya: Allah SWT tidak membebani seseorang melainkan sesuai dengan kesanggupannya. Ia mendapat pahala (dari kebajikan) yang diusahakannya dan ia mendapat siksa (dari kejahatan) yang dikerjakannya. (Qs. Al-Baqarah: 286)

DEDICATION

After finishing this thesis, I want to dedicate this thesis to:

- My beloved mother (Munayatin) thanks for your love, sacrifices and always pray for my success. You are my inspiring women.
- My beloved father (Nur Salim) thanks for your praying.
- My beloved brother and sister who always give me support.
- To all my family.
- My beloved someone (Dzir Rohmah) who always gives motivation, support and always love for me. Thanks for everything.
- My almamater Department of State Islamic Institute of Tulungagung.
- All of people who love and help me.

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States this thesis is truly my original work. It does not incorporate any material previously written or published by another person except those as indicated in quotation and bibliography. Due to the fact, I am the only person who responsible for the thesis any injections claim from other.

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ABSTRACT

Bahtiyar, Khoirul. Student Registered Number 3213103084. 2016. *Grammatical Errors Made By the First Grade Students of SMPN 1 Boyolangu in Writing Descriptive Text*. Sarjana Thesis. English Education department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung.
Advisor: Nanik Sri Rahayu, M.Pd.

Key words: Grammatical error, Writing, Descriptive text

Grammar is one of considering aspects in writing. As we know that grammar is arrangement of words in a sentence to express the writer's ideas. That is why grammar plays an important role in producing a good writing text. However, some students may get difficulties in constructing sentences with in relation to this the writer will conduct a study on correct grammar. Error in grammatical since it can be used to give some contribution in attempting to decrease errors made by the students in writing.

The formulation of the research problems in this research were: (1) What type of grammatical errors were made by the first grade students of SMPN 1 Boyolangu in writing descriptive text? (2) Which types of errors categories have the highest and the lowest frequency made by the first grade students of SMPN 1 Boyolangu in writing descriptive text?

The objective of this research were: (1) To identify what type of grammatical errors were made by the first grade students of SMPN 1 Boyolangu in writing descriptive text (2) To identify which types of error categories have the highest and the lowest frequency made by the first grade students of SMPN 1 Boyolangu in writing descriptive text.

This research is descriptive design with quantitative approach. The population of this research was all the first grade students of SMPN 1 Boyolangu in academic year 2015/2016. The sample of this research was VII-E class which consists of 38 students. The instrument used in this research was writing test. The data analysis was using the procedure of error analysis which adopted by the writer into identify, classification, tabulation, and possible cause of error. In term of each error, errors in using verb groups (105), errors in subject-verb agreements (113), errors in the use of articles (14), errors in the use of prepositions (28), errors in pluralization (49), errors in the use of pronouns (33), errors in the use of conjunctions (22), and errors in the use of adverbs (44). Based on the finding of the research, it is suggested that English teacher should pay attention to the grammatical errors that often made by students in composing writing. After knowing the students' errors, the teacher have to give explanation and feedback for their students related to the errors. This research is concern only analyzing

grammatical error in students' descriptive text. So, other researchers are suggested to analyze other aspects in writing composition.

ABSTRAK

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Pembimbing: Nanik Sri Rahayu, M.Pd.

Kata Kunci: Grammatical error, Writing, Descriptive text.

Tata bahasa adalah salah satu untuk mempertimbangkan aspek dalam menulis. Seperti kita ketahui bahwa tata bahasa adalah susunan kata-kata dalam sebuah kalimat untuk mengekspresikan ide-ide penulis. Itulah sebabnya tata bahasa memainkan peran penting dalam memproduksi teks tulisan yang baik. Namun, beberapa siswa mungkin mendapatkan kesulitan dalam membangun kalimat, sehubungan dengan ini penulis akan melakukan studi pada tata bahasa yang benar. Kesalahan dalam tata bahasa karena dapat digunakan untuk memberikan beberapa kontribusi dalam upaya untuk mengurangi kesalahan yang dibuat oleh siswa dalam menulis.

Rumusan masalah penelitian dalam penelitian ini adalah: (1) Apa jenis kesalahan tata bahasa dibuat oleh siswa kelas SMPN 1 Boyolangu dalam menulis teks deskriptif? (2) Jenis yang mana kategori kesalahan memiliki tertinggi dan frekuensi terendah yang dibuat oleh siswa kelas SMPN 1 Boyolangu dalam menulis teks deskriptif?

Tujuan dari penelitian ini adalah: (1) Untuk mengidentifikasi jenis kesalahan tata bahasa dibuat oleh siswa kelas SMPN 1 Boyolangu dalam menulis teks deskriptif (2) Untuk mengidentifikasi jenis kategori kesalahan memiliki tertinggi dan frekuensi terendah membuat oleh siswa kelas SMPN 1 Boyolangu dalam menulis teks deskriptif.

Penelitian ini adalah menggunakan desain deskriptif dengan pendekatan kuantitatif. Populasi penelitian ini adalah semua siswa kelas VII dari SMPN 1 Boyolangu di tahun akademik 2015/2016. Sampel penelitian ini adalah VII-E kelas yang terdiri dari 38 siswa. Instrumen yang digunakan dalam penelitian ini adalah tes tertulis. Analisis data adalah menggunakan prosedur analisis kesalahan yang diadopsi oleh penulis dalam mengidentifikasi, klasifikasi, tabulasi, dan kemungkinan penyebab kesalahan. Dalam jangka setiap kesalahan, kesalahan dalam menggunakan kelompok kerja (105), kesalahan dalam perjanjian subjek-kata kerja (113), kesalahan dalam penggunaan artikel (14), kesalahan dalam penggunaan preposisi (28), kesalahan dalam pluralisasi (49), kesalahan dalam penggunaan kata ganti (33), kesalahan dalam penggunaan konjungsi (22), dan kesalahan dalam penggunaan kata keterangan (44). Berdasarkan temuan

penelitian, disarankan agar guru bahasa Inggris harus memperhatikan kesalahan tata bahasa yang sering dibuat oleh mahasiswa dalam menyusun penulisan. Setelah mengetahui kesalahan siswa, guru harus memberikan penjelasan dan umpan balik bagi siswa mereka terkait dengan kesalahan. Penelitian ini merupakan keprihatinan hanya menganalisis kesalahan tata bahasa dalam teks deskriptif siswa. Jadi, peneliti lain disarankan untuk menganalisis aspek-aspek lain dalam menulis komposisi.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

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The writer

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