

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the research wants to present the conclusion of the research that has been discussed in the previous chapter. Moreover, the researcher also wants to give suggestion either for the English teacher, the students and other researcher.

#### **A. Conclusion**

This research was conducted to carry out the research problems and to answer the research objectives. The research shows that the first grade students of SMPN 1 Boyolangu made various kinds of errors in constructing grammatical, the highest and the lowest error frequency, and the possible causes of those errors.

##### 1. Type of grammatical errors found in descriptive

The research findings showed that the first grade students of SMPN 1 Boyolangu made various kinds of grammatical errors. There were eight types of grammatical errors students' writing descriptive text. The researcher found four hundred and eight (408) grammatical errors. Those were categorized into errors in using verb groups (105), errors in subject-verb agreements (113), errors in the use of articles (14), errors in the use of prepositions (28), errors in pluralization (49), errors in the use of pronouns

(33), errors in the use of conjunctions (22), and errors in the use of adverbs (44).

## 2. The highest and the lowest error of frequency

There were eight types of grammatical errors in students' descriptive text. Based on the percentages, the errors in using subject-verb agreement was 27.69% and it is categorized as the highest error in grammatical. In addition, the lowest error was the use of articles and percentage was 3.43%. Thus, the use of subject-verb agreement was considered as the most difficult part of grammatical. However, both of students and English teachers should not ignore the other grammatical errors accrued in the students' writing descriptive text because those were needed to improve writing skill well.

## **B. Suggestion**

In the finding of the research, the researcher provided the suggestions to the teacher, the students and other researcher.

### 1. The Teacher

For the teacher, it is suggested that the English teacher, especially in Junior High School should try hard to the students having good achievement in learning English especially in grammar and writing. English teacher should pay attention to the grammatical errors that often made by the students in writing. After knowing the students'

errors, the teacher have to give explanation and feedback for their students related to the errors.

## 2. The Students

For the students, the students should know the important of the grammatical in writing. Many students do grammatical errors in their writing. They still have problem in constructing grammatical in writing. They also have to participate well in the class so that their improve skills.

## 3. Other Researchers

The researcher realized that there are many weaknesses in this research. However, the researcher still expects that the other researcher can use this research as a reference to conduct the further research.