

CHAPTER 1

INRODUCTION

This chapter presented some points related to this chapter. These include the background of the study, formulation of the research question, the purpose of the study, significance of the study, scope and limitation of the study, and definition of key terms.

A. Background of The Study

Speaking is one of the basic competences that should be mastered by English learners. However, many students encounter difficulties to speak English. They have anxiety and are lack of vocabulary (Indrianty, 2012). So, it is assumed that they do not understand what people say in conversation. Some other reasons behind students' difficulties to speak might come from the students' habits, such as either they have not the opportunity to express their feeling or they have not chance to practice in English speaking.

English teaching learning process should be applied into active communication and focused more on productive skills as Brown states that successful oral communication in the target language with other speakers serves as a display of successful language acquisition. This statement brings forth the significance of developing speaking skill, indicating competent language learners.

One of the most important role for having succeed in teaching and learning English is teacher. The goals of teachers is to enable learners to use English for communication. Teachers should use a lot of English speaking activities to motivate learners to study and speak in English, and they should increase learning classroom environment. Teacher should train learners to use and practice the different strategies that can help them face difficult situations especially dealing with communicative skill. The students need more practice, good learning environment, and development programs to optimize their language learning. Teachers should also focus their teaching on minimizing the students' learning problems especially in speaking. Some speaking problems faced by the students are lack of vocabularies, can not communicate actively, lack of linguistic knowledge, lack of practice, insufficient of a good learning environment, and other external factors.⁶ Those problems faced by learners make them unconfident in practicing foreign language and impede their speaking skill improvement. They need habitual of speaking practice to be familiar with foreign language.

There are some methods for teaching speaking, and one of them is dalily conversation. Daily conversation is a method of language education that encourages students' speaking fluency improvement through daily communication. It aims to accustom students in practicing foreign language speaking. Any kind of abilities needs a custom and practice continuously to be more skillful including the improvement of language skill adeptness. It is important to construct the language practice which not only promote their

language ability, but also their own belief and experiences in social ability along with promoting the students' aptitude, feeling, ideas, and other learning factors.

Based on the background of the study above, the researcher is interested to do the research about how is the the implementation of daily conversation program to improve students' speaking ability at 10th grade of Al Azhaar Senior High School Kedungwaru Tulungagung. Therefore, the researcher feels important to conduct the research with the title **“The Implementation of Daily Conversation Program to Improve Students' Speaking Ability at 10th Grade of Al Azhaar Senior High School Kedungwaru Tulungagung in Academic Year 2022/2023”**.

B. Formulation of the Research Question

This study is guided by the following research questions:

1. How does the implementation of daily conversation program to improve students' speaking ability at 10th grade of Al Azhaar Senior High School Kedungwaru Tulungagung?

C. Purpose of The Study

Based on statement of the problem above, it can be figured out the purpose of the study as follows:

1. To find out the implementation of daily conversation program to improve students' speaking ability at 10th grade of Al Azhaar Senior High School Kedungwaru Tulungagung in academic year 2022/2023.

D. Significance of The Study

The result of this study is expected to be useful information and give contributions for educational instructions. The significances of this study are:

1. Theoritically:

The result of this study is hoped to develop teaching and learning English skill, especially speaking skill.

2. Practically

a. For the teachers:

This study is expected to help the English teachers to maximize the teaching and learning process in improving students' speaking ability.

b. For the students:

The result of this study will be very beneficial for the students, since they will know out the implementation of daily conversation, hopefully the result of this study will make the students interest to improve their English skills, especially speaking ability.

c. For further researchers:

The further researcher will get new information and inspiring idea to conduct the follow up of the study.

E. Scope and Limitation

In this research, the researcher focuses on the English teacher and the 10th grade students at Al Azhaar Senior High School Kedungwaru Tulungagung. The researcher limited this study on implementing daily conversation program to improve students' speaking ability. The researcher discusses two

main aspects; these are how is the implementation of daily conversation program to improve students' speaking ability at 10th grade of Al Azhaar Senior High School Kedungwaru Tulungagung and how the implementation of daily conversation program improves students' speaking ability at 10th grade of Al Azhaar Senior High School Kedungwaru Tulungagung.

F. Definition of Key Terms

To clarify the research discussion entitled "The Implementation Of Daily Conversation Program to Improve Students' Speaking Ability at 10th Grade of Al Azhaar Senior High School Kedungwaru Tulungagung in Academic Year 2022/2023", the researcher will explain several terms in the title as follows:

a. Implementation

Implementation is the planned and intentional execution of activities aimed at transforming evidence and ideas into policies and practices that work for people in the real world. It seeks to realize the plan; both the 'how' and also 'what'. In the context of learning, this implementation is an action that begins with the preparation of a lesson plan, and continues through the adaptation of the plan into the learning and teaching process in the classroom until the final stage of providing an assessment.

The term of implementation in this context defined as the practice about the the implementation of daily conversation program to improve

students' speaking ability at 10th grade of Al Azhaar Senior High School Kedungwaru Tulungagung.

b. Daily Conversation

According to Jo Mynard (2011) said that DCM implementation is language education method with the setting of foreign language practice outside classroom. It aims to accustom students in practicing foreign language speaking. Any kind of abilities needs a custom and practice continuously to be more skillful including the improvement of language skill adeptness. It is important to construct the language practice which not only promote their language ability, but also their own belief and experiences in social ability along with promoting the students' aptitude, feeling, ideas, and other learning factors.

In this context, the daily conversation is the daily simple conversation that usually used by the students of Al Azhaar Senior High School Kedungwaru Tulungagung for practicing their English speaking ability.

c. Speaking Ability

Speaking is process of conveying or sharing ideas orally (Eliyasun, Rosnija, and Salam, 2018:1). Therefore, if learners do not learn how to speak and never practice in the classroom, they soon lose interest in learning and get motivation to learn or practice English speaking.

Meanwhile Leong and Ahmadi (2017:34) state that speaking not only just saying words through mouth (utterance) but it means conveying message through the words. By speaking the people can convey information and ideas, express opinion and feeling, share experiences, and mention social relationship by communicating with others.

In this study, speaking ability defined as how the students' speaking ability could improve by the implementation of daily conversation at Al Azhaar Senior High School Kedungwaru Tulungagung.