

ABSTRACT

Septiahadi, Princessa Alif. Student Registered Number 17203163213. 2021. *The Eleventh Grade Students' Perceptions on English E-Learning at SMKN 1 Boyolangu*. Sarjana Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Faizatul Istiqomah, M.Ed.

Keywords: Students' Perception, English, E-learning.

During Covid-19 pandemic in Indonesia, the educational institution is dismantled and the teaching and learning process are replaced with online systems. It is important to know the perception of the students on the e-learning in order to evaluate the effectiveness of teaching. Perception is the process by which people select, organize, and interpret sensory stimuli become meaningful information about their work environment. E-learning is learning that used electronic media or technology-driven media to access educational curriculum and support teaching or learning process delivered online.

The research problems in this study is how are the eleventh grade students' perceptions towards English e-learning in the midst of covid-19 pandemic in SMKN 1 Boyolangu? The objective of this study is to find out the eleventh grade students' perceptions towards English e-learning in the midst of covid-19 pandemic in SMKN 1 Boyolangu.

The research design of this study was descriptive quantitative with a survey research design. The population of this study is the students of the eleventh grade who have been used e-learning from SMKN 1 Boyolangu. The subject of the study is 160 students as the sample. The data were collected using a questionnaire. The data were analyzed using MS Excel SPSS 16.0.

The result mostly show positive concurrence on the indicators. The students have very positive perceptions toward of the importance of digital technology and the internet in online teaching and learning activities. They also have good experiences in using e-learning at SMKN 1 Boyolangu in online learning. There are some students' positive perceptions on the experience in using e-learning in online learning and some benefits of E-Learning at SMKN 1 Boyolangu in online learning English. There are also some statements that are not proven by the students. E-learning of SMKN 1 Boyolangu is lack on online learning interaction factors and stability.

ABSTRAK

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Selama pandemi Covid-19 di Indonesia proses belajar mengajar diganti dengan sistem online. Hal ini penting untuk mengetahui persepsi siswa terhadap e-learning guna untuk evaluasi pembelajaran. Persepsi adalah proses dimana orang memilih, mengatur, dan menafsirkan rangsangan sensorik menjadi informasi yang berarti tentang lingkungan kerja mereka. E-learning adalah pembelajaran yang menggunakan media elektronik atau media berbasis teknologi untuk mengakses kurikulum pendidikan dan mendukung proses belajar mengajar yang disampaikan secara online.

Rumusan masalah dalam penelitian ini adalah bagaimana persepsi siswa kelas XI terhadap e-learning bahasa Inggris di tengah pandemi covid-19 di SMKN 1 Boyolangu? Tujuan dari penelitian ini adalah untuk mengetahui persepsi siswa kelas XI terhadap e-learning bahasa Inggris di tengah pandemi covid-19 di SMKN 1 Boyolangu.

Desain penelitian penelitian ini adalah deskriptif kuantitatif dengan desain penelitian survey. Populasi penelitian ini adalah siswa kelas XI yang telah menggunakan e-learning SMKN 1 Boyolangu. Subjek penelitian adalah 160 siswa sebagai sampel. Pengumpulan data dilakukan dengan menggunakan kuesioner. Data dianalisis menggunakan MS. Excel dan SPSS 16.0.

Hasilnya sebagian besar menunjukkan persetujuan positif pada indikator. Para siswa memiliki persepsi positif terhadap pentingnya teknologi digital dan internet dalam kegiatan belajar mengajar online. Mereka juga memiliki beberapa pengalaman yang baik dalam menggunakan e-learning di SMKN 1 Boyolangu dalam pembelajaran online. terdapat beberapa persepsi positif siswa tentang pengalaman menggunakan e-learning dalam pembelajaran online dan beberapa manfaat E-Learning di SMKN 1 Boyolangu dalam pembelajaran bahasa Inggris online. Ada juga beberapa pernyataan yang tidak dibuktikan oleh siswa. E-learning SMKN 1 Boyolangu kurang pada faktor interaksi dan stabilitas pembelajaran online.