

TABLE OF CONTENT

COVER	I
MOTTO	III
DEDICATION	IV
DECLARATION OF AUTHORSHIP	V
ADVISOR'S APPROVAL SHEET	VI
ACKNOWLEDGEMENT	III
ABSTRACT	XI
ABSTRAK.....	XII
TABLE OF CONTENT	XIII
LIST OF TABLES	XV
LIST OF APPENDICES.....	XVI
CHAPTER I.....	1
INTRODUCTION	1
A. Background of the Study	1
B. Focus of the Study.....	6
C. Purpose of the Study.....	6
D. Formulation of Hypothesis	7
1. Null Hypothesis (Ho)	7
2. Alternative Hypothesis (Ha)	7
E. Significance of the Study	7
1. Theoretical	7
2. Practically	7

F. Scope and Limitation of the Study	8
G. Definition of Key Terms	8
1. Effectiveness	8
2. Group Project	8
3. Speaking Skills.....	9
CHAPTER II	10
REVIEW OF RELATED LITERATURE.....	10
A. Speaking Skills	10
1. The Nature of Speaking.....	10
2. Components of Speaking Skills	11
3. The Importance of Speaking Skills	13
4. Teaching Speaking in Junior High School	14
B. Group Project	14
1. Definition of Group Project	14
2. The Advantages of Group Project.....	15
3. Group Project in Teaching Speaking Skills.....	17
4. The Type of Group Project	19
C. Role Play	21
1. The Definition of Role Play.....	21
2. The Activities of Role Play In the Class	22
D. Previous Study	24
CHAPTER III.....	26
RESEARCH METHODS	26
A. Research Design	26
B. Variable.....	27
1. Dependent Variable.....	27
2. Independent Variable	28
C. Subject of the Study.....	28
1. Population.....	28
2. Sample	28

D. Research Instrument	29
E. Data Collecting Method.....	30
1. Pre-Test.....	30
2. Post-test	30
F. Treatment.....	33
G. Validity and Reliability.....	34
1. Validity	34
2. Reliability	35
H. Data Analysis	37
1. Normality Testing	37
I. Hypothesis Testing.....	38
CHAPTER IV	39
RESEARCH FINDING AND DISCUSSION	39
A. The Description of Data.....	39
B. Normality Testing	47
C. Hypothesis Testing.....	48
D. Discussion.....	50
CHAPTER V.....	55
CONCLUSION AND SUGGESTION	55
A. CONCLUSION	55
B. SUGGESTIONS.....	56
REFERENCES	58