

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher explained the conclusion and suggestion. Conclusion was taken from the result of study which has been done and suggestion was given from increasing quality of teaching reading especially in using good learning strategy and also for the future research especially in reading skill.

A. Conclusion

From the result in doing research, it can be concluded as follow:

1. The student's reading ability in narrative text taught by using PQ4R strategy is in very good category. It was proven by the mean score of the students taught by using PQ4R, that was 83, 16. It was upper than KKM (*Kriteria Kelulusan Minimal*) that is 75, 00. The highest score is 95 gained by 2 students. The lowest score is 65 gained by 1 student.
2. The student's reading ability in narrative text taught by using KWL strategy is in good category. It was proven by the mean score of the students taught by using KWL, that was 78, 33. It was also belong to upper than KKM (*Kriteria Kelulusan Minimal*). The highest score is 90 gained by 2 students. The lowest score is 55 gained by 2 students.

3. PQ4R (Preview, Question, Read, Recite, Reflect and Review) strategy is more effective than KWL (Know - Want - learnt) strategy in teaching reading. It is proven by the mean of post test in PQ4R 83, 16 is higher than post test using KWL strategy 78, 33. Then, there is significant different score between PQ4R and KWL strategy. From the result of independent t-test in table 4.10, it can be seen the number of t-test is 2,413. Then the result of the t-test was consulted to t-table at either 5% significance level. In the level value 5%, the value is 2,000. It showed that $2,413 > 2,000$. So, based on the statement above it can be concluded that PQ4R strategy is more effective than KWL strategy in teaching reading narrative text at second year students of SMPN 1 Sumbergempol Tulungagung in the academic year 2015/2016.

B. Suggestion

This study has been done and the result of the study has been explained clearly above. Based on the result of the study, the researcher purposed some suggestions to the teacher, students and the future researcher.

1. For the teacher

The teachers are suggested to give more attention toward their teaching and learning activity, in order to achieve the learning successful. The

teacher should know the best strategy applied in their teaching and learning activity. It is because the successful teaching and learning mostly depend on the strategy applied by the teacher. Thus, based on the result of the study, the teacher can use PQ4R strategy in the teaching and learning process, especially teaching reading narrative text. This strategy has been proved that is effective. The teacher can apply this strategy by follow its steps clearly. Moreover, the teacher should be more creative in applying this strategy in order to make the students more challenged and interested in joining the reading class.

2. For the student

Based on the result of the study, the researcher gives suggestion for the students: the students can use PQ4R strategy if they want to increase their reading ability of narrative text. This strategy is good to make the students easier in comprehending and remembering what they have read. PQ4R strategy guide the students in comprehending the text by looking at the title of the text first, then making questions about the text and read to answer the question they have made before. Also, the students are asked to make the summary of the text to know how far they could remember what the text tells about. In this strategy, the students are suggested to be more active in reading.

3. For the future researcher

The suggestion for the future researcher is that this study can be an example of conducting next research with the similar independent variable in teaching reading narrative text at junior high school. Thus, the future researchers who want to conduct similar research can use this thesis as their reference.