

REFERENCES

- Ahmad, Z. Fikri. 2013. *Penerapan Strategi PQ4R Untuk Meningkatkan Keterampilan Membaca Pemahaman Pada Siswa Sekolah Dasar*. JPGSD. Vol. 01 No. 2. Retrieved from <http://ejournal.unesa.ac.id/article/5106/18/article.pdf>. Accessed on Saturday, February 6th at 3.15 p.m
- Amirudin, Zen. 2000. *Buku Ajar Statistic*. Tulungagung: STAIN press
- Arikunto, Suharsimi. 2010. *Prosedur Penelitian (Suatu Pendekatan Praktik)*. Jakarta:Rineka Cipta
- Bibi, A. (1994). Teaching of Silent Reading (A self Study Approach), *Journal of Elementary Education*, Department of Elementary Education, Institute of Education and Research, University of the Punjab, Lahore Pakistan 1(4).
- Brown. (2004). *Language Assessment Principles and Classroom Practices*. New York: Pearson Education.
- Burns, P. C. Roe, B. D. and Ross, E. P. (1988). *Teaching Reading in Today's Elementary School*. (4th Ed). NJ, Houghton Mifflin Company Bostaon
- Cooper, J.D. (2000). *Literacy: Helping Children Construct Meaning* (4th ed.). Boston: Houghton Mifflin.
- Day, Richard, Bamford, Julian. 2000. *Extensive Reading in the Second Language Classroom*. New York: Cambridge University Press
- Grellet, Francoise. 1981. *Developing Reading Skill*. New York: Cambridge University Press.

- Harmer, J. (1998). *How to Teach English*. Essex: Pearson Education Limited.
- Haynes, Judie., Zacarian, Debbie. 2010. *Teaching English Language Learners Across the Content Areas*. Alexandria: ASCD
- Johnson, K. (2001). *An Introduction to Foreign Language Learning and Teaching*. Harlow: Pearson Education Limited.
- Jurnal Pendidikan Inovatif. Jilid 4, Nomor 5: Maret 2009. 67-72. Peningkatan Pemahaman Daya Ingat Siswa melalui Strategi Preview, Question, Read, Reflect, Recite dan Review (PQ4R). Sudarman.
- Lewin, Larry. 2003. *Paving the way in reading and writing: strategies and activities to support struggling students in grades 6-12*. San Fransisco: Jossey-Bass
- Lodico, et al. 2006. *METHOD IN EDUCATIONAL RESEARCH*. San Fransisco: Jossey-Bass.
- Malley, O. Michael, Pierce, Valdez, Lorraine. *Authentic Assessment for English Language Learners*. Virginia: Addison-Wesley Publishing Company
- Manalu, Mediana. 2014. *Improving Students' Achievement in Reading Comprehension through Preview, Question, Read, Reflect, Recite and Review (PQ4R)*. Journal of Applied Linguistics of FBS Unimed 3.1 (2014). Retrieved from <http://jurnal.unimed.ac.id/2012/index.php/etu/article/download/1125/895>. Accessed on Saturday, April 2nd 2016, at 10.35 a.m
- Mangal, S. K. (2005). *Advanced Educational Psychology*. New Delhi, Prentice Hall of India. Pvt. Limited.

- Nawawi, H. (2012). *Metode Penelitian Bidang Sosial* (13th ed). Yogyakarta: Gadjah Mada University Press
- Nuttal, C. 2000. *Teaching Reading Skills in Foreign Language*. Thailand: Mac-Millan Publishers Limited.
- Ogle, M. (1986). K-W-L: A Teaching Model that Develops Active Reading of Expository Text. *The Reading Teacher* 39(6), pp. 564–570. *Accessed on Saturday, April 2nd 2016, at 10.00 a.m*
- Ogle, M. Donna. 1986. *The Reading Teacher*. Vol.39. No.6 . International Reading Association. Retrieved from. <http://www.jstor.org/stable/20199156>. Accessed on Saturday, April 2nd 2016, at 10.40 a.m
- Parel, M.F and Jain, M. Praveen. 2008. *ENGLISH LANGUAGE TEACHING Method, Tools & Technique*. Jaipur: Sunrise Publisher
- Riswanto. 2014. *The Effect of Using KWL (Know, Want, Learned) Strategy on EFL Students' Reading Comprehension Achievement*. *International Journal of Humanities and Social Science*. Vol.4 . No. 7(1). 2014.
- Sanacore, J. (2000). *Transferring the PQ4R Study procedure*. The Clearing House.
- Snow, Catherine. 2002. *Reading for Understanding: Toward an R&D Program in Reading Comprehension*. Pittsburgh: RAND
- Sudarman. 2009. Peningkatan Pemahaman Dan Daya Ingat Siswa Melalui Strategi Preview, Question, Read, Reflect, Recite, Dan Review (PQ4R). *Jurnal Pendidikan Inovatif (JPI) Volume 4 Nomor: 2*. Hal.16-28.
- Sugiyono. 2015. *Meode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif dan R&D)*. Bandung : ALFABETA cv.

Tickoo, L. Makhan. **READING and WRITING** (Theory into Practice).SEAMEO regional Language .

Trianto. 2007. **Model-model Pembelajaran Inovatif Berorientasi Konstruktivistik**. Jakarta: Prestasi Pustaka

Vacca, R.T. and Vacca, J.A.L.1999. **content area reading: literacy and learning across the curriculum**. Sixth edition.longman.

Wong, L. (1994). **Essential Study Skills**. Boston, Houghton Mifflin Company.