

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher explained the conclusion and suggestion. Conclusion was taken from the result of study which has been done and suggestion was given from increasing quality of teaching reading for the future research especially in reading skill.

A. Conclusion

Based on the study of the effectiveness of mind mapping technique in increasing students' reading comprehension in narrative text towards the second grade of SMP Negeri 1 Ngantru, it got the result that : there is significant difference score of students reading comprehension ability before and after taught using Mind mapping technique. It is proven by the mean of post test is 90.17 is higher than pre test is 78.57. Then, there is significant different score between before and after taught using Mind mapping technique. From the result of t-test in table 4.5, it can be seen the number of t-test is 3.286.

Then the result of the t-test was consulted to t-table at either 5% significance level. In the level value 5%, the value is 2.052. It showed that $3.286 > 2.052$. So, based on the statement above it can be concluded that the use of Mind Mapping technique is effective to reading comprehension ability of the second grade students of SMPN 1 Ngantru Tulungagung. This result of the present research supported the finding of previous studies (Muhammad Fathoni (2010), Diana (2012), Roni (2015) stating that that Mind Mapping is effective.

B. Suggestion

This result of research can be base consideration of reading's teachers who experienced a same problem by using this study. By the result that, the teachers can using Mind Mapping technique because mind mapping has been proved an effective for finishing that problem. But, this research still far away from perfection. The following suggestion are presented for those who are willing to contribute to the present study by conducting studies on the effect of using mind mapping technique on student's reading comprehension.

The result of this study will recommend an innovative technique and meaningful as teaching technique especially in reading class. The teacher should be creative in conducting teaching and learning process. There are many media, techniques or strategies which can be used in teaching English, especially reading comprehension. They can adapt Mind Mapping technique for her/his teaching, it is important to ensure that all students can understand the rule of the technique and that they are really involved in all activities of the technique.

So, in Mind Mapping technique, the students must be active. By doing this, it is expected that the teaching and learning process will be more effective so that the students can comprehend the text better. It can be used not only in English lesson but also all of lesson which is related to text can use Mind Mapping technique.

The researcher knows that this research is far for being perfect. So, it is suggested for the future researchers to conduct further research on the same filed. This thesis can be used as consideration to avoid the weakness in her/his study. For example, in sampling process not perfect because of timing. So, the researcher

hoped for next researcher to be considerate all of things best to avoid a same trouble like that.

Another suggestion is that the next researcher has to think about timing management in learning process. In example because the scheduled after exercise course, many students felt tired. We have to make them still interested with our course, might using interesting warming up to take their attention.