

**A STUDY ON TEACHER'S STRATEGIES IN TEACHING READING  
COMPREHENSION IN SECOND GRADE OF STUDENT'S MTS  
TARBIYATUL ULUM PANGGUNGASRI PANGGUNGREJO BLITAR  
ACADEMIC YEAR 2013/2014**

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**THESIS**



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**MOTTO**

*“The more that you read, the more things you will know. The more that you learn, the more places you will go”*

-Dr. Seuss-

## DEDICATION

With all of my love, i dedicate my thesis to:

- ↳ Thanks for God, who has given blessing and mercy
- ↳ My beloved parents who have given full of love, attention, motivation and pray. Thanks for all your affection endless love.
- ↳ My beloved sister (Naning Mualifah) who have given me supports and motivation,
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- ↳ For someone, who always support me and give me many attentions.
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**Thanks for everything, without you all, I am nothing**

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## ABSTRACT

Nurlaili, Tiin. Register Student. 3213103141.2014. A study on Teachers' Strategies in Teaching Reading Comprehension At the Second Grade Student's MTs Tarbiyatul Ulum Panggungasri Panggungrejo Blitar Academic Year 2013/2014. Thesis. English Education Program Faculty of Tarbiyah and Teacher Training. Ftik Islamic Institute (IAIN) of Tulungagung. Advisor ; Dr. Erna Iftanti.

Keywords: teacher's strategy, teaching reading, reading comprehension.

English has four skills, they are speaking, writing, listening and reading. One of those skill is reading. To understand the contents of the text, the students faced many problems. Therefore, as an English teacher, we have to be able to find an interesting strategy in teaching English especially in mastering reading comprehension. The teacher should be able to find and use the right strategy which is suitable with the students' condition. Based on explaining above, the researcher interested to find out the teacher's strategies in teaching reading comprehension in second grade of MTs Tarbiyatul Ulum Panungasri Panggungrejo Blitar.

The research problems of the research were: 1) what are the teacher's strategies in teaching reading comprehension in second grade of MTs Tarbiyatul Panggungasri Panggungrejo Blitar? 2) To what extent those strategies help the teacher in teaching reading comprehension in second grade of MTs Tarbiyatul Panggungasri Panggungrejo Blitar?

The purposes of the research were to: 1) to know the teacher's strategies in teaching reading comprehension in second grade of MTs Tarbiyatul Panggungasri Panggungrejo Blitar. 2) To know to what extent that strategies can help teacher in teaching reading comprehension in second grade of MTs Tarbiyatul Ulum Panungasri Panggungrejo Blitar .

Research method, the researcher used descriptive qualitative research consisting of some data in the form of word, phrase and sentences. It is used to describing something that is known to have happened in the process of teaching activity. In conducting the research, the researcher collected data through observation. Then the research interviewed the English teacher to get more information. The subjects of this research were the English teacher at MTs Tarbiyatul Ulum Panggungasri Panggungrejo Blitar.

The result showed that teacher's strategies in teaching reading comprehension is use fourth strategy they are: memorizing strategy, question answer strategy, game and discussion strategy. With those strategies the students easily understand the text of reading comprehension.

## ABSTRAK

Nurlaili, Tiin. Nim. 3213103141.2014. A study on Teachers' Strategies in Teaching Reading Comprehension At the Second Grade Student's MTs Tarbiyatul Ulum Pangungasri Panggungrejo Blitar Academic Year 2013/2014. Program Pendidikan Bahasa Inggris. Institute Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Erna Iftanti.

Kata Kunci: strategi guru, mengajar reading, reading comprehension

Bahasa Inggris mempunyai empat keterampilan, yaitu berbicara, menulis, mendengarkan dan membaca. Salah satu keterampilan itu adalah membaca. Untuk memahami konten dari teks, murid yang menghadapi banyak masalah. Oleh sebab itu, sebagai Guru Bahasa Inggris, kita harus mampu menemukan strategi yang menarik dalam mengajar Bahasa Inggris terutama dalam pemahaman Reading Comprehension. Guru harus mampu untuk menemukan dan menggunakan strategi yang benar yang sesuai dengan kondisi siswa. Berdasarkan penjelasan di atas Berdasarkan penjelasan di atas penulis tertarik untuk menemukan starategi guru dalam mengajar reading comprehension untuk siswa kelas dua di MTs Tarbiyatul Ulum Panungasri Panggungrejo Blitar.

Rumusan masalah pada penelitian ini adalah: 1) strategi apa yang digunakan guru dalam mengajar Reading Comprehension di kelas dua MTs Tarbiyatul Pangungasri Panggungrejo Blitar? 2) seberapa jauh strategi itu dapat membantu guru dalam mengajar reading comprehension di kelas dua MTs Tarbiyatul Pangungasri Panggungrejo Blitar?

Tujuan dari penelitian ini adalah: 1) untuk mengetahui strategi apa yang digunakan guru dalam mengajar Reading Comprehension di kelas dua MTs Tarbiyatul Pangungasri Panggungrejo Blitar. 2) untuk mengetahui seberapa jauh strategi itu dapat membantu guru dalam mengajar reading comprehension di kelas dua MTs Tarbiyatul Pangungasri Panggungrejo Blitar.

Metode penelitian, peneliti menggunakan penelitian *descriptive qualitative* yang terdiri dari beberapa data dalam bentuk kata, frasa dan kalimat. Ini digunakan untuk mendeskripsikan sesuatu apapun yang telah diketahui apa yang telah terjadi pada proses aktivitas mengajar. Dalam melakukan penelitian, peneliti mengumpulkan data melalui observasi. Kemudian peneliti mewawancarai guru bahasa inggris untuk memperoleh informasi lebih lanjut. Subjek dari penelitian ini adalah Guru Bahasa Inggris di MTs Tarbiyatul Ulum Pangungasri Panggungrejo Blitar.

Hasil penelitian menunjukkan bahwa strategi guru yang digunakan untuk mengajar reding comprehension yaitu menggunakan empat strategi yaitu: 1 ) strategi hafalan, 2 ) strategi tanya-jawab, 3 ) permainan dan 4) strategi diskusi.



Dengan strategi yang digunakan itu siswa dengan mudah dapat memahami isi teks dari setiap bacaan.

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The researcher realizes that this research is far from being perfect, therefore, any constructive criticism and suggestion will be gladly accepted

Tulungagung, July 10<sup>th</sup> 2014

The Writer

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