

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter is presented in two parts. The first part is conclusion and the second part is suggestion.

#### A. Conclusion

After the researcher conducted the research, the researcher concluded the findings as follows:

1. The students' achievement in reading before they are taught by using Guessing Technique was low. The highest score was 75 from 30 students, with the mean 64.50.
2. The students' achievement in reading after they are taught by using Guessing Technique was improved. The highest score was 80 from 30 students, with the mean 71.67
3. The researcher found there was significant difference between the students' achievement before and after they are taught by using Guessing Technique. It proven by the result of statistical calculation using manual and SPSS 16.0. Manually, the researcher got the students' score's mean 64.50, while the students' score's mean after they are taught by using Guessing Technique was 71.67. Besides, the computation on SPSS 16.0 showed that  $df$  is 29 and  $t_{count}$  is 11.564, and to know whether it is significant or not, the researcher used  $t_{table}$ . It can be seen that  $t_{table}$  with

significant level 5% and df 29 is 2.045. So, it can be said that  $t_{\text{count}}$  was higher than  $t_{\text{table}}$ . ( $t_{\text{count}} > t_{\text{table}}$ ). If  $t_{\text{count}}$  is higher than  $t_{\text{table}}$  means that  $H_0$  is rejected and  $H_a$  is accepted. In contrary, if  $t_{\text{count}}$  is less than  $t_{\text{table}}$  means that  $H_0$  is accepted and  $H_a$  is rejected. The conclusion is there was significant difference between the students' reading achievement before and after they taught by using guessing technique. Therefore, Guessing Technique is effective to teach in MA Darul Huda Wonodadi Bitar.

## **B. Suggestion**

The suggestions are given to the implementation of using Guessing Technique to the institution, English teacher, English learner or students, and the next researcher.

### **1. The Headmaster**

For better learning quality and the students' achievement, the headmaster should improve the teaching practice of teacher to be more effective and efficient so that the quality of teaching and learning process in the institution can be increased.

### **2. The English teacher**

To get the maximal learning and better achievement at school, the English teachers are expected to have more various teaching technique especially in English.

3. The English students

For getting comprehension the English material, the students should master the reading technique, especially Guessing Technique. It's very helpful for them to understand the materials easily.

4. The next researcher

To continue this research about the effectiveness of Guessing Technique, will be better if the researcher show the other technique that can improve the students' achievement in reading.