

**THE EFFECTIVENESS OF USING FINGER PUPPETS  
TOWARDS THE FIRST GRADE STUDENTS' SPEAKING  
ACHIEVEMENT AT MTs SULTAN AGUNG JABALSARI  
TULUNGAGUNG**

**THESIS**



**By**

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**ENGLISH EDUCATION PROGRAM  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
(FTIK)  
STATE ISLAMIC INSTITUTE (IAIN) TULUNGAGUNG  
2014**

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**Presented to**

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**In partial fulfillment of the requirements for the degree of  
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2014**

## **ADVISOR'S APPROVAL SHEET**

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MOTTO

***There is no success without a sacrifice and  
there is no success without hardiness***

***(Mario Teguh)***

## **DEDICATION**

*With all of my love, I dedicate my thesis to:*

*My beloved parents Mr. Misdianto and Mrs. Muti who give me love, attention,  
motivation and pray along of my life*

*My special brother (Julianto) who always give me support, attention and thanks for your  
joke.*

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*My Almamater IAIN Tulungagung*

*Thanks for everything*

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State that the thesis entitled “The Effectiveness of Using Finger Puppets towards the First Grade Students’ Speaking Achievement at Mts Sultan Agung Jabalsari Tulungagung” is truly my original work. It does not any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I’m the only person responsible for the thesis if there is any objection or claim for other.

Tulungagung, June 2014

Dwi Ratna Indriani  
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## ABSTRACT

Indriani, Dwi Ratna. Registered Number Student. 3213103055. 2014. *The Effectiveness of Using Finger Puppets towards the First Grade Students' Speaking Achievement at Mts Sultan Agung Jabalsari Tulungagung*. Thesis. English Education Program, Faculty of Tarbiyah and Teacher Training, State Islamic Institute (IAIN) Tulungagung.

Advisor: Dr. Susanto, M.Pd.

Keywords: Speaking, Instructional Media, Puppet

English is one of foreign languages which is learned in Indonesian schools at kindergarten until Universities. As a foreign language, it has many problems faced by Indonesian students, especially for those who are learning speaking. They are able to understand the teachers' explanation, but it cannot stand any longer in their mind. For junior high school students, they only have three hours in a week to study English at school. They need to be facilitated by using appropriate media. One of the instructional media that can be used to teach speaking is puppet. Puppet which an inanimate figure or well known as doll is funny and interesting. It can stimulate the learners to express their feeling or opinion to be active in speaking.

This study was conducted to answer the following research questions (1) How is the students' speaking achievement before they are taught by using finger puppets as media? (2) How is the students' speaking achievement after they are taught by using finger puppets as media? (3) Is there any significant different score of the students before and after they are taught by using finger puppets as media?

The purposes of the study are: (1) To know the student's speaking achievement before they are taught by using finger puppets as media. (2) To know the student's speaking achievement after they are taught by using finger puppets as media. (3) To know whether there is significant different score of the students before and after being using finger puppets as media.

This research is experimental design with quantitative approach. In this study the research design used was pre-experimental design in the form of one-group pre-test and post-test. The population of this study was all the first grade students of MTs Sultan Agung Jabalsari Tulungagung. The sample was students of VII-A class of MTs Sultan Agung Jabalsari Tulungagung consisted of 20 students. The instruments used in this research was speaking test (pre-test and post-test). The data analysis was using T-test.

The results showed that the mean of total scores of students' speaking achievement before being taught using finger puppets was (8.00). While the mean of total scores of students' speaking achievement after they were taught by using finger puppets was (11.25). From the computation, it revealed that  $t_{count}$  was 14.254. It was bigger than  $t_{table}$  2.093 and it was significant at level 0.05.

Based on the results above, alternative hypothesis ( $H_a$ ) states that there was significant difference score of student's speaking achievement by using finger

puppets was accepted, while the null hypothesis ( $H_0$ ) states that there was no significant different score of student's speaking achievement was rejected.

Finally, it can be concluded that finger puppets is effective media in teaching English speaking to junior high school, especially for first grade students of MTs Sultan Agung Jabalsari Tulungagung.

## ABSTRAK

Indriani, Dwi Ratna. NIM. 3213103055. 2014. *The Effectiveness of Using Finger Puppets towards the First Grade Students' Speaking Achievement at Mts Sultan Agung Jabalsari Tulungagung*. Skripsi. Tadris Bahasa Inggris , Fakultas Tarbiyah dan Ilmu Keguruan, Institute Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing: Dr. Susanto, M.Pd.  
Kata Kunci: Speaking, Media Pembelajaran, Puppet

Bahasa Inggris merupakan salah satu bahasa asing yang diajarkan di Indonesia dari Taman kanak-kanak hingga jenjang perguruan tinggi. Sebagai sebuah Bahasa Asing, banyak masalah yang dihadapi oleh para siswa khususnya untuk yang mempelajari berbicara Mereka dapat memahami apa yang dijelaskan oleh guru, tetapi kemampuan memori untuk mengingatnya kembali mereka terbatas. Para siswa sekolah menengah pertama (SMP) mereka hanya mendapatkan tiga jam dalam seminggu untuk belajar bahasa Inggris disekolah. Mereka membutuhkan fasilitas menggunakan media yang sesuai. Salah satu media yang dapat digunakan untuk mengajar berbicara adalah puppet. Puppet yang dikenal dengan sebutan boneka adalah lucu dan menarik. Karakter tersebut dapat mendorong peserta didik untuk mengungkapkan perasaan atau pendapat mereka dan menjadikan mereka lebih aktif dalam berbicara.

Penelitian ini dilakukan dalam rangka menjawab serangkaian pertanyaan penelitian“(1) Bagaimana kemampuan berbicara siswa sebelum diajar menggunakan media finger puppets?, (2) Bagaimana kemampuan berbicara siswa setelah diajar menggunakan media finger puppets?, (3) Apakah ada perbedaan nilai yang signifikan antara sebelum dan sesudah diajar menggunakan media finger puppets)?”.

Tujuan dari penelitian ini adalah: (1) Untuk mengetahui kemampuan berbicara siswa sebelum diajar menggunakan media finger puppets. (2) Untuk mengetahui berbicara siswa sesudah diajar menggunakan media finger puppets. (3) Untuk mengetahui perbedaan nilai siswa antara sebelum dan sesudah diajar menggunakan media finger puppets.

Penelitian ini merupakan penelitian eksperimen dengan menggunakan pendekatan kuantitatif. Peneliti menggunakan desain penelitian pre-experiment dalam bentuk satu grup pre-test and post-test. Populasi dalam penelitian ini adalah semua siswa kelas satu MTs Sultan Agung Jabalsari Tulungagung. Sampel dari penelitian ini adalah siswa MTs Sultan Agung Jabalsari Tulungagung kelas VII-A yang berjumlah 20 siswa. Instrument yang digunakan dalam penelitian ini adalah tes speaking (pre-tes dan pos-tes). Data dianalisis menggunakan T-tes.

Hasil penelitian ini menunjukkan bahwa rata-rata dari total nilai siswa sebelum diajar menggunakan finger puppets adalah (8.00). sementara rata-rata dari nilai total siswa setelah diajar menggunakan finger puppets adalah (11.25). Dari hasil perhitungan, telah menunjukkan bahwa hasil  $T_{hitung} = (14.254)$ . dapat diketahui bahwa  $T_{hitung}$  lebih besar dari pada  $T_{table} 2.093$  dan menunjukkan ada signifikan pada level 0.05.

Berdasarkan hasil diatas, hipotesis alternatif ( $H_a$ ) yang menyatakan bahwa ada perbedaan nilai speaking siswa yang signifikan dari penggunaan media finger puppets adalah diterima, sedangkan hipotesis nol ( $H_0$ ) yang menyatakan bahwa tidak ada perbedaan nilai speaking siswa yang signifikan dari penggunaan finger puppets adalah ditolak.

Akhirnya dapat disimpulkan bahwa finger puppets merupakan media yang efektif digunakan dalam mengajar kosakata untuk siswa sekolah menengah pertama (SMP) khususnya untuk siswa MTs Sultan Agung Jabalsari Tulungagung kelas satu.

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Tulungagung, June 2014

The Writer

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