

## ABSTRACT

Umami, Ellyza. Students Registered Number. 12203193034. 2023. *The Correlation between Creative Thinking Ability and Writing Achievement in Greeting Cards of the Eight Grade Students at SMPN 1 Kalidawir Tulungagung*. Thesis. English Education Department, Faculty of Education and Teacher Training. State Islamic University of Sayyid Ali Rahmatullah Tulungagung. Advisor : Dr. Erna Iftanti, S.S., M.Pd.

**Keywords:** correlation, creative thinking ability, writing achievement, greeting card

The writing ability of the eight grades of SMPN 1 Kalidawir can also correlate with their creative thinking ability. Thus, the students' writing achievement can be influenced by several factors, one of which is the ability to think creatively. This study focused on knowing whether or not there is a correlation between creative thinking ability and writing achievement in greeting cards.

The formulation of the problem in this study is "Is there any significant correlation between creative thinking ability and writing achievement in greeting cards of the eight grade students at SMPN 1 Kalidawir. This research is included in the type of correlation design using a quantitative approach. The population in this study were all students of class VIII SMPN 1 Kalidawir. The sampling technique in this study uses purposive sampling that is a class were active in learning English. The sample used was 36 students of class VIII-B. The data on students' creative thinking abilities were obtained through students' verbal creativity tests. Meanwhile, writing achievement was collected through writing tests on greeting cards. The correlation coefficient was calculated by using *Pearson Product Moment* Correlation Coefficient in SPSS 23.0 program.

In this study, the results of the *Pearson Product Moment* correlation coefficient analysis show that the correlation coefficient value is 0.843. From this result, it can be concluded that there is a positive correlation between creative thinking ability and writing achievement in greeting cards of the eight grade students at SMPN 1 Kalidawir. This means the better the students creative thinking ability, the better is their writing achievement especially in writing greeting cards. Based on correlation coefficient interpretation that the value of 0.843 categorized as "high correlation". In short, it can be stated that there is a positive correlation between creative thinking ability and writing achievement in greeting cards of the eight grade students at SMPN 1 Kalidawir.

## ABSTRAK

Umami, Ellyza. Nomor Pendaftaran Siswa. 12203193034. 2023. Hubungan Kemampuan Berpikir Kreatif Dengan Prestasi Menulis Kartu Ucapan Siswa Kelas VIII SMPN 1 Kalidawir Tulungagung. Tesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Pendidikan dan Keguruan. Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung. Pembimbing : Dr. Erna Iftanti, S.S., M.Pd.

**Kata kunci:** korelasi, kemampuan berpikir kreatif, prestasi menulis, kartu ucapan

Kemampuan menulis siswa kelas VIII SMPN 1 Kalidawir juga dapat berkorelasi dengan kemampuan berpikir kreatif mereka. Dengan demikian, prestasi menulis siswa dapat dipengaruhi oleh beberapa faktor, salah satunya adalah kemampuan berpikir kreatif. Penelitian ini difokuskan untuk mengetahui ada atau tidaknya hubungan antara kemampuan berpikir kreatif dengan prestasi menulis pada kartu ucapan.

Rumusan masalah dalam penelitian ini adalah “Adakah hubungan yang signifikan antara kemampuan berpikir kreatif dengan prestasi menulis kartu ucapan siswa kelas VIII SMPN 1 Kalidawir. Penelitian ini termasuk dalam jenis desain korelasi dengan menggunakan pendekatan kuantitatif. Populasi dalam penelitian ini adalah seluruh siswa kelas VIII SMPN 1 Kalidawir. Teknik pengambilan sampel dalam penelitian ini menggunakan purposive sampling yaitu kelas yang aktif dalam pembelajaran bahasa Inggris. Sampel yang digunakan adalah 36 siswa kelas VIII-B. Data kemampuan berpikir kreatif siswa diperoleh melalui tes kreativitas verbal siswa. Sedangkan prestasi menulis dikumpulkan melalui tes menulis pada kartu ucapan. Koefisien korelasi dihitung dengan menggunakan Koefisien Korelasi Pearson Product Moment pada program SPSS 23.0.

Pada penelitian ini, hasil analisis koefisien korelasi Pearson Product Moment menunjukkan nilai koefisien korelasi sebesar 0,843. Dari hasil tersebut dapat disimpulkan bahwa ada hubungan positif antara kemampuan berpikir kreatif dengan prestasi menulis kartu ucapan siswa kelas VIII SMPN 1 Kalidawir. Artinya semakin baik kemampuan berpikir kreatif siswa maka semakin baik pula prestasinya khususnya dalam menulis kartu ucapan. Berdasarkan interpretasi koefisien korelasi diperoleh nilai 0,843 yang dikategorikan “korelasi tinggi”. Secara singkat dapat dinyatakan bahwa ada hubungan positif antara kemampuan berpikir kreatif dengan prestasi menulis kartu ucapan siswa kelas VIII SMPN 1 Kalidawir.