

**IMPROVING STUDENTS' SPEAKING ABILITY USING THREE-STEP  
INTERVIEW OF THE TENTH GRADE STUDENTS AT SMK PGRI 1  
TULUNGAGUNG IN THE ACADEMIC YEAR 2015/2016**

**THESIS**

Presented to

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for the degree of Sarjana Pendidikan Islam in English Education



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*Motto :*

*“ To get a success, your courage  
must be greater than your fear”*

## **DEDICATION**

- My father (Hari Santoso), my mother (Anik Sulisty), my sister (Vinda Listiya Nicha Resti, S.Pd), my brother (Krisna Yuwandra, S.Pd), and my niece (Aira Nawalia Ayunda) who always give me support.
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This writer realized that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, May 2016

The Writer,

## ABSTRACT

Kurniawati, Ullin Nukhaq. Registered Number Student. 2813123158. 2016. *“Improving Students’ Speaking Ability Using Three-Step Interview at SMK PGRI 1 Tulungagung in the academic year 2015/2016”*. Thesis, English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Erna Iftanti, S.S, M.P.d.

**Keywords:** Improving, Three-Step Interview, Speaking.

Speaking is important skill to communicate with other people in English fluently, but most of the students in vocational schools rarely use English when they communicate with their teacher or partners in the English class. So, the teacher must create the appropriate conditions in class where the students can actively communicate with others in English. The researcher intends to help the English teacher improving the students’ speaking skill by introducing one of Collaborative Teaching Learning model namely, Three-Step Interview to improve speaking ability for the tenth grade of students’ of Vocational Schools.

The problems of the research are: How can Three-Step Interview be used to improve the students’ speaking ability of the tenth grade students at SMK PGRI 1 Tulungagung in the academic year 2015/2016?. Hence, the objective of this research is to find out how Three-Step Interview can improve the Speaking ability of the tenth grade students’ at SMK PGRI 1 Tulungagung in the academic year 2015/2016.

This research was conducted by using Classroom Action Research (CAR), through two cycles. Every cycle includes four steps namely planning, acting, observing, and reflecting adapted from CAR model of Kemmis and Mc. Taggart’s design. The subjects of the study is XI AK<sub>2</sub> students’ of SMK PGRI 1 Tulungagung, consist of 37 female students’. This study is a collaboration classroom action research which the researcher is helped by the collaborator to observe the students’ participation during the process of teaching and learning activities. This study categorized success if 80% of students get score more than the passing grade ( $\geq 75$ ).

The findings of this research indicated that Three-Step Interview can improve the students’ speaking ability. It can be seen from the increasing score of students during the research. The percentage of cycle 1 test, was 62,16% students’ classified into success ( $\geq 75$ ) while 37,83% students’ failed ( $< 75$ ). Then, the percentage of cycle 2 test was 81,08% students’ classified into success ( $\geq 75$ ) while 18,91% students’ were unsuccessful. Furthermore, the mean score of students’ speaking achievement in cycle 1 was 72, while the mean score of cycle 2 was 80. The data above proved that implementing Three-Step Interview can be used as alternative teaching technique to improve students’ speaking skills for tenth grade students’ of Vocational School.

## ABSTRAK

Kurniawati, Ullin Nukhaq. NIM . 2813123158. 2016. “*Meningkatkan Kemampuan Berbicara Siswa Menggunakan Three-Step Interview di SMK PGRI 1 Tulungagung pada Tahun Pelajaran 2015/2016*”. Skripsi, Jurusan Pendidikan Bahasa Inggris. Fakultas Pendidikan dan Ilmu Keguruan. Institut Agama Islam Negeri Tulungagung. Pembimbing : Dr. Erna Iftanti, S.S, M.P.d.

Kata Kunci : Meningkatkan, Three-Step Interview, Berbicara.

Berbicara bahasa Inggris dengan fasih adalah kemampuan yang penting untuk berkomunikasi dengan orang lain, tapi sebagian besar murid di Sekolah Kejuruan jarang menggunakan bahasa Inggris ketika berkomunikasi dengan guru/temanya di kelas. Jadi, guru harus menciptakan kondisi yang sesuai di kelas agar siswa dapat secara aktif berkomunikasi menggunakan bahasa Inggris. Peneliti berniat untuk membantu Guru Bahasa Inggris untuk meningkatkan kemampuan berbicara dengan memperkenalkan salah satu Pembelajaran Kolaboratif yaitu, Three-Step Interview untuk meningkatkan kemampuan berbicara siswa kelas sepuluh di Sekolah Kejuruan.

Rumusan masalah dalam penelitian ini adalah: Bagaimana Three-Step Interview dapat digunakan untuk meningkatkan kemampuan berbicara siswa kelas sepuluh di SMK PGRI 1 Tulungagung pada Tahun Pelajaran 2015/2016?. Karenanya, tujuan penelitian ini untuk menemukan bagaimana Three-Step Interview dapat meningkatkan kemampuan berbicara dari siswa kelas sepuluh di SMK PGRI 1 Tulungagung pada Tahun Pelajaran 2015/ 2016.

Penelitian ini menggunakan PTK, melalui dua siklus. Setiap siklus meliputi empat tahapan yaitu perencanaan, tindakan, pengamatan, dan refleksi dari model PTK oleh Kemmis dan Mc. Taggart's. Subjek dalam penelitian ini adalah siswa kelas XI AK<sub>2</sub> di SMK PGRI 1 Tulungagung, yang terdiri dari 37 siswa perempuan. Ini merupakan penelitian kolaborasi yang mana peneliti dibantu oleh kolabolator untuk mengamati keikutsertaan siswa selama aktifitas pembelajaran. Penelitian ini dikategorikan sukses jika 80% siswa mendapat nilai lebih dari kriteria ketuntasan minimal ( $\geq 75$ ).

Temuan dari penelitian ini menyatakan bahwa Three Step Interview dapat meningkatkan kemampuan berbicara siswa. Peningkatannya dapat dilihat dari nilai siswa selama penelitian. Persentase dari tes siklus 1, terdapat 62,16% siswa tergolong sukses ( $\geq 75$ ) sedangkan 37,83% siswa gagal ( $< 75$ ). Kemudian, presentase test siklus 2 terdapat 81,08% siswa tergolong sukses ( $\geq 75$ ) sedangkan 18,91% siswa gagal. Selanjutnya, nilai rata-rata di siklus 1 mencapai 72, sedangkan di siklus 2 mencapai 80. Data diatas membuktikan bahwa penerapan Three-Step Interview dapat digunakan sebagai alternatif dalam pembelajaran untuk meningkatkan kemampuan berbicara siswa kelas sepuluh di Sekolah Kejuruan.



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