

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the conclusions and suggestions from the research are presented.

A. Conclusions

This research investigated, how can Three Step Interview be used to improve students speaking ability, the data gained from speaking test after the implementation of Three Step Interview through two cycles, their speaking ability is indicated to be improved of the tenth grade students of SMK PGRI 1 Tulungagung.. The result of pre cycle showed that, there were 43.24% students classified into success while 56.75% were unsuccessful. Whereas, from the cycle I test there were 62.16% students who passed the test, while 37.83% were unsuccessful. In the cycle II test, 81.08% students passed the test and 18.91% students were unsuccessful. This means that Three Step Interview could improve students' speaking skill in tenth grade students' of SMK PGRI 1 Tulungagung.

In this research also gained data from observation sheet. From the observation sheet during implementation Three Step Interview the researcher should pay attention on the some preparation they are, first the researcher should providing interesting and appropriate material so all the students could cooperate with other partners and would feel comfortable in developing their idea, second the researcher should allocated 20 minutes to interview session, because based on the observation sheet the time allotments on implement Three Step Interview

about 15 minutes were did not enough for the students during the interview session. By adding more time to the interview session will help them to be more active to implement Three Step Interview, and the last researcher must providing a better atmosphere in the learning activities so that the students could pay more attention to the researcher and the treatment could produce the maximum result. The researcher should pay attention on the some preparation above in implementing Three Step Interview to have successful research. So the students have motivated toward the speaking activity. Those all explanation above, it means that Three Step Interview is as an alternative teaching technique to improve students' speaking skill in tenth grade students' of Vocational School.

B. Suggestions

Based on the conclusion above, the researcher offered some suggestions for English teacher, and further researchers because in order to move the in better quality of teaching and learning English.

1. For the English Teacher

In teaching English, especially speaking teacher should use a various technique, method, or game. Such as Three Step Interview technique, this technique can be used as alternative teaching technique to improve students' speaking skill. Therefore, English teacher who have the same problems as those mentioned in this research can use this teaching technique to solve those problem. English teacher must provide a better atmosphere in the learning activities. So, that the students are hopefully have good speaking ability. The technique should

be useful for both students and teachers, they will get the advantages after implemented the technique. Three Step Interview is provided the students and teacher activeness and participation during the teaching and learning activities.

2. For the Further Researchers

Speaking is one of the difficult skills for students to master. This research may be still have many weaknesses. Thus, the researcher suggests to the next reserachers who want implementing Three Step Interview technique, they must providing interesting and appropriate material and used variety media in teaching learning activity, such as by used picture, LCD and PPT. So, the students could cooperate with other students and would feel comfortable in developing their idea. The next researcher must be actively explore many methods of teaching speaking. This research also could be one of the references for the next researchers.