

## **CHAPTER V**

### **DISCUSSION**

This chapter presents the discussion of the findings using related theories to clarify the findings. The discussion focusing on the salient findings of each of the formulated research question.

#### **A. DISCUSSION**

Based on the finding of the study, it is identified that the students who have a good speaking proficiency, they employ various learning strategies. They could employ their own strategies which are appropriate with their characteristics. The students are aware of the processes of their own learning and they employ appropriate learning strategies to control their own learning. The student's efforts are in line with the idea stated by Rubin and Thompson (1983) cited in Nunan (1999:58) suggest that good language learners as following: (a) find their own way, taking charge of their learning, (b) organize information about language, (c) are creative, developing a feel for the language by experimenting with its grammar and word (d) make their own opportunities for practice in using the language inside and outside the classroom (e) learn to live with uncertainly by not getting flustered and by continuing to talk or listen without understanding every word.

From the learning strategies employed by subjects, there are various strategies that the students employ to improve their speaking proficiency. The first strategies are preparing theme or topic before speaking practice and listing a note to find the meaning. Those are suitable with Robbins theory (1990: 43) stated that

students prepare for strategies instruction by identifying their prior knowledge about and the use of specific strategies.

The second strategies are practicing speaking, sharing with their friends and teacher about grammar and mastering especially three simple tenses enables them to speak fluently. That is suitable with Slavn and Stahl theory (2008) stated that cooperative learning there is an available interaction among the member of a group and they can reach the results which are suited with the goals.

The third strategies are looking at dictionary book or electronic dictionary in internet suited with Edwards theory (2006: 71) stated that use the dictionary to look up meaning of the word that you find while reading for pleasure and for school. Understanding the meaning, hearing on how to pronounce well and try to imitate it. That suitable with Brown theory (2003:141) stated that imitative is the types of speaking performance which the ability to simply parrot back or imitate a word or phrase or possibly sentence.

One of things that characterize good language learners is their ability to find opportunities to activate their language outside of the classroom. The characteristic stated by Pemberton et al (1996) and Gardner and Miller (1996) following principle:

1. learners practice skill they will need outside of the classroom
2. learners are actively involved in using the language they are learning, and in learning through doing.
3. learners develop strategies to become better language learners
4. learners work together in small cooperative group
5. learners develop skills in self-assessment and self-evaluation

6. learners learn how to take their language into the real world beyond the classroom.

From the learning strategy are employed by the subject related activate their language outside of the classroom are listening to an English music while looking at lyric, founding the new vocab and try to articulate it well, learning from other performance for example in YouTube, Practice with her friends in Islamic cottage, practice speaking in their house by commonly looking at the mirror and recording their voice and having target to memorize the new vocabulary in a week that is suitable with Harmer theory (2001:4) state that vocabulary is one of the most obvious components of language and one of first things applied linguists turned their attention.