

CHAPTER VI

CONCLUSSION AND SUGGESTION

This chapter presents conclusion and suggestion concerning the result of the study. Based on the finding and discussion as presented in the previous chapter the researcher gets conclusion as follow.

A. Conclusion

From the presented data, it can be concluded that the subjects characterized as good students employ various learning strategy. The various learning strategy employed by the subjects are as follows:

1. Speaking preparation

The subjects prepare a theme or a topic before practicing speaking.

2. Grammatical mastery

(a) The subjects share with friends and teacher.

(b) The subjects train themselves to learn grammar.

(c) The subjects master three simple tenses.

3. Vocabulary and pronunciation mastery

(a) The subjects find a new vocab.

(b) The subjects make a note.

(c) The subjects listen to English music while looking at lyric.

(d) The subjects learn with expert tutor.

(e) The subjects learn from other performance in YouTube

(f) The subjects memorize new vocab in a week.

4. Speaking practice

- (a) The subjects practice speaking with friends in or out of the class.
- (b) The subjects make a short conversation with teacher.
- (c) The subjects looking at the mirror and recording the voice.
- (d) The subjects practice speaking once or twice in a week.
- (e) The subjects practice speaking when they want to join the competition.

5. Motivation attention

- (a) Imitate the teacher's performance in speaking.

6. The subjects maintain confidence in practicing speaking.

7. The subjects paid attention the expression in practicing speaking.

8. The subjects keeping intonation and stress when practicing regularly in speaking.

9. The subjects maintaining fluency and accuracy because it can influence their speaking.

Here, learning strategies employ by the students is contributive in improving the students' speaking proficiency following:

1. Speaking preparation lead them to have sufficient preparation before practicing their speaking.
2. Grammatical mastery it is contributive to students' speaking proficiency that helped them knew the rule of constructing sentences.
3. Vocabulary and pronunciation mastery it was contributive in improving speaking proficiency in which the students get lot of

vocabularies that they never hear before. Learn with expert people helped them get correction about their weaknesses. They get feedback and correction clearly so that they know the part should be improved. They also understand how to speaking correctly, because learning with expert tutor made students focus and it supported them to study more seriously.

4. Speaking practice it is enables for them to get output and feedback from their friends. Helped perform more confidence so that they enjoyed delivering their idea. Helped them have a good expression based their topic in speaking and get the correction by themselves before being corrected by others.
5. Motivation attention it is contributive in improving speaking that lead them more enthusiasm for learning so that achieve the successful. With the motivation can help them to plan their future.
6. Maintaining confidence it is contributive in improving speaking skill that lead them can be used to speak in front of the public.
7. Paid attention the expression in speaking practice it is contributive to students' speaking proficiency in which helped people understand their idea.
8. Keeping intonation stress, fluency and accuracy lead them to emphasize certain word so every important word would easy to remember consequently they could utter them correctly and they were understandable.

Practically, by employing learning strategies it give positive contribution to improve the students speaking proficiency. Through doing the various activities they can enrich the aspect in speaking such as preparation, grammar, vocabulary, pronunciation, practice, expression, motivation, fluency and accuracy. Those components are effective way to help them in success of learning speaking.

B. Suggestion

Based on the result of the research finding, the researcher would like to give some suggestion for the following people:

1. English teacher

English teacher should give the opportunity for the students to develop their learning strategies in order to maintaining their speaking proficiency. Teachers also need to attention a responsibility for their students toward learning strategies in order to control their progress.

2. For the students

The students should more creative in developing the learning strategies which suitable for their characteristics. They can share their strategy toward other students in order to can adopt the other student's strategy.

3. Other researcher

For other researcher who wants to conduct a research about learning strategy in speaking proficiency, the result of this study can be used as additional reference for further research with different discussion by evaluating the weakness of this research.