**IMPROVING STUDENTS’ SPEAKING ABILITY THROUGH PROBLEM SOLVING TECHNIQUE TO THE VIII GRADERS AT MTS TARBIYATUL ULUM PANGGUNGASRI PANGGUNGREJO BLITAR**

**THESIS**

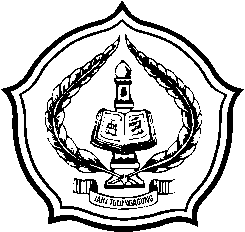
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**In partial fulfillment of the requirements for the degree of**

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**MOTTO**

**“Think before you speak”**

**DEDICATION**

Thanks for God who has given blessing. With all of my love, I dedicated my thesis to:

* My Beloved husband who always help, pray, support and give me many attention.
* My beloved parents Mr. Isnadi and Mrs. Siti Marfiin who have given full of love, attention, motivation and pray. Thanks for your affection endless love.
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Thanks for you all. Thanks for everything

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States that this thesis is truly my original work. It does not incorporate any material previously written or published by another person except those in indicated in quotation an bibliography. Due to the fact, I am the only person responsible for this thesis. If a later time it is found that thesis as a product of plagiarism, I am willing to accept any legal consequence that may be imposed to be.

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**ABSTRACT**

Uswatun Hasanah. Register Number Student. 3213103143. 2014. Improving Students’ Speaking Ability Through Problem Solving Technique to the VIII Graders at Mts Tarbiyatul Ulum Panggungasri Panggungrejo Blitar. Thesis. English Education Program. State of Islamic Institute (IAIN) Tulungagung.

Advisor: Nanik Sri Rahayu, M.Pd.

Key Word: Speaking, Problem Solving Technique.

The present research was categorized into Classroom Action Research (CAR) applying problem solving technique. It was applied to solve the students’ problem in learning especially in speaking class. This research was intended to answer the single question “How can problem solving technique improve the students’ ability in speaking at the second grade students of MTs Tarbiyatul Ulum Panggungasri Blitar?”.

The subject of the study was the VIII student of MTs Tarbiyatul Ulum panggungasri Panggungrejo Blitar in the period 2013/2014, which involved 20 students. This study applied collaborative classroom action research between the researcher and English teacher. In this study, the researcher conducted two cycle that covered planning, implementing, observation and reflection. Each cycle of this study consisted of two meetings. The instruments of this research were interview, observation and test. The data of this study were the students’ score.

The criteria of success in this research were succeed when there is 75% of students could pass the assessment score ≥70 based on the minimal mastery level criterion- Kriteria Ketuntasan Minimal (KKM) which is adapted from the school agreement (Mts Tarbiyatul Ulum Panggungasri). Based on the observation the use of problem solving technique could improve the students’ speaking ability. The improvement could be seen from the percentage of the students’ success in speaking ability in second cycle that was better than the first cycle and preliminary study. It could be seen from percentage of the students success in speaking ability in second cycle, that was (X2= 85%) compare with the percentage of the students’ success in the first cycle, that was classified as (X1= 45%) and in the preliminary study, that was classified as (X0= 15%).

The researcher expected the English teacher to use problem solving techniqueas one of many alternative technique in teaching speaking. And also the future researcher were expected to be able to conduct the similar research related with problem solving technique as an alternative technique in teaching speaking in another setting involving under respondents or the experimental research as a comparison with the present study.

**ABSTRAK**

Uswatun Hasanah. Terdaftar Nomor Mahasiswa. 3213103143. 2014. Meningkatkan Keterampilan Berbicara Siswa Melalui Teknik Problem Solving pada Siswa Kelas VIII MTs Tarbiyatul Ulum Panggungasri Panggungrejo Blitar. Tesis. Program Pendidikan Bahasa Inggris. Institute Agama Islam Negeri (IAIN) Tulungagung.

Pembimbing: Nanik Sri Rahayu, M.Pd.

Kata Kunci: Berbicara, Technique Problem Solving.

Penelitian ini dikategorikan dalam Penelitian Tindakan Kelas (PTK) menerapkan teknik problem solving. Teknik ini diterapkan untuk memecahkan masalah siswa dalam pembelajaran khususnya di kelas berbahasa. Penelitian ini bertujuan untuk menjawab pertanyaan tunggal ”Bagaimana teknik problem solving dapat meningkatkan keterampilan berbicara siswa pada siswa kelas VIII MTs Tabiyatul Ulum Panggungasri Panggungrejo Blitar?”.

Subject penelitian ini adalah siswa VIII MTs Tarbiyatul Ulum Panggungasri Panggungrejo Blitar pada periode 2013/2014, yang melibatkan 20 siswa. Penelitian ini menggunakan penelitian tindakan kelas kolaboratif antara peneliti dan guru bahasa Inggris. Dalam penelitian ini, peneliti melakukan dua siklus yang meliputi prencanaan, pelaksanaan, observasi dan refleksi. Setiap siklus penelitian ini terdiri dari dua pertemuan. Instrument penelitian ini adalah wawancara, observasi dan tes. Data penelitian ini adalah skor.

Kriteria keberhasilan dalam penelitian ini adalah berhasil jika ada 75% dari siswa yang lulus dengan nilai ≥70 berdasarkan Kriteria Ketuntasan Minimal (KKM) yang diambil dari kesepakatan sekolah (MTs Tarbiyatul Ulum Panggungasri). Berdasarkan observasi penggunaan teknik problem solving dapat meningkatkan kemampuan berbicara siswa. Peningkatan itu dapat dilihat dari presentase keberhasilan siswa dalam kemampuan speaking siswa di siklus yang kedua yang lebih baik dari siklus yang pertama dan studi awal. Hal ini dapat dilihat dari persentase keberhasilan siswa dalam kemampuan berbicara dalam siklus kedua, yaitu (X2 = 85%)dibandingkan dengan persentase keberhasilan siswa pada siklus I, yang diklasifikasikan sebagai (X1 = 45%) dan dalam studi awal, yang diklasifikasikan sebagai (X0 = 15%).

Peneliti berharap guru bahasa Inggris untuk menggunakan teknikproblem solving sebagai salah satu alternatif metode dalam pengajaran berbicara. Dan juga peniliti selanjutnya diharapkan dapat melakukan penelitian serupa yang terkait dengan teknik problem solving sebagai metode alternatif dalam pengajaran berbicara dalam pengaturan lain yang melibatkan responden di bawah atau penelitian experimental sebagai perbandingan dengan peneliatian ini.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung July,10th, 2014

The writer

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