

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions. The suggestions were given to the English teacher, the students, the institute and the other researchers.

#### A. Conclusion

- a) Based on the results of writing test after two cycles, it could be concluded that using of Home-Made Books teaching media improved the students' writing achievement on narrative text. The improvement could be seen from the students' mean scores requirement in the first cycle was increasing than the pre-test. However, the scores in the first cycle did not fulfill the standard requirement. The mean of score in the first cycle was 72.59. So, the researcher conduct the second cycle, the mean score was 76.44 (M=76.44). The second cycle was full fill standard requirement. Besides, the second level was better than the first cycle. It could be seen from the standard mean score in the first cycle that was "average" (M=72.59) and the second cycle was increasing, the score was "good" category (M= 76.44). The results achieved the standard score requirement that was required in this research. Furthermore, students' improvement in writing was increasing. It can be seen from the percentage of the students' improvement in cycle 1, it was 17.78% and in the cycle 2 was better than cycle 1, it was 24.03%.

This means that the application of Home-Made Books teaching media could improve the students' writing achievement. In short, Home-Made Books could improve the students' achievement in writing skill of Narrative text in the VIII-C students of SMP Negeri 3 Ngunut.

- b) Based on the results of class observation the students' activities based from the observation sheet in the teaching and learning process increased from 74% in the first meeting to 81% in the second meeting of cycle 1. After it was calculated, the result of students' participation of cycle 1 was 78%. It was not fulfilling the standard criteria of the observation 80%. So, in the cycle 2 the researcher revised the lesson plan and the activities cycle 1 in cycle 2. As result, the students' improvement was increasing. It was been from the improvement percentage in the first meeting 83% and 88% in the second meeting of cycle 2. After it was calculated, students' participation of cycle 2 was 86%. The results of the research fulfilled the standard requirement that was required in this research. This means that the application of Home-Made Books teaching media could motivate them to participate in teaching and learning process of writing and gave them a chance to explore their imagination to express pictures which gave visual situation and brought them in the representation of world by pictures. At least, Home-Made Books technique could motivate students'

motivation in joining the process of teaching and learning in narrative text writing of VIII-C students of SMP Negeri 3 Ngunut.

## **B. Suggestion**

By considering the result, some suggestions were proposed to the following people:

### **a. For the English Teacher**

It is suggested that the English teachers of SMP Negeri 3 Ngunut use Home-Made books teaching media as an alternative way in teaching writing to improve the teaching quality of writing and students writing achievement. It is especially if their students have problems with writing narrative text and other texts.

### **b. For the Students**

The students' of SMP Negeri 3 Ngunut are suggested to practice and improve their writing ability to make Home-Made books.

### **c. For Future Researcher**

The result of this research is expected to give information for future researchers to conduct further research, such as; improving the students' writing achievement in writing narrative text or another text using another teaching media or doing another research which focuses on using Home-Made Books teaching media on writing achievement using different research design.