CHAPTER 1

INTRODUCTION

This chapter presents introduction. It consists of seven sub-chapters. They are (a) Background of the Research, (b) Research Problem, (c) Objectives of the Research, (d) Research Hypothesis, (e) Significance of the Research, (f) Scope and Limitation of the Research, (h) Definitions of Key terms.

A. Background of the Research

Language is very important in this life. It known that the function is for communicating each other every day. It can be spoken or written form. Everybody should know that language consist of many sentences that contain meaning or message. In sentence consist of words and it plays different role in a sentence.

In English language, every word plays or bring different role and meaning. It can be classification as their function. We can call it parts of speech. As learner, we have to understand it for easier us in studying English language. By understanding parts of speech, English learners can easily introduce or know the type of words in English

sentences and able to understand every word in English sentence based on the function correctly.

In education of Indonesia, English lesson is a subject which is taught in Junior High School and Senior High School as a second and foreign language. In Junior High School, the students learn English for the second time after they are graduated from elementary school. English subject is can be separated from English component. Grammar is one of English component and parts of speech is included in Grammar component. So, students have introduced and learned about parts of speech before. And we know that the role of parts of speech is very essential in learning English language.

From the result of pra research in SMPN 1 Sumbergempol, it has known that the students' ability in identifying parts of speech at eight grade students are still low. It can be seen from test that given by the teacher. The students still feel difficult in identifying parts of speech in many sentences. This fact is caused so difficult to reach a standard competence as in included in curriculum.

There are some factors that influence this condition in the class:

1. The teacher still uses the conventional method. It makes students are boring in the class because the teacher uses monotonous. The teacher should use the variety method in

delivering the material to the students to achieve the learning goal.

2. Some of students think that English subject is difficult to be learned. It makes the students less motivation. So, it makes the students don't have desire to learn more about English subject especially parts of speech.

3. Lack of the effective media that is used by the teacher in the class. The media of this school for teaching the students is undeveloped.

For solving that, the teacher should be creatively in teaching English subject. According Harmer (1998:2) states that "A good teacher is somebody who has an affinity with the students that they're teaching". It explains that the teacher must be able to attract the material that will be used in teaching and should appropriate with the student' level or need. In this study, the researcher is using song lyrics to improve students' ability in identifying parts of speech. According Harmer (2002:242) states that "music is powerful stimulus for students' engagement precisely because it speaks directly to our emotions while still allowing to us to use our brains to analyze it and its effect if we so wish".

Song Lyrics can be material. The students can play with the lyrics. Besides, they can learn parts of speech, they also can sing the song by guiding the lyrics of song. It makes students interesting and

motivating because by teaching through songs can be involved all aspects of English skill. The usage of it will gives many good impacts to the students whether outside and inside because the students can accept two stimulate directly at the same time. It means that they are able to learn the material while they are listening the song. They can enjoy or relax while doing the material. Harmer (2002:242) also explain that "A piece of music can change the atmosphere in a classroom or prepare students for a new activity. It can amuse and entertain, and it make a satisfactory connection between the word leisure and the world of learning." So the researcher believes that by using of song lyrics in the class, it can create a something attract condition for the students. Then, the students easier to learn about parts of speech and have a nice condition in the class.

Some previous studies also used by the researcher for supporting the research about the use of song lyrics. The previous studies that the researcher used are:

Handayani (2010) Identifying the Effectiveness of Using Songs to teach parts of speech. The similarity of this research and my research are in the same of research design (experimental research). The gap of this thesis was used song lyrics as the media to teach parts of speech, but in my research is used song lyrics as the material for teaching parts of speech. The researcher wants to teach students about identifying parts of speech by using song lyrics. The material of lyrics

of song itself can be classified as attract material. Then, the researcher hopes the students more enthusiastic in learning parts of speech and more interesting to learn English material. The result of this research shows that mean of parts of speech test score of experimental class (the students who taught using songs) are 83.75 and the mean of parts of speech test score of control class (the students who taught without using songs) are 75.75. using songs is more effective than without using songs method in teaching parts of speech. It is showed of the mean of experimental class is higher than control class (87.75>75.75). on the other hand, the test of hypothesis using t-test formula shows the score of the t-test is higher than the score of the table. The score of t-test is 2.374, while the score of t-table on $\alpha = 5\%$ is 1.99 (2.374>1.99). the hypothesis is accepted.

Zahro' (2010) The use of song lyrics to improve students' vocabulary of verb. The similarity of his thesis and my thesis are in research design (experimental research). The gap between this thesis and my thesis are in objectives of research. This research was used song lyrics in teaching vocabulary of verb, while my research is going to use song lyrics to teach parts of speech. Starting from this gap between my thesis and this thesis, the researcher can reveal that song lyrics can be material that can be used in teaching grammar especially. But in my thesis is concerned in identifying parts of speech. And the result of this thesis is after the data had been collected by using test, it

was found that the pre-test average of the treatment group was 49.20 and control group was 51.00. While, the post-test average of the experimental group was 68.00 and control group were 63.60. the obtained t-test was 1.855, whereas the t-table was 1.68 for α = 5%. The t-test score was higher than the t-table (1.855>1.68). It was meant that Ha was accepted while Ho was rejected. Since t-test score was higher than the t-table, Song Lyrics were effective media in improving students' vocabulary of verb at the eighth grade of MTs. Uswatun Hasanah Mangkang Semarang in the academic year 2009/2010. Finally, the writer suggests to the teachers that they should use song lyrics as one of media in the teaching vocabulary of verb.

From the previous studies above, the researcher conveys that the using of song lyrics is appropriate for improving students' ability in identifying parts of speech. Instead, the application songs as material in the classroom are very useful for the students, because it is something nice in the classroom, moreover songs bring good impact or advantages for the students. According to Griffee (1995) as cited by Rosova (2007:16) said that "Songs have a place in the classroom for helping create that friendly and co-operative atmosphere so important for language learning, but they can offer much more".

Based on the explanation above, the researcher decides to conduct the research about "THE EFFECTIVENESS OF THE USE OF SONG LYRICS TOWARD STUDENTS' ABILITY IN IDENTIFYING

PARTS OF SPEECH AT SMPN 1 SUMBERGEMPOL TULUNGAGUNG".

B. Research Problems

On the basis of background, the research question can be formulated as follow:

1. How is the students' score in identifying parts of speech before being taught by using song lyrics?

2. How is the students' score in identifying parts of speech after being taught by using song lyrics?

3. Is there any significant difference score between students' ability in identifying parts of speech before and after being taught by using song lyrics?

C. Objectives of the Research

The research objectives are:

1. To find out the students' score in identifying parts of speech before being taught by using song lyrics.

2. To find out the students' score in identifying parts of speech after being taught by using song lyrics.

3. To find out the significant difference score between students' ability in identifying parts of speech before and after being taught by using song lyrics.

D. Research Hypothesis

Hence, the hypothesis of this research can be stated as follows:

1. Alternative Hypothesis (Ha) states that there is a significant difference score of the use of song lyrics toward students' ability in identifying parts of speech at eight grade of SMPN 1 Sumbergempol Tulungagung in academic year 2015/2016.

2. Null Hypothesis (Ho) states that there is no significant difference score of the use of song lyrics toward students' ability in identifying parts of speech at eight grade of SMPN 1 Sumbergempol Tulungagung in academic year 2015/2016.

G. Significance of the Research

The researcher hopes that the result of the study give contribution to:

1. The institution

The researcher hopes this research give positive input for the institution to improve the teaching practice of teacher to be more effective and efficient, so that the quality of teaching and learning process in the institution can be increased.

2. The English teacher

   The researcher hopes that the result of this study can be useful for the teacher as one of the resource material that interesting for teaching-learning process, especially for teaching part of speech.

3. The students

   The researcher hopes that this research may useful for students can improve the students' ability in identifying parts of speech by using song lyrics as material. It's very helpful for them, easily to know and understand about the basic of learning English material (parts of speech).

4. The next researcher

   The researcher hopes that the result of the research can be used by the next researcher dealing with students' ability in identifying parts of speech.

H. Scope and Limitation of the Research

The scope of this research is focused on using song lyrics as material toward students' ability in identifying parts of speech at eight grade students of SMPN 1 Sumbergempol Tulungagung in academic year 2015/2016.

The limitation of the study, the researcher took the students of VIII B class at SMPN 1 Sumbergempol Tulungagung, because the researcher only had a limited time. Besides, the teacher only gave advice to take VIII B class that consist of homogeneous students.

I. Definitions of Key Terms

To avoid misinterpretation of the reader in response to this research, the researcher explain the propositions based on some key concepts about the variables used in the research.

1. Effectiveness is defined the describes the results that obtained from using song lyrics as material toward students' ability in identifying parts of speech at SMPN 1 Sumbergempol Tulungagung.

2. Song is defined a piece of music sung or composed for singing. It is used for motivate and entertain the listener.

3. Lyrics are set of words that make up a song. Usually it included a certain message for the listener or reader.

4. Parts of Speech is defined every word that play different role and meaning in sentences and each word has own function for its position.