

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents two points, conclusion and suggestion. The conclusion is based on the result of data analysis. The suggestions are given related to further implementation of teaching parts of speech using song lyrics for further studies.

A. Conclusion

After the data were analyzed accurately based on the research result, the researcher can conclude as follows:

The result of students' ability in identifying parts of speech before being taught by using song lyrics was generally get enough score. Most of students got score 75 with 34.4%. The mean of pre-test score is 72.66.

The result of students' ability in identifying parts of speech after being taught by using song lyrics was very good because the score was improved. Most of students got score 85 with 31.2%. It means from the result on students' post-test can be seen that the students' score to be better. It also proven by their mean score on post-test. The mean score of post-test is 85.78, while the pre-test is 72.66. The mean score of post-test is higher than on pre-test.

There is a significant difference score of students' ability in identifying parts of speech after and before being taught using song lyrics. It can be seen based on the statistical analysis using Paired Sample T test using SPSS 16.0 for windows, it shows that t_{count} is higher than t_{table} ($8.127 > 2.040$) and the significant value is lower than 0.05 ($0.000 < 0.05$). Hence, the alternative hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected. It means that the use of song lyrics as treatment was effective for teaching students' ability in identifying parts of speech for eight students of Junior High School.

B. Suggestion

Based on the result of the research, the researcher recommended some suggestion to improve students' ability in identifying towards parts of speech as follow:

1. For the teacher

Because of the use of song lyrics as treatment toward students' ability in identifying parts of speech was effective, the researcher recommended for the teacher to use song lyrics that relevant with students' need or level in teaching learning process, especially in parts of speech.

2. For the students

The researcher recommended for the students when learning parts of speech, they should use song lyrics because many advantages of using song itself. It can be motivated and create nice condition or enjoy emotion. It also was proved that by using song lyrics in teaching learning process, their ability in identifying parts of speech can be improved. So, the using song lyrics in teaching parts of speech is very useful for students.

3. For future researcher

Because of this study is limited only on teaching parts of speech at SMPN 1 Sumbergempol Tulungagung, the researcher hopes for next researcher to conduct the research in similar area, especially on using song lyrics as students' need or level but in the other schools.