

REFERENCES

- Alfani, A. L. Z., Zuhairi, A., & Suhartoyo, E. (2022). *Strategy of Learning Vocabulary and The Students' Vocabulary Mastery*. Universitas Islam Malang.
- Ali, B. J., & Anwar, G. (2021). *Vocabulary Learning Strategies and Foreign Language Acquisition at Private Schools*. 6(3), 163–173.
- Anuthama, B. (2011). Strategi untuk Mengajar Kosakata. *Jurnal NELTA* , 15 (1-2), 10–15.
- Atikah Ayuningrum, Rosnasari Pulungan, Syafrizal S. (2019). “*An Analysis of Politeness Strategies Applied by the Members of UKM Debat, the University of Bengkulu*”, *Journal of English Education and Teaching*.
- Berger, P. L., & Luckmann, T. (1966). *The social construction of reality: A treatise in the sociology of knowledge*. Anchor Books.
- Blumer, H. (1969). *Symbolic interactionism: Perspective and method*. University of California Press.
- Brown, H douglas. 2004. *Language Assessment. United Stated Of America*: San Francisco State University.
- Cowart, M. T. (2019). *Facilitating Linguistics and Academic Success for Newcomer English Language Learners: Essential Knowledge for Educators of Refugees*. In *Handbook of Research on Assessment Practices and Pedagogical Models for Immigrant Students* (hal. 218–234). IGI GLobal.
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage Publications.
- Fadhallah. 2020. “*Wawancara*”, UNJ Press: Jakarta Timur.
- Fahita Al Afiyah. 2022. “*The Correlation Student Reading Speed and Reading Comprehension Achievement of the Tenth-Grade Students in Indonesia*”, *Jurnal VARIDIKA*.
- Fitria, N., van Asselt, A. D. I., & Postma, M. J. (2019). *Cost-effectiveness of controlling gestational diabetes mellitus: a systematic review*. *European Journal of Health Economics*, 20(3), 407–417.
- Ghalebi, R., Sadighi, F., & Bagheri, M. S. (2021). *A study of vocabulary learning strategies among high and low Iranian English vocabulary learners a study*

- of vocabulary learning strategies among high and low Iranian English vocabulary learners*. Cogent Education, 8(1).
- Hallam, S. (2010). *The Power of Music: Its Impact on the Intellectual, Social and Personal Development of Children and Young People*. International Journal of Music Education, 28(3), 269-289.
- Ishartono, N., Nurcahyo, A., Waluyo, M., Prayitno, H. J., & Hanifah, M. (2022). *Integrating Geogebra Into the Flipped Learning Approach To Improve Students ' Self-Regulated Learning During the Covid-19 Pandemic* : an. Journal on Mathematics Education, 13(1), 69–85.
- Ismawati, Esti. 2011. *Metode Penelitian Pendidikan Bahasa dan Sastra*. Surakarta: Yuma Pustaka.
- Khatimah, N. H., Rahman, A. Q., & Salija, K. (2018). *The Correlation between Students' Vocabulary Learning Strategies and Their Vocabulary Size*. State University of Makassar, Indonesia, 1–12.
- Lorenzutti, N. (2014). *Beyond the gap fill: dynamic activities for song in the EFL classroom*.
- Maghsoudi, N., & Golshan, M. (2017). *The Relationship between Vocabulary Learning Strategy Preferences and Vocabulary Size among Iranian EFL Learners*. International Journal of English Language and Translation Studies, 5(3), 103–110.
- Mertens, D. M. (2014). *Research and evaluation in education and psychology: Integrating diversity with quantitative, qualitative, and mixed methods*. Sage Publications.
- Nurhayati, DAW. (2008). *Improving Students' English Vocabulary Mastery Through Games*. Thesis Universitas Sebelas Maret. Hal. 12.
- Nurhayati, DAW. (2015). *Improving Students' English Pronunciation Ability through Go Fish Game and Maze Game*. Dinamika Ilmu. Page 218.
- Nurhayati, DAW. (2016). *Indonesian Influence in Developing Speaking Skill in Learning English: EFL Learners' Impediments*. Semantic Scholar.

- Nurhayati, DAW. (2016). *Using Local Drama in Writing and Speaking: EFL Learners' Creative Expression*. Journal of English Language Teaching and Linguistics. Page 52.
- Nurhayati, DAW. (2018). *Effectiveness of Summarizing in Teaching Reading Comprehension for EFL Students*. Journal. Center of Language and Culture Studies, Surakarta, Indonesia. Page 35
- Nurhayati, DAW. (2019). *Learning Basic Grammar Using Task-Based Learning: A Perspective on Analyzing Online Media Text*. Indonesian Journal of English Language Teaching and Applied Linguistics.
- Nurhayati, DAW. (2020). *Basic Need Analysis in Practical English Grammar: An Effort on Creating and Empowering Autonomy Learners*. IJELTAL.
- Nurhayati. 2009. "Developing English Skills through Songs and Music", The 2009 UAD TEFL National Conference (Proceeding).
- Ortalisje, Dethan Erniani. 2020. "English Vocabulary Learning Strategy in Students of English Study Program", Universitas Kristen Artha Wacana: Nusa Tenggara Timur.
- Ramli, Mukminatien, N., Saukah, A., & Prayogo, J. A. (2019). *Word recognition from speech, syntactic knowledge, metacognitive awareness, self-efficacy as determination for l2 listening comprehension*. International Journal of Instruction, 12(3), 89–104.
- Richards, J.C., & Rodgers, T.S. (2014). *Approaches and Methods in Language Teaching*. Cambridge University Press.
- Safi'I, Imam. 2022. *Study on Vocabulary Mastery and Vocabulary Learning Strategies Applied By Eighth Grade Students of SMP Negeri 1 Tarakan*. (Thesis)
- Sari, R. 2009. "Teaching Grammar: Does It Need Extraordinary Teaching?" The 56th TEFLIN International Conference (Program Book).
- Schmitt, N., Nation, P., & Kremmel, B. (2019). *Moving the field of vocabulary assessment forward: The need for more rigorous test development and validation*. Language Teaching, 53(1), 109–120.

- Shamsan, M. A. A., Ali, J. K. M., & Hezam, T. A. (2021). *Online Learning amid COVID-19 Pandemic: A Case Study of Vocabulary Learning Strategies*. Arab World English Journal (AWEJ), 1(Special Issue on Covid 19 Challenges), 281–294.
- Susanto, Alpino. 2017. *Pengajaran Kata-kata: Perspektif*. Vol 1, No 2
- Suwartono. 2012. “*Songs Helped Them Learn the English Connected Speech*”, International Academic and Industrial Research Solution (Proceedings of International Conference on English Language and Literature).
- Thiendathong, P., & Sukying, A. (2021). *Vocabulary Learning Strategies Used by Thai High School Students in Science, Language, and English Programs*. Arab World English Journal, 12(2), 306–317.
- Yin, R. K. (2018). *Case study research and applications: Design and methods*. Sage Publications.