

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions from the findings and discussions on the basis of those findings, the suggestion could be made.

A. Conclusions

The study was used the Classroom Action Research (CAR) method to solve students' problem. In this study, the researcher used the Kemmis and McTaggart design consisted of four phases. Those were planning, implementing, observing, and reflecting. Based on the phase that had done by the researcher, it could be summarized that, in general, this study was successful in improving students' reading comprehension ability by using the developed semantic mapping in the eighth grade of SMPN 1 Durenan. In addition the students were more active in the teaching learning process.

The implemented technique gave positive result on the students scores. The criteria of success are achieved when 75% of individual students' score in reading is equal to or above 75. In fact, the result of the test showed that after the implementation of the semantic mapping 32 students (94%) get the score above 75 (KKM) and the average score is 88.7. the semantic mapping could be used as an alternative technique for teacher in helping the students comprehend recount text by following procedures:

- 1) The researcher opened the class and used moving position of sit to get new atmosphere.
- 2) The researcher explained the objective of the lesson.
- 3) The researcher divided the students into 8 groups; 6 groups consist of and 2 groups consist of 5.
- 4) The researcher asked the students to use dictionary in comprehending recount text for their discussion.
- 5) The researcher gave recount text and semantic mapping to be filled out by the students.
- 6) The students discussed the recount text.
- 7) The researcher monitored and motivated in their process of learning using semantic mapping.
- 8) The students presented their work to others group.
- 9) The researcher praised their group work.

B. Suggestions

Based on the findings of the semantic mapping implementation, some suggestions are addressed to:

1. The teacher
 - The teacher is expected to use the various methods of teaching that can effectively improve the students' reading skill, for example the semantic mapping in learning English.

- The teacher must be able to get involved more in teaching and learning activity, especially in applying semantic mapping. The teacher should always keep monitoring the students in order that the teaching and learning activity can run successfully.

2. The students

The students are expected to be more active and get involved more in learning process especially in filling the semantic map. The enthusiasm of the students is very important to support the teaching and learning activity run successfully.

3. The next researcher

It is very expected to the next researcher that she/he can find another possible effective teaching strategy that can be applied to improve the students' skill in teaching and learning activity. Moreover, they can conduct experimental study related to the semantic mapping to know its effective in reading recount text.