

**TEACHING AND LEARNING SPEAKING AT SMP ISLAM AL  
AZHAAR TULUNGAGUNG**

**THESIS**

Presented to

State Islamic Institute of Tulungagung in partial fulfillment of the requirement for  
the degree of Sarjana Pendidikan Islam in English Education



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**MOTTO**

*MAN JADDA WA JADDA*

## **DEDICATION**

I dedicate this thesis to:

1. My beloved family, my dad Mundzir, my mom Siti Mu'afiyah and my sisters who give me true love, affection, pray, motivation and everything for my life.
2. My beloved inspiring person and teacher, Kyai Mu'adz Al Barkasyi (alm) who gave me guidance in my spiritual life.
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7. All of my friends in IAIN Tulungagung who taught me the sense of friendship and gave me the experiences in organizations.
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States that the thesis I wrote to fulfill the partial of the requirement for the degree of Sarjana Pendidikan entitled "*Teaching and Learning Speaking at SMP Islam Al Azhaar Tulungagung*" is my original work. It doesn't corporate and plagiarize any material previously written or published by another person, except those indicate in quotations and references. Due to the fact that I am the only person who takes responsible for the thesis if there is any objection or claim.

Tulungagung, June 2016

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## ABSTRACT

Azizah, Ernie El. Student Registered Number. 2813123066. 2016. *Teaching and Learning Speaking at SMP Islam Al Azhaar Tulungagung*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Nanik Sri Rahayu, M.Pd.

Keywords: teaching and learning speaking

Learning a language means using speaking in communication in oral or written form, and being able to express feeling, thought, and experiences in various contexts. One of the aims of most language program is to develop spoken language skills. To achieve a success of teaching speaking practice, the teacher should know how the practice of teaching speaking effectively, such as from the choosing of materials, media, technique and evaluation. In addition, it is needed other activity that can improve students' speaking ability. Each school has its own activity to develop students' competence in speaking English.

The formulation of the research problems were: 1) How is the practice of teaching speaking in the classroom? 2) How are the speaking learning activities outside the classroom?

The purpose of this study were to: 1) to find out the practice of teaching speaking at SMP Islam Al Azhaar Tulungagung, 2) to find out the speaking learning activities outside the classroom

Research method: 1) the research design in this study was descriptive research, 2) the subjects of this study were English Teacher and students at SMP Islam Al Azhaar Tulungagung, 3) the research instruments were observation guide, interview sheets, and documentation. 4) To analyze the data, the researcher conducted some steps include data reduction, data display, conclusion and verification.

The research finding was the practice of teaching speaking in the classroom and outside the classroom. The practice of teaching speaking included the kinds of materials. The teacher not only used one textbook, but also three kinds book from different publisher. Besides using textbook, the teacher used authentic materials to develop teaching speaking process. Techniques were used in teaching speaking are students' presentation, oral interview, reporting and describing picture. Media were used in teaching speaking divided into three kinds; audio, visual and audio visual media. The teacher got students' score from students' performances and assessed them by using a scoring rubric. Learning speaking are conducted to improve students' speaking skill include some activities, such as English weekly meeting, English camp, TOEFL class, English study club and exam presentation. By applying teaching and learning both inside and outside of class, the students are forced to speak English. As done by SMP Islam Al Azhaar Tulungagung which give the students more chance to practice speaking English: the students enjoy the speaking activities, because the activities are set in an enjoyable activity, the students talk using English a lot in speaking

activity, providing the community among the students to have conversation among them, like in study club, English camp, build the students mentality, so they will not be afraid to speak English in front of many people. However, the students really look confidence in speaking in front of their friends both inside and outside of class. Those are significant advantages that can be got by the students of SMP Islam Al Azhaar Tulungagung.

## ABSTRAK

Skripsi berjudul “*Teaching and Learning speaking at SMP Islam Al Azhaar Tulungagung*” disusun oleh Ernie El Azizah, 2813123066, Jurusan Pendidikan Bahasa Inggris, dan dibimbing oleh Nanik Sri Rahayu, M.Pd. Tahun akademik 2016.

**Kata kunci:** Pengajaran dan pembelajaran ketrampilan berbicara

Mempelajari suatu bahasa berarti menggunakan ketrampilan berbicara dalam berkomunikasi dalam bentuk lisan atau tulisan dan dapat untuk menyatakan perasaan, pikiran, dan pengalaman dalam konteks yang berbeda-beda. Salah satu tujuan utama pembelajaran bahasa inggris adalah untuk mengembangkan kemampuan berbicara. Untuk mencapai keberhasilan dalam pengajaran speaking, guru seharusnya mengetahui bagaimana praktek pengajaran ketrampilan berbicara secara efektif, seperti dalam hal materi pembelajaran, media, teknik dan evaluasi. Selain itu guru juga harus memahami tentang masalah-masalah siswa, sehingga guru akan lebih mudah untuk mengatasinya. Ditambah lagi, diperlukan aktivitas-aktivitas lain yang dapat meningkatkan ketrampilan berbicara siswa. Setiap sekolah memiliki aktivitas tersendiri untuk mengembangkan kompetensi ketrampilan berbicara siswa dalam berbahasa inggris.

Penelitian ini terfokus pada dua rumusan masalah yaitu: 1) bagaimana praktek pengajaran speaking didalam kelas? dan 2) bagaimana kegiatan pembelajaran speaking diluar kelas?

Tujuan dari penelitian ini adalah 1) untuk mendeskripsikan bagaimana praktek pengajaran speaking di SMP Islam Al Azhaar Tulungagung 2) untuk mendeskripsikan bagaimana aktivitas pembelajaran speaking diluar kelas.

Hasil penemuan dalam skripsi ini adalah: praktek pengajaran speaking didalam kelas dan pembelajaran diluar kelas. Dalam praktek pengajaran speaking, peneliti memasukkan beberapa item, seperti jenis-jenis materi yang digunakan untuk pengajaran speaking. guru tidak hanya menggunakan satu jenis buku, melainkan menggunakan beberapa jenis buku dari penerbit yang berbeda. Selain dari buku, guru juga menggunakan autentik material untuk mendukung proses pengajaran speaking. Teknik yang digunakan dalam pengajaran speaking meliputi presentasi siswa, wawancara, pemberitaan dan mendeskripsikan gambar. Media yang digunakan dalam pengajaran speaking dibagi menjadi tiga jenis, yaitu media audio, visual dan audio visual. Guru mendapat nilai speaking siswa dari gabungan penampilan-penampilan siswa dan cara menilainya menggunakan rubric. Pembelajaran speaking yang di diselenggarakan untuk mengembangkan ketrampilan speaking siswa memasukkan beberapa aktivitas seperti English weekly meeting, English camp, TOEFL class, English study club, dan ujian presentasi. Dengan mengaplikasikan pengajaran didalam kelas dan pembelajaran diluar kelas, siswa dituntut untuk berbicara bahasa inggris. Seperti yang telah dilaksanakan oleh SMP Islam Al Azhaar Tulungagung yang mana memberikan perubahan lebih untuk praktek speaking: siswa menikmati aktivitas-aktivitas speaking, karena aktivitasnya di atur dalam aktivitas yang menyenangkan,

memberikansiswa banyak kesempatan berbicara bahasa inggris, menyediakan komunitas diantara siswa untuk saling berkomunikasi menggunakan bahasa inggris, seperti study club, English camp. Membangun mental siswa sehingga mereka tidak takut berbicara didepan orang banyak. Bagaimanapun, siswa terlihat percaya diri berbicara didepan teman-teman mereka, baik didalam kelas maupun diluar kelas. itulah keuntungan khusus yang dapat diperoleh siswa SMP Islam Al Azhaar Tulungagung.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, May 21<sup>st</sup> 2015

The writer

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