

CHAPTER 1

INTRODUCTION

In this chapter, the research presents about the background of the study, formulation of research problem, objective of the study, significance of the research, scope and limitation of the study, and definition of key terms.

A. Background of the Study

(Hidayat, 2009) Language is an inseparable aspect of all human life. Therefore, language until now is one aspect that cannot be separated from all human beings. In general, the function of language is as a communication tool, it can even be seen as the main function of language. When viewed from a linguistic point of view the term communication can include the understanding and meaning of speaking, hearing and responding to an action. (Muslich, 2012) The term language planning is familiar in any country. In fact, this term is a national program for countries that want their verbal communication system to run smoothly in all areas of life in the country. (Gredler, 2011) According to him, learning is a multifaceted process that is usually considered something ordinary by individuals to the point where they experience difficulties when facing complex tasks. Learning is also the basis for the future progress of society. Developments are created by individuals based on their learning ability and ability to create new discoveries which are passed on from generation to generation. Given the importance of learning for society and individuals, society cannot just let the educational process go unnoticed. Language will be better if there are qualified skills, this made the researcher take up this research because if you learn a language, especially English, you are expected to have sufficient vocabulary.

(Yang, 2011) Vocabulary is the biggest component and cannot be managed in learning any language, both foreign and mother tongue. No language acquisition, whether first, second, or foreign, can take place without mastering the lexis. To develop students' vocabulary needs to be given various kinds of vocabulary learning strategies, using a series of strategies to overcome lexical problems. Knowledge of relevant affixes and root words, for example, is invaluable to language learners for developing vocabulary. Nation emphasized the importance of knowledge of affixes and root words as he pointed out that they could be used to help learn foreign words by associating these words with known words or with available prefixes and suffixes, and this could be used as a way of to check if the word unknown has been successfully guessed from the context. Many words in English can be learned by recognizing their primary tenses and how they are joined with certain affixes. In this respect, students learning English should be taught from the start to learn it often to use affixes that are repeated in a number of words and that can help them identify at least part of the meaning and help them infer from the context of seemingly new meanings. They should also be told about productive family and root words and meaningful affixes because understanding them and how to use them to construct words is very useful in dealing with new lexical items and in building vocabulary. By knowing the productive stem and affixes, students will recognize the meaning of many words as a single root or affixes alone will often give clues to students about the meaning of dozens of words. In addition, the writer suggests that students are taught to learn how to add to their own vocabulary regularly and systematically. Vocabulary selection is based solely on the reading text used, and words are taught through bilingual word lists and rote learning. In a typical grammar translation text, the

grammatical rules are presented and illustrated. Lists of vocabulary items are presented with their translation equivalents, and translation exercises are determined.

Education is an activity that is required by a country to get certain awards or dreams. Education is a conscious effort to prepare students through guidance, teaching and/or training for their future roles. The role of education is of course important for the younger generation without state education it will feel empty. (Supriadie, 2018) According to him, education is a conscious, planned and endeavor that enables students to actively develop their potential, both physical and non-physical; namely developing the potential of thought (mental intellectual), social, emotional, moral, spiritual, economic, (life skills), physical, and cultural, so that a person can carry out his life and livelihood in accordance with expectations in himself, family, society, nation and state; and can answer the challenges of an increasingly advanced civilization. (Hamalik, 2013) Stating that education is a process to guide students so that they can adapt as well as possible to their environment, so as to cause changes in themselves that enable them to function adequately in future social life. The purpose of education is to produce education that can be achieved by students after educational activities are carried out. School is an institution that provides meaningful education and teaching for students. In this case, the school does not only provide lessons on calculation but also teaches English which will be useful for the future of its students.

English is an international language used to communicate with foreigners and domestic. However, it is very unfortunate that in this case some people still experience difficulties in speaking English. In this case, researchers conducted research by surveying 30% of the population, namely the eighth grade which was the target of researchers. It is very important to know that English will be very important

in the future because English as an international language has to be communicated with every person who speaks this language. A researcher made this research based on students' low desire to learn English. The fact that the researcher knows that at the school the teachers have been given an attachment to vocabulary but it's just that they are not taught to memorize vocabulary which makes students difficult to memorize it. It is hoped that this research can motivate students to learn English. So the researcher uses this research to improve students' vocabulary memorization. Then, the researcher conducted a study entitled **Students' Perception Of Using Memorizing To Improve Their Vocabulary Number At SMPN 2 Kalidawir.**

B. Formulation of Research Problem

The formulated of the research problem is “How are the students’ perceptions of use memorizing their vocabulary?”

C. Objective of the Study

The aim of this research is to find out whether to know how the students’ perception of using memorizing to improve their vocabulary number.

D. Significance of the Research

In the significance on the research, the result of this study is expected to be any use follow:

1. For English Teacher

This research will be very useful for English teachers because it will be easier to review students with vocabulary memorization.

2. For Student

This research will help students because students will easily learn English.

3. For school

It is hoped that this discovery can make schools more advanced in developing their students, especially in their English language skills.

4. For the other Researchers

It is hoped that this research can serve as a reference for other researchers on the same topic.

E. Scope and Limitation of the Study

The scope of this study includes all eighth grade students in the 30% population of SMPN 2 Kalidawir because they have some problems in learning English, especially vocabulary. So, the focus of the research is to know the students' perception of using memorizing to improve their vocabulary number at SMPN 2 Kalidawir.

F. Definition of the Key Terms

In order to avoid ambiguity and misunderstanding of key terms used, the researchers gave the definition of the terms as follows:

a) Students Perception

Students' perception is how students give opinions about a problem that occurs. This is based on the beliefs and knowledge of students from SMPN 2 Kalidawir.

b) Memorizing

Memorizing is a technique where someone tries to remember something to learn. This technique is usually used to accelerate the learning gained.

c) Vocabulary

Vocabulary is a collection of letters that form words in English. This tool is used to communicate between humans.