

CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter presents the conclusions drawn from the findings and suggestion.

A. Conclusion

Reviewing from the result of the study, researcher concluded that an increase in the students' ability on reading comprehension had happened after being taught by using questioning strategy. It was proven by the comparison between the result of preliminary test and the last test on cycle II in which the result test in the second cycle (96%) was higher than the result in the preliminary test (24%). It shows us, the use of questioning strategy could improve the students' ability on reading comprehension.

The Procedure of Teaching Reading Comprehension by using Questioning Strategy consists of:

- a) Teacher had more preparation before conducting research or teaching in class, from preparing lesson plan, media, strategy and other instruments.
- b) The researcher introduced the lesson plan to the students before guiding them to the implementation of questioning strategy in learning process it is very important because by doing this, they will have imagination or view of what they will do and gain benefit of the implementation of

questioning strategy in the class, and experience lively and enjoyable English class.

- c) The researcher always support them by giving them motivation and suggestion in learning english especially in reading comprehension. The teacher was also active in teaching and learning process, by giving support, and helping the students if they found difficulties.
- d) The teacher gave the picture series that suitable to the text especially in narrative text. In order to increase the students attention and students interest in learning narrative text.
- e) Teacher always observed and monitored the students' activities during the implementation of questioning strategy to make sure that they are following the several instructions by giving them several tasks to answer the questions. It didn't always mean that they will work individually. So it is also very important for the teacher to move from one student to other students during the implementation to make sure that the students following the learning process well.
- f) The researcher sometimes used Indonesian in explaining the material because the students' English ability was still low. So the students would understand what the researcher wanted in the teaching learning process.
- g) For the scoring, the teacher should considered which activity in the questioning strategy learning is the most importance and suitable for the students to do. The highest score is given to the students who can

complete the task. It will make the students more concern about the task they have to finish.

- h) By using questioning strategy, students' ability on reading comprehension in the class could be improved. This strategy helps the students to focus their attention on the materials since they are presented in a good and enjoy situation.

B. Suggestions

Some suggestions that can be given to improve the students' ability on reading comprehension are as follows:

1. For the Teacher:
 - a) To avoid the students' boredoms, the method can be presented in the form of questioning activities.
 - b) It is better to use simple text in order not to make the students confused and feel difficult in learning process.
 - c) Teacher can complete them and give them a prize to the students who want to answer the questions well.
 - d) The teacher should always give support and motivate them.
 - e) It is suggested for English teacher to improve the method in teaching reading to help the students increase their achievement.
 - f) The teacher can use the some suitable activities in their daily activities to make fun learning or the topic interested in the material.

2. For Future Researcher

This study is hopefully can gives contribution to do future research, especially dealing with the improvement of students' ability in reading comprehension by using questioning strategy.