

**IMPROVING STUDENTS' READING COMPREHENSION ABILITY OF
EIGHTH GRADE BY USING QUESTIONING STRATEGY AT MTS
SULTAN AGUNG JABALSARI TULUNGAGUNG IN ACADEMIC YEAR
2013/2014**

THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
State Islamic Institute (IAIN) Tulungagung
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan Islam in English Education Program**



By:

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**ENGLISH EDUCATION PROGRAM
FACULTY OF TARBIYAH AND TEACHER TRAINING (FTIK)
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2014**

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MOTTO

*What you don't know will not hurt you, if
your success does not depend on what you
know*

*But success depends on what you know, for it
determines the effectiveness of what you do.
So, make sure that all you know is important
for your success*

(Mario Teguh)

DEDICATION

With all of my love, I dedicate my thesis to:

*My beloved parents Mr. Imam Thohari and Mrs. UmiArofah who give me love,
attention, motivation and pray along of my life*

*My special brother and sisters(A.Mukhotib, ImroatunNafi'ah&NimasAyuHalila)
who always give me support, attention and thanks for your joke.*

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State that the thesis entitled “Improving Students’ Reading Comprehension Ability of Eighth Grade by Using Questioning Strategy at MTs Sultan Agung Jabalsari Tulungagung in Academic Year 2013/2014” is truly my original work. It does not any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I’m the only person responsible for the thesis if there is any objection or claim for other.

Tulungagung, June 2014

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ABSTRACT

Hafidhoh, DindaZamilu. Registered Number Student. 3213103052. 2014. *Improving Students' Reading Comprehension Ability of Eighth Grade by Using Questioning Strategy at MTs Sultan Agung Jabalsari Tulungagung in Academic Year 2013/2014*. Thesis. English Education Program, Faculty of Tarbiyah and Teacher Training, State Islamic Institute (IAIN) Tulungagung. Advisor: EmmiNaja, M.Pd.
Keywords: reading comprehension, questioning strategy

Reading is a process of perceiving a written text in order to understand its contents. Reading is very important to people especially for students. One interesting method that can make the students feel enjoy in reading class is questioning strategy. Questioning strategy is an important technique and it is one of the most popular modes of teaching for the act of asking questions has the potential to greatly facilitate the learning process. Furthermore, by using this method, the students were very active when teaching and learning process was done.

The statement of the research problem can be stated as follow "How can reading comprehension ability of eighth grade at MTs Sultan Agung Jabalsari Tulungagung in academic year 2013/2014 be improved by using questioning strategy?"

The objective of this study as follow "to know how can the reading comprehension ability of eighth grade at MTs Sultan Agung Jabalsari Tulungagung in academic year 2013/2014 be improved by using questioning strategy."

The research design used was Classroom Action Research (CAR) by Kemmis and Taggart. The participants were the students of eighth grade at MTs Sultan Agung Jabalsari Tulungagung. The researcher collaborated with the English teacher to apply the questioning strategy to teach reading to the students of VIII-A MTs Sultan Agung Jabalsari. The classroom action research was conducted for 1 month in the second semester of the academic year 2013/2014 that was in May up to June 2014. There were 14 students as the subjects of study. The class consists of 8 males and 6 females.

From all of the process in cycle 1 from meeting 1 until meeting 3, it can be concluded that there were 5 students or 39% of the total students who could get the score 70. It did not yet meet with the predetermined criteria for success that was 75%. So the researcher continued to the second cycle. From cycle II from meeting 1 until meeting 3, there were 13 students or 96% of the total students who could get the score 70. The improvement of the students' score from cycle I to cycle II was 62%. Some weaknesses found in the first cycle, which had been revised, could improve the students' ability in reading comprehension in the meetings in cycle 2.

Based on the result, the students' achievement after using questioning strategy was improved. By observing the students' process in learning reading

from cycle 1 until cycle 2 there are some developments in the teaching and learning process.

Some suggestions that can be given to improve the quality of teaching and learning process related to the students' reading ability are; the teacher must always support and give students many motivations, teachers can consider of using questioning strategy to encourage students to be active, participated, competitive, and brave. It gives more joyful to have new impressions or experiences.

Finally, it can be concluded that questioning strategy is effective media in teaching English reading in junior high school, especially for the second grade students of MTs Sultan Agung Jabalsari Tulungagung.

ABSTRAK

Hafidhoh, DindaZamilu. NIM. 3213103052. 2014. *Improving Students' Reading Comprehension Ability of Eight Grade by Using Questioning Strategy at MTs Sultan Agung Jabalsari Tulungagung in Academic Year 2013/2014*. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Institute Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing: EmmiNaja, M.Pd.

Kata Kunci: reading comprehension, questioning strategy

Membaca adalah proses dari teks tertulis untuk memahami isi dari teks tersebut. Membaca sangat penting bagi semua orang khususnya bagi para murid. Salah satu metode yang menarik yang membuat para murid merasa santai dalam reading class adalah questioning strategy. Questioning strategy adalah teknik yang sangat penting dan salah satu cara yang sangat umum dalam pembelajaran untuk menanyakan soal-soal dalam memfasilitasi proses pembelajaran. Selanjutnya, dalam menggunakan metode ini, para murid sangat aktif ketika proses belajar pembelajaran dilakukan.

Bentuk penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) oleh Kemmis and Taggart. Pesertanya adalah murid-murid kelas VIII dari MTs Sulatn Agung Jabalsari Tulungagung. Peneliti bekerjasama dengan guru bahasa inggris untuk mengaplikasikan questioning strategy untuk mengajar reading kepada murid-murid kelas VIII-A MTs Sultan Agung Jabalsari. Penelitian tindakan kelas dilakukan dalam 1 bulan dalam semester dua tahun ajaran 2013/2014 pada bulan Mei sampai bulan Juni. Disana ada 14 murid sebagai subjek penelitian. Terdiri dari 8 laki-laki dan 6 perempuan.

Berdasarkan permasalahan tersebut, peneliti bermaksud untuk mengembangkan strategi untuk mendorong siswa untuk memahami sebuah bacaan. Dalam melakukan penelitian tindakan kelas, peneliti menggunakan Kemmis dan Mc Model Teggart ini (Mc Niff, 1988:27). Penelitian ini merupakan Penelitian Tindakan Kelas dimulai dari menggambarkan strategi yang direncanakan, diikuti dengan menerapkan strategi yang direncanakan, mengamati pelaksanaan strategi yang direncanakan, dan refleksi atau mengevaluasi efektivitas pelaksanaannya. Strategi ini akan direvisi jika evaluasi menunjukkan bahwa strategi yang diterapkan tidak mencapai hasil yang lebih baik.

Dari semua proses dalam cycle 1 dari pertemuan pertama sampai pertemuan ketiga, dapat disimpulkan bahwa ada 5 murid atau 39% dari jumlah murid yang mendapatkan nilai 70. Kemudian peneliti melanjutkan ke cycle 2. Dari cycle 2 mulai dari pertemuan pertama sampai pertemuan ketiga, ada 13 siswa atau 96% dari jumlah siswa yang mendapatkan nilai 70. Kemajuan nilai siswa dari cycle 1 sampai cycle 2 ada 62%. Beberapa kekurangan yang ditemukan di cycle pertama, dapat diperbaiki agar dapat meningkatkan siswa dalam kemampuan pemahaman membaca di pertemuan cycle 2.

Berdasarkan hasil penelitian, prestasi siswa setelah menggunakan strategibertanyameningkat. Dengan mengamati proses siswa dalam belajar

membaca dari siklus 1 sampai siklus 2 ada beberapa perkembangan dalam proses pengajaran dan pembelajaran.

Beberapa saran yang dapat diberikan untuk meningkatkan kualitas proses yang berkaitan dengan kemampuan membaca siswa belajar mengajar adalah; guru harus selalu mendukung dan memberikan siswa banyak motivasi, guru dapat mempertimbangkan dengan menggunakan strategi bertanya untuk mendorong siswa untuk aktif, berpartisipasi, kompetitif, dan berani. Ini memberikan kesan dan pengalaman baru.

Akhirnya dapat disimpulkan bahwa strategi bertanya merupakan media yang efektif digunakan dalam mengajar membaca untuk siswa sekolah menengah pertama (SMP) khususnya untuk siswa MTs Sultan Agung Jabalsari Tulungagung kelas satu.

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The Writer

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