

**THE EFFECTIVENESS OF USING SNOWBALL THROWING  
TECHNIQUE TOWARD THE STUDENTS' SPEAKING SKILL  
MASTERY**

**THESIS**

Presented to

State Islamic Institute of Tulungagung in partial fulfillment of the requirements  
for

the degree of Sarjana Pendidikan Islam in

English Education



By

**SINTA ELVIRA PUSPITA MEI**

**NIM. 2813123143**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
STATE ISLAMIC INSTITUTE (IAIN)  
OF TULUNGAGUNG**

**MAY 2016**

## **ADVISOR'S APPROVAL SHEET**

This thesis entitled “The Effectiveness of Using Snowball Throwing Technique Toward the Students’ Speaking Skill Mastery” written by Sinta Elvira Puspita Mei, Students Registered Number 2813123143 has been approved by the thesis advisor for further approval by the Board Examiners.

Tulungagung, 31<sup>th</sup> May 2016

Advisor

**Dr. Susanto, S.S., M.Pd**


NIP. 19730831 199903 1 002

## BOARD OF THESIS EXAMINERS' APPROVAL SHEET


This is to certify that the Sarjana thesis of Sinta Elvira Puspita Mei has been approved by the Board of Examiners as the requirement for the degree of Sarjana Pendidikan Islam in English Education

### Board of Thesis Examiners

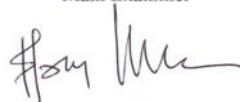
Chair,

  
Dr. Arina Shofiya, M. Pd  
NIP. 19770523/200312 2 002

Secretary,

  
Dr. Susanto, S.S., M. Pd  
NIP. 19730831 199903 1 002


Main Examiner

  
Nany Soengkono M., S.S., M. Pd  
NIP. 197305152007 10 2003

Tulungagung, May 31<sup>th</sup> 2016

Approved by

 The Dean of Faculty of Tarbiyah and Teacher Training

  
Dr. H. Abd. Aziz, M.Pd.I  
NIP. 19720601 200003 1 002

MOTTO

*An action is a  
basis of success*

## **DEDICATION**

I dedicate this thesis to:

- My beloved parents, (Siti and Musar) who give me true love, affection, motivation, and everything for my life
- My beloved young brother Moh. Pandu Setiawan who always become friends and give me more cheerful life
- All my lectures and relatives who has helped me in finished this study
- My beloved friend Yuda Kristanto who has given supported me in finished this study
- All of my friends in TBI-E who has supported me in finished this study
- My almamater. The English Department of IAIN Tulungagung

## DECLARATION OF AUTHORSHIP

Name : Sinta Elvira Puspita Mei

Place, Date of Birth : Tulungagung, May 28<sup>th</sup> 1994

NIM : 2813123143

Program : English Education Department of IAIN  
Tulungagung

States that thesis entitled “The Effectiveness of Using Snowball Throwing Technique toward the Students’ Speaking Skill Mastery” is truly my original work. It does not incorporate any material previously written or published by another person except those in indicated in quotation and references. Due to the fact, I am the only person responsible for the thesis if there is any objection or claim form other.

Tulungagung, May 31<sup>st</sup> 2016

**Sinta Elvira Puspita Mei**

## ABSTRACT

Mei, Sinta Elvira Puspita. Registered Number Students. 2813123143. 2016. *The Effectiveness of Using Snowball Throwing Technique toward the Students' Speaking Skill Mastery*. Thesis. English Education Program, Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) Tulungagung.

Advisor: Dr. Susanto, S.S, M.Pd.

**Key words:** Effectiveness, Snowball Throwing Technique, Speaking Achievement

Snowball Throwing is a learning model to explore the students' potential leadership in group and the students' creativity in proposing and answering question which is combined through imaginative game in a group. Using this technique in teaching speaking, especially about narrative helps improve students' speaking well. Practically, Snowball Throwing Technique is fun and it is able to stimulate the students to be active.

The formulation of the research problems is: Is there any significant difference scores on the students' speaking ability before and after being taught by using Snowball Throwing Technique?

The purpose of the study is to know whether there is significant difference scores on the students' speaking ability before and after being taught by using Snowball Throwing Technique.

Research method: 1) The research design is pre-experimental design using quantitative approach, 2) The populations of this study are all students of eight grade students of SMPN 5 Tulungagung, 3) The sample is 8H class consisting 32 students and they are choose purposively, 4) The research instruments are tests pre-test and post-test of speaking, 5) The technique of data analysis is using T-test. T-test is used to compute students' scores to determine whether  $H_a$  is accepted or rejected.

The result shows that the totals of students' score before being taught by using Snowball Throwing Technique are (62.09). Meanwhile the students' scores after being taught by using Snowball Throwing Technique are (71.84). From the result of computation, it reveals that  $t_{count}$  is (15.432). It is bigger than T-table 2.037 and it is significant at level 0.05.

Based on the result above, this means that  $H_a$  which states that there is significant effect of using snowball throwing technique for teaching speaking to the eight grade students of SMPN 5 Tulungagung is accepted. Whereas,  $H_o$  which states that there is no significant effect of using snowball throwing technique is rejected. In other words, Snowball Throwing Technique is effective used as an

alternative technique for teaching speaking to the students of eight grade for SMP level.



## ABSTRAK

Mei, Sinta Elvira Puspita. NIM. 2813123143. 2016. *The Effectiveness of Using Snowball Throwing Technique toward the Students' Speaking Skill Mastery*. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Institute Agama Islam Negeri (IAIN) Tulungagung.

Dosen Pembimbing: Dr. Susanto, SS, M.Pd.

**Kata Kunci:** Effectiveness, Snowball Throwing Technique, Speaking Achievement

Snowball throwing teknik adalah model pembelajaran yang menggali potensi kepemimpinan siswa dalam kelompok dan ketrampilan membuat serta menjawab pertanyaan yang dipadukan melalui permainan imajinatif dalam kelompok menggunakan snowball throwing. Menggunakan snowball throwing teknik dalam pengajaran speaking, khususnya narrative dapat membantu siswa speaking dengan baik. Karena dalam pengajaran snowball throwing teknik menyenangkan dan mampu merangsang siswa untuk lebih aktif.

Rumusan masalah penelitian sebagai berikut: Adakah perbedaan skor yang signifikan antara sebelum dan sesudah diajar menggunakan snowball throwing teknik?

Tujuan dari penelitian ini adalah: untuk mengetahui perbedaan skor kemampuan siswa sebelum dan sesudah diajar menggunakan snowball throwing teknik.

Metodologi penelitian: 1) Desain penelitian ini adalah pre-eksperimental dengan menggunakan pendekatan kuantitatif. 2) Populasi penelitian adalah seluruh siswa kelas 8 SMPN 5 Tulungagung. 3) Sampel penelitian adalah seluruh siswa kelas 8 H yang terdiri dari 32 siswa dan mereka memilih purposif. 4) Instrumen penelitian ini adalah tes pre-test dan post-test dalam speaking. 5) Teknik analisis data menggunakan T-test. T-test digunakan untuk menghitung skor siswa untuk menentukan apakah  $H_a$  diterima atau ditolak.

Hasil dari penelitian ini menunjukkan bahwa skor dari total nilai siswa sebelum diajar menggunakan snowball throwing teknik adalah (62.09). Sementara itu, skor dari total siswa setelah diajar menggunakan snowball throwing teknik adalah (71.84). Dari hasil perhitungan, telah menunjukkan bahwa hasil  $T_{hitung} = (15.432)$ . Dapat diketahui bahwa  $T_{hitung}$  lebih besar daripada  $T_{table} 2.037$  dan menunjukkan ada signifikan pada level 0.05.

Berdasarkan hasil diatas, hal ini membuktikan bahwa  $H_a$  (Hipotesis Alternative) yang menyatakan bahwa ada perbedaan nilai speaking siswa antara sebelum dan sesudah diajar menggunakan snowball throwing teknik terhadap siswa kelas 8 H SMPN 5 Tulungagung diterima, dan  $H_o$  (Hipotesis nol) ditolak.

Dengan kata lain, snowball throwing teknik efektif digunakan untuk mengajar speaking siswa kelas delapan untuk tingkat SMP.

## **ACKNOWLEDGEMENT**

In the name of Allah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the lightness.

The writer would like to express her genuine gratitude to:

1. Dr. Maftukin, M. Ag, the chief of IAIN Tulungagung for his permission to write the thesis.
2. Arina Shofiya, M. Pd, the Head of English Education Department who has given her some insight so the writer can accomplish this thesis.
3. Dr. Susanto, S. S, M. Pd, the writer's thesis advisor, for his invaluable guidance, suggestion, and feedback during the completion of this thesis.
4. Drs. Amri, M. Pd, the Headmaster of SMPN 5 Tulungagung who has given the writer permission to conduct a research at the school.
5. The eight grade students of SMPN 5 Tulungagung for the cooperation as the sample of this research.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, May 31<sup>th</sup> 2016

The Writer

## **TABLE OF CONTENTS**

Cover .....	i
Advisor's Approval Sheet .....	ii
Board of Examiners' Approval Sheet .....	iii
Motto .....	iv
Dedications .....	v
Declaration of Authorship .....	vi
Abstract .....	vii
Acknowledgements .....	xi
Table of Contents .....	xii
List of Tables .....	xv
List of Appendices .....	xvi

### **CHAPTER I INTRODUCTION**

A. Background of Research .....	1
B. Research Problem .....	4
C. Objective of the Research .....	4
D. Research Hypothesis.....	4
E. Significance of the Research .....	5
F. Scope and Delimitation of the Research .....	5
G. Definition of Key Terms .....	6

## **CHAPTER II REVIEW OF RELATED LITERATURES**

A. Speaking .....	7
1. Definition of Speaking .....	7
2. Types Talking .....	9
1). Speaking in Public .....	9
2). Speaking at Conference .....	10
3. Factors Supporting the Effectiveness of Speaking .....	10
1). Linguistic factors include .....	10
2). Non-linguistic factors include .....	11
4. Characteristics of Ideal Speakers .....	12
5. The elements used in Speaking Skill .....	13
B. Snowball Throwing Technique .....	15
1. Definition of Snowball Throwing Technique .....	15
2. Advantages of Snowball Throwing Technique .....	15
3. The steps of the implementation of Snowball Throwing Techniques .....	16
C. Previous Study .....	17

## **CHAPTER III RESEARCH METHOD**

A. Research Design .....	18
B. Population, sampling and sample .....	20
C. Research instrument and Data Collection Method .....	21
D. Validity and reliability testing .....	24

E. Normality Testing .....	27
F. Data analysis .....	28

#### **CHAPTER IV FINDING AND DISCUSSION**

A. The Description of Data .....	30
B. Hypothesis Testing .....	38
C. Discussion .....	39

#### **CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusion .....	42
B. Suggestion .....	43

#### **REFERENCES**

#### **APPENDIX**

## LIST OF TABLES

<b>Table</b>	<b>Page</b>
1      The design of one group pre-test post-test	20
2      Analytic oral language scoring rubric	22
3      Standard performance	24
4      One Sample Kolmogorov-Smirnov Test	28
5      Students' score before being taught by Using Snowball Throwing Technique.	29
6      Criteria Students' Score	31
7      Descriptive Statistic of Pre-Test	31
8      Frequency of Pre-Test	32
9      Students' Score after being taught by Using Snowball Throwing Technique	32
10     Descriptive Statistic of Post-Test	34
11     Frequency of Post-Test	34
12     Paired Sample Statistic	36

## **LIST OF APPENDICES**

- I. Pictures of Snowball Throwing Technique
- II. Task Activities in Pretest and Posttest
- III. Computation of Reliability
- IV. Lesson Plan
- V. Guidance Card
- VI. Curriculum Vitae