

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter describes two major parts: the conclusions of the study and several suggestions related to the results of the study. The explanation of those parts is presented below.

#### **A. Conclusions**

Based on the research that was carried out in SMPN 5 Tulungagung in academic year of 2015/ 2016, the researcher might draw conclusion. As follows:

1. The students' ability in speaking before being taught applying Snowball Throwing Technique is generally low. It is showed by their paired scores in pretest. The students got scores 55, 56, 57, 58 showed that their ability of speaking ability was categorized as need improvement. On the other hand, Students who got score 60, 62, 65, 67, 68, 69 were categorized as good. These two criteria of students indicate that for speaking skill need to be improved.
2. The students' ability in speaking after taught using Snowball Throwing Technique is better than before being taught by using Snowball Throwing Technique. It is showed by their paired scores in posttest. The students got scores 63, 64, 65, 68 showed that their ability of speaking ability was categorized as good. Meanwhile, the students who got score 70, 71, 73, 75, 76, 77, 78, 79 were categorized as very good. Finally the students who got score 80 were categorized as excellent. So, score here is

higher than the score before being taught by using Snowball Throwing Technique.

3. There are significant differences between the students' speaking score before being taught by using snowball throwing technique and the students' speaking score after being taught by using snowball throwing technique. The mean of the students' speaking score in pretest 62.09 while the mean score of posttest showed 71.84. It means that the score of the students after they are taught by using snowball throwing technique is higher than the total score before taught by using snowball throwing technique.

Based on statistical calculation using SPSS 16.0, the researcher knows that  $t_{count}$  bigger than  $t_{table}$ . It was found that the statistical test by using t-test shows that ( $t_{count}$ ) is (15.432) and then ( $t_{table}$ ) at 0.05% level significance is (2.037). It means that ( $t_{count}$ ) was bigger than ( $t_{table}$ ) with degree of freedom ( $df$ ) 31 and the level of significance 5%. Finally, based on the explanation above, it can be seen that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. Thus, it can be concluded that Snowball Throwing Technique is effective technique to teach speaking. It can be used as an alternative technique to stimulate students' practices in speaking.

## **B. Suggestion**

The finding of the research score showed that there is significant difference score of students speaking ability before and after taught using

Snowball Throwing Technique. So, the researcher tries to give some suggestions as follows:

1. For students

The students should improve their English achievement, especially in mastering speaking skill using snowball throwing technique. This technique useful to stimulate them to practice speaks English both individually and in group.

2. For teachers

The snowball throwing technique recommended to English teacher, especially to teach Junior High School by using this technique student motivated and confident to speak up and the learning will be in fun and enjoy. The English teacher should select the techniques that are not only interesting but also appropriate with the subject and students' needs.

3. Further researcher

The researcher hopes for the further researcher to conduct a research that is related to use snowball throwing technique in teaching speaking more detail. Based on the result of the research that using snowball throwing technique is effective in teaching speaking. So further researcher can conduct research in different field by using quantitative research design or classroom action research to know whether the snowball throwing is even more effective or not.