

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents about background of the study, formulation of research question, purpose of the study, significance of the study, hypothesis, scope and limitation of the study, and definition of key terms.

#### **A. Background of the Study**

A language is a communication tool used by humans to interact with other humans. Language also has a function in expressing expressions, English is one of the languages that must be studied in the world of education, and the importance of learning languages for the world of education is so that students are able to communicate in foreign languages. According to Mustakim (2005: 123) is "Language functions as a communication tool, this means that all statements of one's thoughts, feelings, and desires to others use language can communicate with other people in the language they have learned and heard. In this of globalization era with increasingly advanced technology, one of the foreign languages that is a necessity in the world of education is English, English is one of the international languages that is a means of communication. Knowledge of vocabulary in English becomes a necessity to be able to speak English because if students do not know much about English vocabulary students will find it difficult to speak and understand the vocabulary that they encounter in English subjects.

One of the important things to pay attention to in language is vocabulary because vocabulary is an important part of language and communication, According to Majid (2000) is the importance of vocabulary cannot be ignored at any level, both students are learning skills, speaking, reading, or writing. They are permanently familiar with the vocabulary and vocabulary is important in making their understanding. Words are tools and instruments of ideas. One cannot understand or comprehend all kinds of material without words. The importance of learning vocabulary in developing a child's ability to speak and communicate with others, if a child lacks mastery of vocabulary a language, the child will have difficulty communicating and understanding a topic.

By considering the importance of vocabulary in the context of learning English in the process of teaching learning the students should be facilitated with a good learning environment that is able to stimulate the students learning this situation can be provided when for example the teacher provided the use of good method in teaching vocabulary according to Skipet al (2018) and Rahmadhani (2015) states that a good method will not work if the teacher does not know how to use it and a good teacher won't be effective if the method he uses choose not match. Using videos on YouTube can create an atmosphere of learning. The process is more fun and meaningful so that it is easier for students to remember the material. Media selection in learning is important to do because choosing a good media will make students interested and able to receive the material well.

Another in teaching besides using a good method the teacher also can provide good teaching media not only printed media but also electronic media and one of the electronic media is video. YouTube (2008) a video sharing website founded in 2005, is a relatively new phenomenon, and teachers and researchers are just beginning to discover its potential in an educational setting. Videos to enhance almost any classroom lesson available on YouTube or other video-sharing websites such as TeacherTube, SchoolTube, United Streaming, OneWorldTV, Yahoo! Video, GoogleVideo, and MSN Soapbox. Any Internet user can access YouTube and search videos. Videos on YouTube are one of the learning media that use videos as teaching materials used by teachers. One of them is a short story video that can be used to increase students' vocabulary. In the short story video on YouTube, there are many videos that we can use for students but we must be able to choose a story video that is by the students.

YouTube videos themselves are easy to use for all smartphone users, everyone can make videos and upload videos on YouTube, YouTube videos are also very easy for us to download. According to Riswandi (2016) defined YouTube as a video-sharing website in which users can upload, share and view videos. YouTube videos can be downloaded and stored by the teacher and students as a learning tool. Sorayaie & Azar (2012) state One of the alternatives in coping with this issue is by using a short video in teaching vocabulary.

Short videos are advantageous and effective in learning vocabulary because through video students can improve their communication using video as an alternative media that has benefits for developing students' vocabulary. students can have a lot of vocabulary by watching the video. have skills and also provide a chance for the learners to use the target language. In addition to using YouTube media, the material is also very important to be able to develop students' abilities, for example using short stories as material to develop students' vocabulary. There are short stories in the form of print media in the form of books and electronic media in the form of videos. When we use printed book media, students usually easy to get bored and lazy to read, but if we use video, children will likely be more interested in seeing the material in the video. In this era of globalization, we must be able to develop children's vocabulary and choose good vocabulary and language for children, because if we are wrong in teaching vocabulary to a child, the communication and language they use will be bad.

Some studies on the language use of media to improve vocabulary have been conducted by some researchers, the first research conducted by Tira Chairiah Hariyono (2020) with the title of this research is "Teaching Vocabulary To Young Children Using Videos On Youtube At English Course" this study Researchers use YouTube application as teaching materials for vocabulary learning in English course groups and the results of these researchers show that the YouTube application can be used as teaching material for vocabulary learning.

The second research was conducted by Ririn Nurjanna Mokodompit, Nurmin F. Samola, and I . Javier C. Tuerah (2021) with the title of this research is “ Students' Perceptions of Using Youtube in Vocabulary Mastery”. In this study, the researcher use the YouTube application as a student opinion about the extent to which this application is good for use in vocabulary development and the results of this study the YouTube application can attract students' interest to develop vocabulary and in the opinion of students, the youtube application itself can make their vocabulary grow.

However there is no studies on the use of YouTube application to investigate the effectiveness of short story videos using YouTube application to improve vocabulary. Therefore, this study is conducted to see wheater or not a short story on YouTube is effective to improve students' vocabulary.

## **B. Formulation of Research Problem**

Based on the background of the study, the research formulation can be “ Is there any significant difference scores in vocabulary mastery before and after being taught short story vidoes using YouTube application for eight grade students' at Mts Sultan Agung Jabalsai ? “

## **C. Purpose of the Study**

Based on the research formulation the main purpose of this research is to find the effectiveness of short story videos using youtube application on students vocabulary mastery.

#### **D. Formulation of Hypothesis**

There are two kind of hypothesis that will be used in the research :

##### **1. Null Hypothesis (H<sub>0</sub>)**

There is no any significant difference scores in vocabulary mastery before and after being taught short story videos using YouTube application for eight grade students' at Mts Sultan Agung Jabalsari.

##### **2. Alternative Hypothesis ( H<sub>a</sub>)**

There is any significant difference scores in vocabulary mastery before and and after being taught short story videos using YouTube application for eight grade students' at Mts Sultan Agung Jabalsari.

#### **E. Significant of the Study**

From this research, the researcher hopes the results of this study might benefits both partically and theoritically for teacher,students, and future researcher.

##### **1. Teacher**

Researchers hope that YouTube short story videocan help teachers to develop children's vocabulary and increase children's knowledge of vocabulary for eight grade at MTS Sultan Agung Jabalsari.

##### **2. Students**

The researcher hopes that the eighth grade students of MTS Sultan Agung Jabalsari can develop vocabulary and

increase knowledge about vocabulary through youtube short story videos.

### **3. Future Researcher**

The researcher hopes that the results of this study can provide benefits for other parties and can develop vocabulary and increase vocabulary knowledge for the parties involved.

## **F. Scope and Limitation of the study**

In this research , researchers will focus on the effectiveness of youtube short story videos in teaching vocabulary to improve vocabulary in eighth grade students of MTS Sultan Agung Jabalsari.

## **G. Definition of Key Terms**

### **1. YouTube**

Applications or media that contain various kinds of videos.

### **2. Short Story**

An essay in the form of prose in which the solution to the problem is written in a concise and concise manner.

### **3. Vocabulary Mastery**

Vocabulary is the total number of words in a language. It is also a collection of words a person knows and uses in speaking and writing.

### **4. Effectiveness**

Effectiveness is the achievement of the measured target, and can provide the expected results. The effectiveness showing sig different score of the student's before and after being taught by using Short

story videos using application and the significant difference score is showed from the indicated by sig value smaller than  $\leq 0,05$ .